

第十六屆香港綠色學校獎

The 16th Hong Kong Green School Award

校園綠「惜」 午膳大獎

Green Lunch School Award

2017/18

✓ 「惜」食
Food Wise

✓ 減廢
Waste
Reduction

✓ 參與
Participation

✓ 合作
Collaboration



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I. 目標對象 Target Participants

全港中小學

All primary and secondary schools in Hong Kong

II. 目的 Objectives

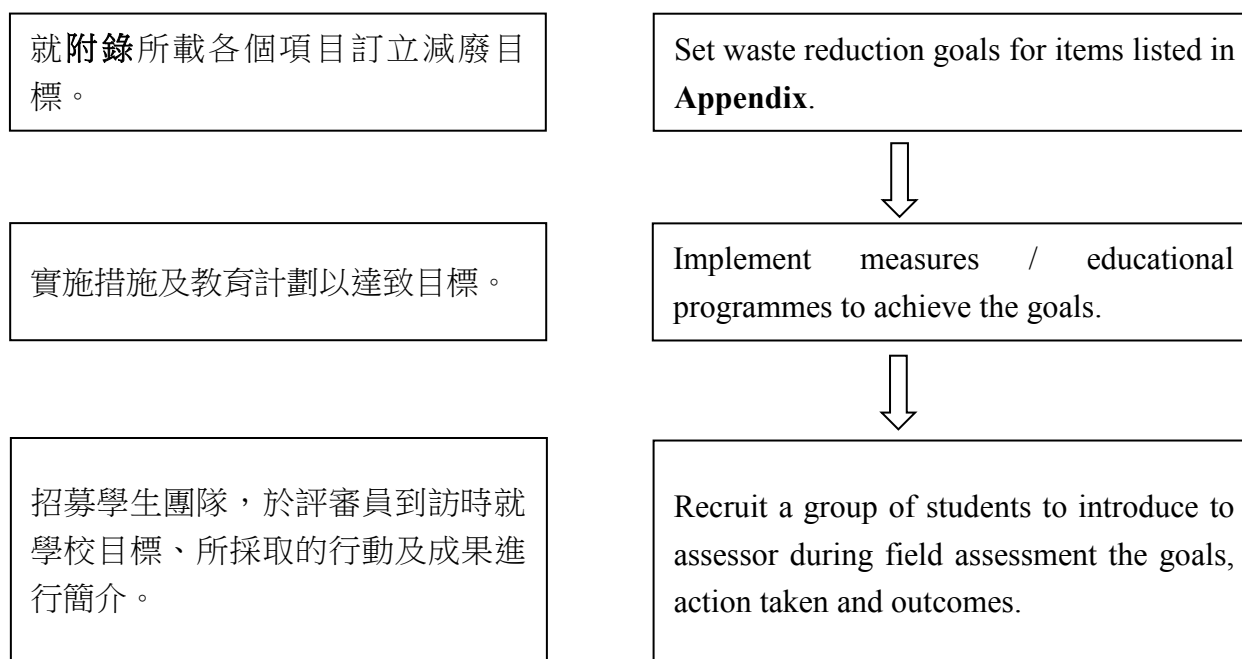
鼓勵學校減少廚餘、避免使用即棄飯盒和餐具，以及分享推行綠色午膳的好方法。

To encourage schools to reduce food waste, avoid the use of disposable lunch boxes and cutlery and share good practices on green lunch.

III. 活動詳情 The Award Scheme

參加學校須完成以下各項：

Participating schools are required to –



IV. 評審 Assessment

- 評審員將於 2018 年 2 月至 3 月期間於午膳時間快將開始前到訪學校進行實地評審^{註1}，評審時間不多於 30 分鐘。簡介須由學生進行^{註2}。

The assessor will conduct a field assessment of not more than 30 minutes for each participating school **right before lunch hour** between February and March 2018 ^{Note 1}.

Presentation should be conducted by students ^{Note 2}.

- 每項描述可獲的分數詳列附件。參加學校的總得分如達下列指標，將可獲發證書。

The credit point for each statement is listed in the Appendix. Participating schools will be awarded certificates if the total credit points reach the corresponding indicators below -

| 指標 Indicator | 總得分 Total Credit Points | |
|-----------------|-------------------------|----------------------|
| | 小學組 Primary school | 中學組 Secondary school |
| 良好 Good | 6 | 7 |
| 傑出 Outstanding | 10 | 11 |
| 卓越 Excellent | 12 | 13 |

V. 報名 Application

- 於 2017 年 12 月 1 日（星期五）前填寫連結所載之網上表格：

Complete the on-line application form by **1st December 2017 (Friday)**:

<https://goo.gl/forms/bClg1g6RdrLa8Mah2>



- 香港教育大學（教大）項目協調辦公室會在三個工作天內致電確認收妥表格。
You shall receive a telephone call from the Project Coordination Office of the Education University of Hong Kong (EdUHK) to acknowledge receipt of your submission in 3 working days.

