### 雪港綠色學校獎

#### **Hong Kong Green School Award**





「香港綠色學校獎」是環境及自然保育基金資助的一個學界獎勵計劃,由環境運動委員會(環運會)、環境保護署及教育局自 2000 年起合辦,協辦機構為香港教育大學、香港生產力促進局及職業訓練局。獎勵計劃分幼兒學校、小學及中學三個組別,供全港學校參與。

The Hong Kong Green School Award (HKGSA), sponsored by the Environment and Conservation Fund, is an award scheme for the school sector. The scheme has been organised by the Environmental Campaign Committee (ECC), the Environmental Protection Department and the Education Bureau since 2000. The co-organisers are The Education University of Hong Kong, the Hong Kong Productivity Council and the Vocational Training Council. The HKGSA is divided into Pre-school, Primary School and Secondary School Categories and is open to all schools in Hong Kong.

#### 目的 Objectives

獎勵計劃旨在鼓勵學校制訂環境政策及執行環境管理計劃,以達致綠色學校的目標;及提高學校管理階層、教師、非教學人員、學生及其家庭的環保意識,培養他們對環境友善的態度及鼓勵他們實踐環保生活。

Its objectives are to encourage schools to formulate a school environmental policy and implement an environmental management plan towards a green school; and to enhance environmental awareness, develop an environment-friendly attitude and promote green practices among school management, teachers, non-teaching staff, students and their families.





### 儿學及中學組評審範疇

**Assessment Criteria of the Primary School and Secondary School Categories** 



環境政策與校園環境 Environmental Policy and Campus Environment

環境管理措施 Environmental Management Measures 環境教育規劃與實施 Environmental Education Plan and Implementation

環境教育的成效

Environmental Education Effectiveness, which comprises three sub-sections:

環境活動中 引用伙伴協作 Partner Synergy in Environmental Activities 外界對學校 環保活動的認同 External Recognition of the School's Environmental Activities

環境教育的評估 Environmental Education Evaluation

#### 香港綠色學校獎標誌 Logo of Hong Kong Green School Award

著名建築師何弢博士設計,以心形的洋紫荊葉代表香港學生對環境的愛心,葉上的脈絡代表學習上建立網絡,而它的俗稱「聰明葉」則喻意香港的學生聰明伶俐。

The logo of the HKGSA was designed by the renowned architect, Dr. Ho Tao. The heart-shaped leaf of the Bauhinia Blakeana symbolises students' love for the environment. The veins of the leaf imply building up good network in the learning process. Its alias "wisdom leaf" signifies the wisdom of students in Hong Kong.



贊助機構 Sponsor

主辦機構 Organisers

協辦機構 Co-organisers























#### 浸信會天虹小學

**Baptist Rainbow Primary School** 

學校透過舉辦比賽鼓勵學生實踐源頭減廢,包括在學校派對時預備適當份量的食物、自備可重用餐盒及餐具等。

The school encouraged students to practise waste reduction at source through organising competition, including the preparation of appropriate portion of food for school parties and bringing their own food containers and cutlery.





學校推行「節能低碳課室計劃」,由各班環保大使負責執行課室節能措施,例如離開班房前關掉電燈。

The school implemented Energy-saving and Low-carbon Classroom Scheme. Environmental Ambassadors would carry out energy-saving measures in classrooms, such as turning off the lights before they left.

學生在小息時觀看環保教育短片, 取得最新的環保資訊。

Students watched environmental education videos during recess to obtain the latest environmental information.















#### 慈航學校 Chi Hong Primary School

學校將環保元素融入不同級別的常識科課程,包括製作校本小冊子,讓學生進行與環保相關的專題研習。

The school incorporated environmental elements into the curriculum of General Studies of different grades, such as producing school-based booklets for students to conduct thematic projects on related environmental issues.





