

# 第十六屆香港綠色學校獎

The 16<sup>th</sup> Hong Kong Green School Award

## 校園綠「惜」 午膳大獎

## Green Lunch School Award

2017/18

✓ 「惜」食  
Food Wise

✓ 減廢  
Waste  
Reduction

✓ 參與  
Participation

✓ 合作  
Collaboration



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**I. 目標對象 Target Participants**

全港中小學

All primary and secondary schools in Hong Kong

**II. 目的 Objectives**

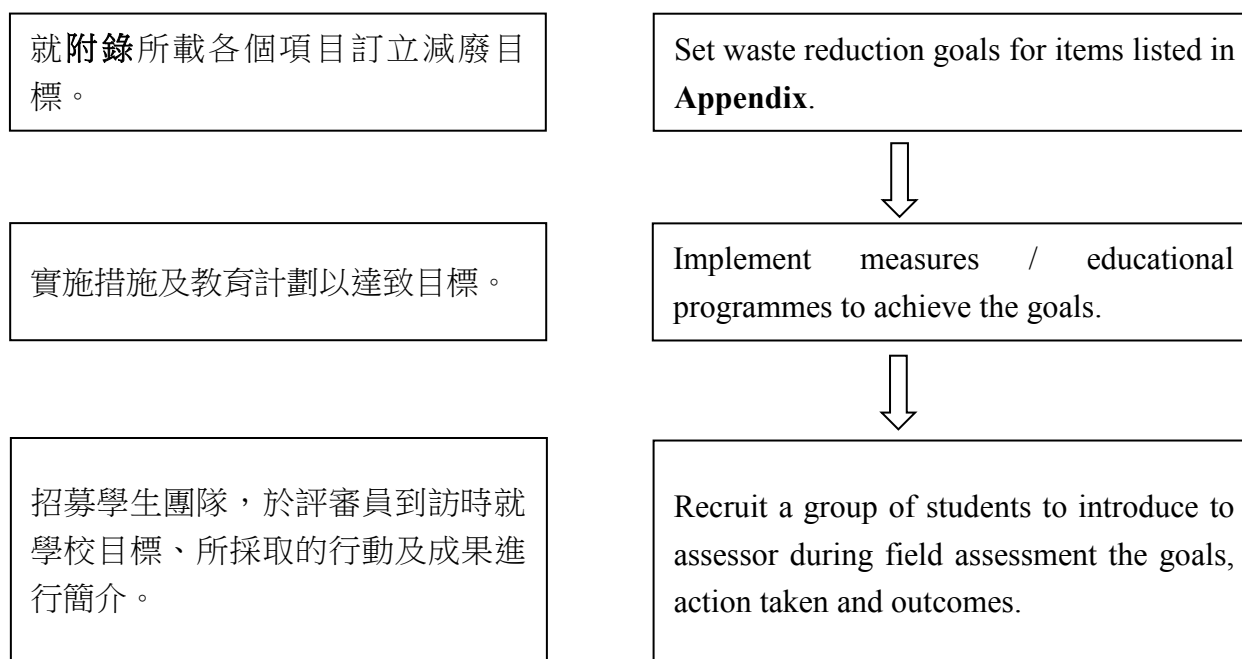
鼓勵學校減少廚餘、避免使用即棄飯盒和餐具，以及分享推行綠色午膳的好方法。

To encourage schools to reduce food waste, avoid the use of disposable lunch boxes and cutlery and share good practices on green lunch.

**III. 活動詳情 The Award Scheme**

參加學校須完成以下各項：

Participating schools are required to –



**IV. 評審 Assessment**

- 評審員將於 2018 年 2 月至 3 月期間於午膳時間快將開始前到訪學校進行實地評審<sup>註1</sup>，評審時間不多於 30 分鐘。簡介須由學生進行<sup>註2</sup>。

The assessor will conduct a field assessment of not more than 30 minutes for each participating school **right before lunch hour** between February and March 2018 <sup>Note 1</sup>.

Presentation should be conducted by students <sup>Note 2</sup>.

- 每項描述可獲的分數詳列附件。參加學校的總得分如達下列指標，將可獲發證書。

The credit point for each statement is listed in the Appendix. Participating schools will be awarded certificates if the total credit points reach the corresponding indicators below -

指標 Indicator	總得分 Total Credit Points	
	小學組 Primary school	中學組 Secondary school
良好 Good	6	7
傑出 Outstanding	10	11
卓越 Excellent	12	13

## V. 報名 Application

- 於 2017 年 12 月 1 日（星期五）前填寫連結所載之網上表格：

Complete the on-line application form by **1<sup>st</sup> December 2017 (Friday)**:

<https://goo.gl/forms/bClg1g6RdrLa8Mah2>



- 香港教育大學（教大）項目協調辦公室會在三個工作天內致電確認收妥表格。

You shall receive a telephone call from the Project Coordination Office of the Education University of Hong Kong (EdUHK) to acknowledge receipt of your submission in 3 working days.

## VI. 查詢 Enquiries

如有任何查詢，請致電 2948 8129 與教大項目協調辦公室聯絡。

For any enquiries, please contact the Project Coordination Office of the EdUHK at 2948 8129.