VI. 查詢 Enquiries

如有任何查詢，請致電 2948 8129 與教大項目協調辦公室聯絡。

For any enquiries, please contact the Project Coordination Office of the EdUHK at 2948 8129.

註 1： 這項評審與第十六屆香港綠色學校獎評審機制無關。

Note 1: The assessment is not associated with the 16th Hong Kong Green School Award assessment mechanism.

註 2： 小學可安排一名老師於有需要時協助學生作進一步說明。

Note 2: For primary schools, one teacher may be arranged to assist students to make further clarification if required.

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在 2018 年 1 月 31 日或之前，我們（參加學校）能達到以下目標：

By 31st January 2018, we (the participating school) can achieve the following:

1. 使用可重用器皿及餐具

Use of reusable containers and cutlery

- 我們只會使用可重用器皿及餐具，並且有超過百分之九十九的學校成員能維持此良好習慣。(2 分)

We use only reusable containers and cutlery in our school and over 99% of our school members can maintain such a good habit. (2 credit points)

- 我們強烈鼓勵使用可重用器皿及餐具。超過七成學校成員有此良好習慣。(1 分)

We strongly encourage the use of reusable containers and cutlery. More than 70% of our school members have such a good habit. (1 credit point)

- 仍然有相當多的學校成員使用即棄器皿及餐具。(0 分)

Quite a number of school members still use disposable containers and cutlery. (0 credit point)

2. 家中製作/自備的飯盒的便利配套和安排

Arrangements to facilitate homemade / self-prepared meal packs

- 我們提供存放、加熱及派送全數家中製作/自備的飯盒所需的設備。(2 分)

We offer facilities to store, reheat and deliver all homemade / self-prepared meal packs. (2 credit points)

- 即使現時存放或加熱的設備處理能力有限，我們仍然鼓勵家中製作/自備飯盒。(1 分)

We encourage homemade / self-prepared meal packs despite the limited capacity of our storage or reheating facilities. (1 credit point)

- 我們未能處理家中製作/自備的飯盒。(0 分)

We are not able to handle those homemade / self-prepared meal packs. (0 credit point)

3. 彈性調節食物份量

Flexible adjustment of food portion

- 食物份量可於校內按個別需要作出彈性調節。(2 分)

Food portion is flexibly adjusted in campus according to individual needs. (2 credit points)

- 食物份量已於膳食供應商運送前作出微調。(1 分)

Food portion has been fine-tuned before delivery by the catering service provider. (1 credit point)

- 我們難以調節食物份量。(0 分)

We found it difficult to adjust the food portion. (0 credit point)

4. 盡量減少剩食廚餘

Food leftover minimisation

- 我們能減少、收集並處理過半數的剩食廚餘。(2分)
We manage to reduce, collect and process more than half of the food leftovers. (2 credit points)
- 我們鼓勵學校成員減少並收集剩食廚餘，並能後續處理部份剩食廚餘。(1分)
We encourage our school members to reduce and collect food leftovers. Some of the leftovers can be further processed afterwards. (1 credit point)
- 我們難以區分及處理剩食廚餘。(0分)
It is not feasible for us to sort out and process any food leftover. (0 credit point)

5A. 減少產生雜項固體廢物*

Miscellaneous solid wastes* minimisation

(* 泛指除食物廢物以外，因用膳而產生的任何廢物，包括丟棄的食物包裝、檯墊等。被回收/重用的物料及食物廢物，則不計算在內。)

(*Any waste other than food waste produced for or during catering, including disposed packaging, table mat, etc. Recycled / reused materials and food waste are excluded)

- 所有來源的雜項固體廢物已被識別並減至最低。(2分)
All sources of miscellaneous solid wastes have been identified and minimised. (2 credit points)
- 某些雜項固體廢物已被識別並減至最低。(1分)
Certain miscellaneous solid wastes have been identified and minimised. (1 credit point)
- 我們未能就任何雜項固體廢物作出行動。(0分)
We are not able to tackle any miscellaneous solid waste. (0 credit point)

5B. 避免外賣所帶來的廢物 (只適用於中學組)

Avoiding waste from takeaways (ONLY applicable to secondary schools)

- 我們能區別並避免大部份因外賣而產生的廢物。(2分)
We can identify and avoid most of the waste from takeaways. (2 credit points)
- 我們正推行一些前期環保措施，以減少因外賣而產生的廢物。(1分)
We have some on-going pre-environmental practices to reduce waste from takeaways. (1 credit point)
- 我們未能就任何因外賣而產生的廢物作出行動。(0分)
It is not feasible for us to tackle waste from takeaways. (0 credit point)

6. 請簡述三個學校達致綠「惜」用膳（減廢方面）的良好文化/經驗/習慣。（每個 1 分）

（學校提供的例子將有機會透過環境運動委員會發放）

Briefly describe three points (i.e. good cultures/experiences/habits) to show how your school achieves green lunch (in the aspect of waste reduction). (1 credit point each)

(The examples provided by schools may be publicised by the Environmental Campaign Committee.)

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|------|
| i. |
| ii. |
| iii. |