學校設置環保資訊板及舉辦環保問答比賽,增加學生的環保知識。

The school set up an environmental bulletin board and organised an environmental quiz to enhance students' knowledge on environmental protection.

學校舉辦環保工作坊, 教導教職員製作環保肥皂。

The school held an environmental workshop on making eco-friendly soap for teaching staff.















### 潮陽百欣小學

**Chiu Yang Por Yen Primary School** 

學校以學生種植的有機蔬菜作為紀念品予嘉賓,推廣綠色生活。

The school used organic vegetables planted by students as souvenirs for guests to promote green living.





學校於環保月舉辦環保攤位遊戲、月餅盒回收行動、班際節能比賽等活動,提高學生的環保意識。

The school organised game booths, mooncake container recycling campaign, inter-class energy saving competition, etc., in the Green Month to raise students' awareness on environmental protection.

學校舉辦環保酵素及盆栽製作親子工作坊, 把環保訊息傳遞至家庭。

The school organised parent-child environmental workshop on making eco-enzyme cleanser and plant potting to disseminate green messages to families.















#### 宣道會葉紹蔭紀念小學

**Christian Alliance S.Y. Yeh Memorial Primary School** 

學校推行「環保護照獎勵計劃」, 鼓勵同學於在家學習期間完成環保任務及利用網上平台學習環保知識。

The school ran the Environmental Passport Award Scheme to encourage students to complete environmental tasks and acquire related knowledge through online platform during studies at home.





學校設有智能廢物管理系統,協助收集及分析廢物回收相關數據,以便檢討學校的減廢回收表現。

The school has established a smart waste management system to collect and analyse recycling data, and facilitate the review on the school's waste reduction and recycling performance.

學生與家長參與環保工作坊製作環保潤手霜。

Students and parents participated in an environmental workshop to make eco-friendly hand cream.













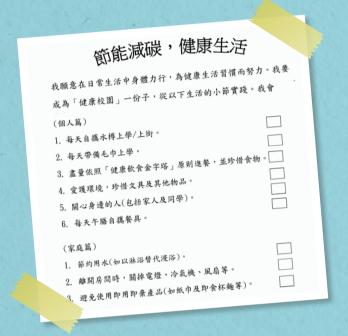


#### 農圃道官立小學

**Farm Road Government Primary School** 

學校制訂環保承諾書, 鼓勵學生建立環保習慣, 如節約用電、避免使用即棄用品等。

The school devised an environmental pledge to encourage students to develop their green habits, such as reducing electricity consumption and avoiding the use of disposables.





學校舉行綠色小發明活動, 鼓勵學生發揮創意利用回收物料製作各類物品。

The school organised a Green Invention Activity to encourage students to use their creativity to make various products with recyclables.

學生環保大使參觀零碳天地, 增加對氣候變化及可持續發展的認識。

Student Environmental Protection Ambassadors visited the Zero Carbon Park to know more about climate change and sustainable development.















#### 鳳溪創新小學

**Fung Kai Innovative School** 

學校於氣候變化課堂引入擴增實境及虛擬實境技術,提升學生對學習環保知識的興趣。

The school introduced Augmented Reality and Virtual Reality technology in the climate change lessons to arouse students' interest in learning environmental knowledge.





學校推行「五天素食食得好獎勵計劃」, 鼓勵師生實踐 低碳飲食。

The school implemented a Five-day Vegetarian Healthy Eating Award Scheme to encourage teachers and students to practise low-carbon diet.

學校透過參加「採電學社」計劃,於天台安裝太陽能板及設置能源監察系統,讓學生體驗太陽能發電的益處。

The school installed solar panels on the rooftop and set up a real-time energy monitoring system through joining the Solar Harvest programme and enabled students to experience the benefits of solar energy.















### **啬色園主辦可譽中學暨** 可譽小學(小學部)

Ho Yu College and Primary School (Sponsored by Sik Sik Yuen) (Primary Section)

學生參與「走過自然天地生物速查比賽」, 學習辨認及記錄不同植物品種。

Students learnt to identify and record different plant species through participating in the Pilgrimage of the Nature – Species Identification Competition.