註 1： 這項評審與第十六屆香港綠色學校獎評審機制無關。

Note 1: The assessment is not associated with the 16<sup>th</sup> Hong Kong Green School Award assessment mechanism.

註 2： 小學可安排一名老師於有需要時協助學生作進一步說明。

Note 2: For primary schools, one teacher may be arranged to assist students to make further clarification if required.

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在 2018 年 1 月 31 日或之前，我們（參加學校）能達到以下目標：

By 31<sup>st</sup> January 2018, we (the participating school) can achieve the following:

1. 使用可重用器皿及餐具

**Use of reusable containers and cutlery**

- 我們只會使用可重用器皿及餐具，並且有超過百分之九十九的學校成員能維持此良好習慣。(2 分)

We use only reusable containers and cutlery in our school and over 99% of our school members can maintain such a good habit. (2 credit points)

- 我們強烈鼓勵使用可重用器皿及餐具。超過七成學校成員有此良好習慣。(1 分)

We strongly encourage the use of reusable containers and cutlery. More than 70% of our school members have such a good habit. (1 credit point)

- 仍然有相當多的學校成員使用即棄器皿及餐具。(0 分)

Quite a number of school members still use disposable containers and cutlery. (0 credit point)

2. 家中製作/自備的飯盒的便利配套和安排

**Arrangements to facilitate homemade / self-prepared meal packs**

- 我們提供存放、加熱及派送全數家中製作/自備的飯盒所需的設備。(2 分)

We offer facilities to store, reheat and deliver all homemade / self-prepared meal packs. (2 credit points)

- 即使現時存放或加熱的設備處理能力有限，我們仍然鼓勵家中製作/自備飯盒。(1 分)

We encourage homemade / self-prepared meal packs despite the limited capacity of our storage or reheating facilities. (1 credit point)

- 我們未能處理家中製作/自備的飯盒。(0 分)

We are not able to handle those homemade / self-prepared meal packs. (0 credit point)

3. 彈性調節食物份量

**Flexible adjustment of food portion**

- 食物份量可於校內按個別需要作出彈性調節。(2 分)

Food portion is flexibly adjusted in campus according to individual needs. (2 credit points)

- 食物份量已於膳食供應商運送前作出微調。(1 分)

Food portion has been fine-tuned before delivery by the catering service provider. (1 credit point)

- 我們難以調節食物份量。(0 分)

We found it difficult to adjust the food portion. (0 credit point)

#### 4. 盡量減少剩食廚餘

##### **Food leftover minimisation**

- 我們能減少、收集並處理過半數的剩食廚餘。(2分)  
We manage to reduce, collect and process more than half of the food leftovers. (2 credit points)
- 我們鼓勵學校成員減少並收集剩食廚餘，並能後續處理部份剩食廚餘。(1分)  
We encourage our school members to reduce and collect food leftovers. Some of the leftovers can be further processed afterwards. (1 credit point)
- 我們難以區分及處理剩食廚餘。(0分)  
It is not feasible for us to sort out and process any food leftover. (0 credit point)

#### 5A. 減少產生雜項固體廢物\*

##### **Miscellaneous solid wastes\* minimisation**

(\* 泛指除食物廢物以外，因用膳而產生的任何廢物，包括丟棄的食物包裝、檯墊等。被回收/重用的物料及食物廢物，則不計算在內。)

(\*Any waste other than food waste produced for or during catering, including disposed packaging, table mat, etc. Recycled / reused materials and food waste are excluded)

- 所有來源的雜項固體廢物已被識別並減至最低。(2分)  
All sources of miscellaneous solid wastes have been identified and minimised. (2 credit points)
- 某些雜項固體廢物已被識別並減至最低。(1分)  
Certain miscellaneous solid wastes have been identified and minimised. (1 credit point)
- 我們未能就任何雜項固體廢物作出行動。(0分)  
We are not able to tackle any miscellaneous solid waste. (0 credit point)

#### 5B. 避免外賣所帶來的廢物 (只適用於中學組)

##### **Avoiding waste from takeaways (ONLY applicable to secondary schools)**

- 我們能區別並避免大部份因外賣而產生的廢物。(2分)  
We can identify and avoid most of the waste from takeaways. (2 credit points)
- 我們正推行一些前期環保措施，以減少因外賣而產生的廢物。(1分)  
We have some on-going pre-environmental practices to reduce waste from takeaways. (1 credit point)
- 我們未能就任何因外賣而產生的廢物作出行動。(0分)  
It is not feasible for us to tackle waste from takeaways. (0 credit point)

6. 請簡述三個學校達致綠「惜」用膳（減廢方面）的良好文化/經驗/習慣。（每個 1 分）

*（學校提供的例子將有機會透過環境運動委員會發放）*

**Briefly describe three points (i.e. good cultures/experiences/habits) to show how your school achieves green lunch (in the aspect of waste reduction). (1 credit point each)**

*(The examples provided by schools may be publicised by the Environmental Campaign Committee.)*

i.
ii.
iii.