學生參與「綠惜大使計劃」環保培訓工作坊, 認識學校的廢物管理措施, 並鼓勵朋輩積極實踐減廢回收。

Students joined environmental training workshop under the Green Ambassador Scheme to know more about school's waste management measures, and to motivate peers to actively participate in waste reduction and recycling.

學校花園種植多種花卉樹木,並附有植物標籤讓學生認識更多它們的特徵。

The school garden has a variety of flowers and trees with labels attached. Students can hence learn more about their characteristics.















# 香港紅十字會雅麗珊郡主學校(小學部)

Hong Kong Red Cross Princess Alexandra School (Primary Section)

學校舉辦二手物交換活動, 以推廣資源共享和減少浪費。

The school held a second-hand products exchange activity to promote resources sharing and waste reduction.





學校製作小冊子讓學生認識校園常見的生物, 例如樟樹上的龍眼雞。

The school produced a brochure for students to learn the species commonly found on campus such as Lanternfly on Camphor trees.

學生及家長透過參與「藝術綠治療」活動美化學校花圃。

Students and parents beautified the school garden through participating in the Green Arts Therapy activity.















### 九龍塘學校(小學部)

**Kowloon Tong School (Primary Section)** 

學校於韓國學習之旅加入環保元素,例如參觀「能源夢想中心」等環保設施,了解當地最新的綠色能源科技發展。

The school incorporated environmental elements into the Korea Study Tour. For example, students visited an environmental facility Energy Dream Center to understand the latest development of green energy technologies in Korea.





學校定期舉行環保組會議,並會邀請環保學會學生代表提出意見以改善學校的環保表現。

The school convenes regular environmental team meetings. Student representatives of the Environmental Protection Club are invited to join and share their views on improving the school's environmental performance.

學校設有溫室及水耕種植系統。環保學會成員除了組織種植活動, 更會擔任導賞員向同學介紹不同植物的特點。

The school has a greenhouse installed with a hydroponic system. Environmental Protection Club members not only organised planting activities but also served as tour guides to introduce the characteristics of different plants to schoolmates.















#### 八鄉中心小學

**Pat Heung Central Primary School** 

學校推行一系列措施,例如安裝飲水機、停止校內售賣 模裝水、提供可重用水杯予訪客使用及安排學生參與環 保講座,培養學生走塑習慣。

The school has implemented a series of measures to cultivate students' plastic-free lifestyle, such as installing drinking water dispensers, banning the sale of bottled water, providing reusable cups for guests and arranging environmental seminars for students.





學校收集家長捐贈的舊衣物, 再轉贈給有需要人士。

The school collected the used clothes donated by parents for distribution to the needy.

環保風紀透過監察同學的環保行為,協助朋輩建立節約資源及減廢回收等環保習慣。

Through monitoring schoolmates' environmental behaviour, Green Prefects assist peers to develop their green habits such as conservation of resources, waste reduction and recycling.















### 五旬節干良發小學

**Pentecostal Yu Leung Fat Primary School** 

學校設有生態角及蝴蝶園讓學生觀察不同植物及昆蟲的生長情況,並製作二維碼標籤,為同學提供觀賞蝴蝶小貼士。

The school set up a Bio-Eco Corner and a Butterfly World for students to observe the growth of different plants and insects. QR code labels were also produced to provide students with tips when observing the butterflies.





學生利用回收物料製作創意服裝,並於學校舉行環保時裝表演。

Students used recyclables to produce creative costumes and held an Environmental Fashion Show at school.

學生參加香港濕地公園導賞活動,認識濕地生態多樣性及自然保育的重要性。

Students joined the Hong Kong Wetland Park guided tour to know more about the diversity of wetland ecosystem and the importance of nature conservation.















#### 寶血會思源學校

Si Yuan School of the Precious Blood

學生進行問卷調查, 收集同學對學校環保措施的意見。 他們與校長商議增添飲水機, 以鼓勵學生減少購買樽 裝水。

Students conducted surveys to collect views on the school's environmental measures. They discussed with the principal about installing more water dispensers to encourage students to buy less bottled water.





學校在課室放置由學生設計的回收箱,讓學生養成重用廢紙及回收的習慣。

The school has placed recycling boxes designed by students in each classroom to enable them to develop the habit of reuse and recycling of papers.

學校安排學生參與有機耕種工作坊, 學習種植技巧。

The school arranged students to participate in an organic farming workshop to learn planting techniques.















#### 聖公會油塘基顯小學

**SKH Yautong Kei Hin Primary School** 

學生參觀新加坡「新生水展覽中心」, 了解當地的可持續水資源策略。

Students visited the NEWater Visitor Centre in Singapore to understand their water sustainability strategy.





學校舉行「綠 DD」活動,包括安排低碳午餐、進行環保 議題的廣播及午膳熄燈,從而養成學生低碳生活的習慣。

To enhance students' awareness on low-carbon living, the school organised Go Greener activities including arranging low-carbon meals, live broadcasting on environmental issues and turning off lights during lunch hour.

學生積極參與有機耕種活動,並與家人及老人院分享種植成果。

Students actively participated in organic farming activities and shared their produce with their families and homes of elderly.















### 救世軍石湖學校(小學部)

The Salvation Army Shek Wu School (Primary Section)

學生於全方位學習活動中組裝魚菜共生系統,學習魚類與植物的共生關係。

Students built an aquaponics system in the life-wide learning activity and learnt the symbiosis relationship between fishes and plants.





學生及家長參與園藝治療活動,體驗種植的樂趣。

Students and parents experienced the fun of planting through taking part in horticultural therapy activity.

學生參觀獅子會自然教育中心, 認識香港的自然環境及了解保育的重要性。

Students visited the Lions Nature Education Centre to learn more about the natural environment of Hong Kong and understand the importance of conservation.















#### 香港普通話研習社科技創意小學

**Xianggang Putonghua Yanxishe Primary School of Science and Creativity** 

學校邀請長者與學生一起參與種植及製作環保酵素等活動,將環保訊息推廣至社區。

The school invited the elderly to participate in environmental activities with students, including planting and making eco-enzyme cleanser to disseminate green messages to the community.





學校透過進行校園廢物審計和回收物分析, 以及舉辦班際減廢比賽, 加強學生對廢物分類及源頭減廢的意識。

The school conducted waste audit and recyclables analysis, and organised inter-class waste reduction competition to raise students' awareness on waste separation and reduction at source.

學校設立環保生態資源室,提供各類環保書籍及參考資料以增進學生的環保知識。

The school set up an Eco Resources Room to provide various environmental books and reference materials to enhance students' environmental knowledge.







### 記述 Silver Award







**Bradbury School** 



學生於聯校環保會議中積極與本地環保團體探討各類環境議題,建立保護環境的責任感。

Students discussed various environmental issues with local green groups actively in the joint-school Agents of Change conference and developed a sense of responsibility for protecting the environment.





學校舉辦二手衣物交換及捐贈活動,藉以推廣資源循環再用。

The school organised a second-hand clothing exchange and donation activities to promote reuse of resources.

學校設置不同種類的塑膠回收筒及舉辦工作坊, 教導學校成員塑膠分類回收的知識。

The school has placed recycling bins for different types of plastics on campus and held training workshops to teach school members about separation of plastics for recycling.







### 記述 Silver Award







### 保良局志豪小學

**PLK Horizon East Primary School** 

學校於視藝活動中加入環保元素,讓學生以不同回收物料製作藝術品。

The school incorporated environmental elements into Visual Arts activities. Students used different recyclables to make artworks.





學生參加元洲仔生態導賞團,探索附近的海岸生態及植物品種。

Students joined an eco-guided tour in Yuen Chau Tsai to explore the coastal ecology and plant species nearby.

學生透過參與互動桌上遊戲, 了解塑膠污染及保護海洋的重要性。

Students learnt more about plastic pollution and the importance of marine conservation through participating in interactive board games.







### 記述 Silver Award







# 中華基督教會望覺堂啟愛學校(小學部)

The CCC Mongkok Church Kai Oi School (Primary Section)

學校使用如設置太陽能滅蚊燈及種植辣椒製作天然驅蟲劑等環保方式防治蚊蟲。

The school adopted environment-friendly measures for pest control, such as installing solar-powered mosquito killer lamp and growing chilies as natural pesticides.





學校邀請學生、老師及家長參與校園綠化工作,例如建造校園花圃及照顧植物,以推廣綠色文化。

The school invited students, teachers and parents to take part in campus greening projects, such as setting up school garden and taking care of plants to promote green culture.

家長教師會籌辦親子戶外環保活動,讓學生及家長透過參觀有機農場了解有機耕種。

The Parent Teacher Association organised a parent-child outdoor environmental activity to enable students and parents to know more about organic farming through visiting an organic farm.



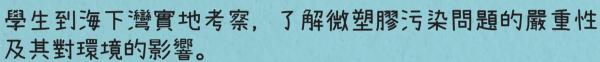












Students joined a field trip to Hoi Ha Wan to understand the seriousness of microplastic pollution problems and their impacts on the environment.





家長義工協助回收舊粉彩,並轉贈予有需要的學生,藉 以推廣資源重用。

Parent volunteers assisted in recycling the used pastels for donation to students in need to promote the reuse of resources.

學校舉辦親子海岸清潔活動,提高學生及家長對海洋塑膠污染問題的關注及鼓勵他們在日常生活中實踐源頭減廢。

The school organised a parent-child coastal clean-up activity to draw students and parents' attention to the marine plastic pollution problems and encourage them to practise waste reduction at source in daily life.













### 佛教榮茵學校

**Buddhist Wing Yan School** 

學校設置智能室內空氣管理系統, 監測各班房的空氣質素, 並在空氣質素低於標準時採取改善措施。

The school has installed a smart indoor air management system to monitor the indoor air quality of all classrooms. Improvement measures would be taken when the air quality is below standard.





學生進行實驗, 研究以天然食材製作環保黏合劑的可行性。

Students conducted an experiment to explore the feasibility of using natural food ingredients as eco adhesive agent.

學生到訪社區廚房, 觀察廚餘回收過程。他們透過探討香港的剩食問題, 從而學會在日常生活中減少廚餘的重要性。

Students visited the Community Kitchen to observe food waste processing. Through studying the food waste problem in Hong Kong, they learnt the importance of reducing food waste in daily life.













### 香港加拿大國際學校(小學部)

Canadian International School of Hong Kong (Primary Section)

學生進行氣候變化、海洋塑膠問題、空氣污染等環境議題的研究項目, 並舉辦展覽展示研究成果。

Students conducted research projects on different environmental topics such as climate change, marine plastic problem, air pollution, etc., and held exhibitions to showcase their research findings.





學校安排環保學會學生參與有機耕種、參觀校園廚餘處理設施及製作環保家居清潔用品等活動,學習不同環保知識。

The school arranged students of the Green Thumbs Club and Root & Shoots Club to participate in various environmental activities, such as organic farming, visiting campus food waste treatment facilities and making eco household cleaning products, etc., to learn different environmental knowledge.

學生利用同學捐出的舊衣服編織棉毯,並捐贈給有需要人士。

Students used old clothes donated by schoolmates to weave cotton blankets for donation to the needy.













### 基督教香港信義會禾衛信義學校

**ELCHK Wo Che Lutheran School** 

學生參與綠在區區的環保工作坊, 把舊橫額升級再造成文件夾。

Students participated in an upcycling workshop organised by the Community Green Station to make folders with old banners.





學生透過參加「濕地小偵探活動」,認識米埔自然保護區裏的野生生物,並了解濕地的功能及生態價值。

Through participating in the Wetland Detective activity of Mai Po Nature Reserve, students knew about the species, functions and the ecological value of the wetland.

家長積極參與校服捐贈活動,推廣資源循環再用。

Parents actively participated in school uniforms donation activity to promote recycling and reuse of resources.













#### 粉嶺官立小學

**Fanling Government Primary School** 

學校不但就學生使用自備餐具、水樽及手帕的情況進行調查,了解學生的環保習慣,更透過攤位遊戲及獎勵計劃,鼓勵同學減廢回收。

The school did not only conduct survey on bringing own cutlery, water bottle and handkerchief to understand students' green habits, but also encouraged them to practise waste reduction and recycling through participating in game booths and award scheme.





學生使用「綠識追蹤」網上平台, 記錄日常的環保行為, 協助實踐低碳生活。

Students used the Action Monitor online platform to record their daily environmental behaviours and assist themselves to practise low-carbon living.

學校安排學生參與一系列以低碳生活為題的活動,包括教育劇場、工作坊及參觀賽馬會氣候變化博物館,加深學生對氣候變化的了解,以及啟發他們積極減少碳足印。

The school arranged students to attend an array of low-carbon living activities, including educational drama, workshops and visits to the Jockey Club Museum of Climate Change to enhance students' understanding on climate change and inspire them to actively reduce carbon footprint.













#### 九龍婦女福利會李炳紀念學校

Kowloon Women's Welfare Club Li Ping Memorial School

學生透過參觀展覽及參與攤位遊戲, 認識海洋塑膠污染問題, 及在日常生活中減少使用塑膠。

Students participated in exhibition and game booths to learn about marine plastic pollution problems and reduce the use of plastics in daily life.



		突擊巡查。	減少廚餘。	環保常識。	總分。
項目。	午膳節能。	(老師)↔	减少周歇。	網上問答。	40
班別。	100	20€	10	18.	<mark>49</mark> ₽
1 Å∻		200	0.0	0 0	20₽
18₽	0.0	19.	0.0	20€	410
2A₽	10₽		130	4.0	440
28₽	8₽	190		110	540
3A∻	8.0	20₽	15₽		31.
3B <sub>e</sub>	7.0	20€	4.0	0 ↔	
	120	200	10₽	23₽	<mark>55</mark> ₽
4A≎		190	150	0 0	45∘
4B.	110		15₽	230	<mark>71</mark>
5A.	130	20₽		10€	37
5B.	120	20€	5₽	100	-

學校舉行班際環保活動,包括午膳節能、減少廚餘及網上問答比賽,並每月公布各班的環保表現。

The school organised various inter-class environmental activities, including energy saving at lunch hour, food waste reduction and online quiz competition, and publicised the performance of each class every month.

學校設置特製的回收箱,教導學生學習分類回收不同種類的塑膠。

The school has set up special recycling bins to teach students recycling of different types of plastics.













獅子會何德心小學

**Lions Clubs International Ho Tak Sum Primary School** 

學校實施現場分飯,按學生需要分配食物份量,並鼓勵他們參與「光碟」行動,以減少廚餘。

The school has implemented on-site meal portioning to apportion the right amount of food to each student and encouraged them to finish all the food to reduce food waste.





學校邀請外間機構到校演出環保劇,引起學生對塑膠垃圾問題的關注。

The school invited an external organisation to perform an environmental drama to draw students' attention to the marine plastic debris problem.

學生參與水耕種植活動,了解植物生長的過程。

Students participated in hydroponics activities to know more about the process of plant growth.













為喚起學生對環境的關注,學校鼓勵學生在世界地球日參與一系列的環保行動。

To raise students' concern on the environment, the school encouraged students to engage in a series of environmental actions on the Earth Day.

Bay 2020 - Get Involved									
Peak School Earth Day 2020 - Get Involved									
ag	Earth Pledge	Flower Show Planning	Recycling Challenge	Plant-base Cooking F "Green Mo					
e and	Grow Your Own	Ewill Day	Saving Energy at Home	Calculating Carbon for					
ly	Oil-spill Experiment	Reusable Gift Wrap	Upcycle Challenge	Green, Blu Nothing N					



學校安排學生探索校園周邊的生物多樣性,從而提升他們對自然保育的意識。

The school arranged students to explore the biodiversity in the vicinity of the campus to enhance their awareness of nature conservation.

學生在校園設置二手服裝售賣攤檔,以支持環保團體舉辦的「紡織廢料關注月」活動並鼓勵參加者減少時裝廢料。

Students set up a second-hand clothing booth on campus to support the Get Redressed Month campaign organised by a green group, and encourage participants to reduce fashion waste.













### 禮賢會恩慈學校(小學部)

**Rhenish Church Grace School (Primary Section)** 

學校於常識科課程加入環保課題, 教導學生將環保知識應用於日常生活。

The school has incorporated environmental elements into the curriculum of General Studies to teach students to apply environmental knowledge in daily life.





學校於環保月邀請外間機構到校進行環保講座, 增加學生及教師對環保議題的認識。

The school invited external organisations to deliver environmental talks in Green Month to enrich students and teachers' knowledge on environmental topics.

學校設有廚餘機,讓學生把廚餘轉化成有機堆肥,供種植之用。

The school is equipped with food waste decomposers for students to turn food waste into organic compost for planting.













#### 聖公會基顯小學

**SKH Kei Hin Primary School** 

學校推行「減塑大行動」, 鼓勵學生自備食物盒及餐具到小食部購買食物, 減少使用即棄塑膠物品。

The school launched a Plastic-free Campaign to encourage students to bring their own food containers and cutlery to buy food at the tuck shop, and to reduce the use of disposable items.





學生到街市收集未出售的蔬菜, 並轉贈予有需要的家庭。

Students visited the wet market to collect unsold vegetables for redistribution to families in need.

學校收集學生捐贈的玩具、書籍及校服等進行義賣活動,推廣資源再用。

The school collected toys, books and school uniforms from students for charity sale activity, and to promote reuse of resources.













### 聖公會青衣主恩小學

SKH Tsing Yi Chu Yan Primary School

學校設置風力及太陽能發電系統, 教導學生可再生能源的概念。

The school installed a wind-powered system and a solar-powered system to teach students the concept of renewable energy.





環保小先鋒參與有機耕種培訓課程,學習種植技巧後協助打理校園菜田,並為低年級學生介紹不同蔬菜及香草的特性。

The Environmental Pioneers joined an organic farming training course to learn planting techniques, and then assisted in taking care of school vegetable fields and introducing the characteristics of different vegetables and herbs to junior students.

學校於每班委任環保大使,負責協助同學養成回收廢紙、節約用電及用水等環保習慣。

The school appointed Environmental Protection Ambassadors in each class to assist classmates in building up green habits such as recycling paper, reducing electricity and water consumption, etc.













**SKH Wei Lun Primary School** 



與區內學校合辦「紙包飲品盒回收大行動」。學生負責處理收集所得的紙包盒,然後送往回收中心。

The school jointly organised a Beverage Carton Recycling Campaign with a school in the district. Students assisted in processing the collected beverage cartons and sent them to the recycling centre.





學校鼓勵師生在教室裏採用自然光以減少用電,並於燈掣貼上標籤,指示晴天及陰天時的照明安排。

The school encouraged teachers and students to use natural light in the classrooms to reduce electricity consumption. Labels were placed on the switches to indicate the lighting arrangements on sunny and cloudy days.

學校採取不同措施以減少廚餘,例如舉辦惜食活動、邀請家長義工鼓勵學生吃光所有食物及與午膳供應商商議調整飯量等。

The school adopted different measures to reduce food waste, such as organising food wise activity, inviting parent volunteers to encourage students to finish all their food and discussing with the lunch supplier to adjust meal portion, etc.













#### 天主教聖安德肋小學

St. Andrew's Catholic Primary School

學校設有智能用電管理系統定期監察各班的用電量, 並舉行班際比賽鼓勵學生節約用電, 例如以風扇代替冷氣。

The school has set up a smart energy management system to monitor electricity consumption of each class regularly. An inter-class competition was also organised to encourage students to reduce electricity consumption, such as using fans instead of air-conditioning.





為減少校園即棄用品,學生午膳時會使用可重用飯盤及自備餐具。如果同學忘記攜帶餐具,可向學校借用。

To reduce disposable items on campus, students use reusable containers and their own cutlery for lunch. In case students forget to bring their own cutlery, they can borrow from school.

學生參與用水審計活動,學習量度用水量及節約用水的方法,並與家人在家中實踐節約用水。

Students participated in water audit activities to learn how to measure water consumption rate and water-saving measures, and practised such measures at home with their families.













#### 將軍澳官立小學

**Tseung Kwan O Government Primary School** 

學校推行「低碳生活由我做起星級計劃」以鼓勵學生養成每天自備手帕、水樽及餐具的習慣。活動設有金、銀、銅獎,以嘉許表現出色的班級。

The school launched a Low-carbon Living Stars Reward Scheme to encourage students to build up habits of bringing own handkerchief, water bottle and cutlery every day. Gold, Silver or Bronze Award would be presented to classes with outstanding performance.

▶「低碳生活由我做起」星級計劃
計劃目的: 鼓勵同學在日常生活中把低碳生活的理念實踐出來。
同學能每天自備手帕、水樽及餐具,養成良好習慣。
推行方法: 每兩星期的其中一天,綠得開心環保大使會於午膳期班,統計有自備手帕、水樽及餐具的人數,並記錄在上。綠得開心環保大使會協助老師收集數據,並進行上。綠得開心環保大使會協助老師收集數據,並進行若有80%或以上學生在一個月內能自備手帕、水樽及該班便可在每個項目獲星級徽章一個。
上、下學期完結前,獲最多星級徽章的班別,將成為之星」,獎項分高低年級,並設有金、銀、銅獎。



學校將環保元素滲入視藝科與常識科課程,例如收集舊塑膠 樽製作環保再生燈,學習升級再造。

The school incorporated environmental elements into the curriculum of Visual Arts and General Studies, such as collecting used plastic bottles to make eco-lamps to learn upcycling.

學校設有環保資訊中心,讓學生認識瀕臨絕種的物種,提高他們對保護野生動植物的意識。

The school set up an Environmental Resource Centre for students to learn about endangered species and enhance their awareness of protecting wildlife.













### 東華三院鄧肇堅小學

**TWGHs Tang Shiu Kin Primary School** 

學校舉辦「聯校漂書樂活動」,推廣惜物重用。

The school organised a Joint School Book Crossing activity to promote the conservation and reuse of resources.





環保大使透過參與講座、海岸清潔活動及領袖工作坊了解海洋垃圾問題,並製作環保短片向同學傳遞海岸保育的訊息。

Through participating in seminars, coastal clean-up activities and leadership training workshops, the Environmental Protection Ambassadors knew about marine debris problems. They also produced an environmental video to convey the message of coastal conservation to schoolmates.

學生利用舊尼龍繩製作水樽袋, 學習在日常生活實踐升級再造。

Students made water bottle bags with used nylon ropes, and learnt how to practise upcycling in daily life.













### 東華三院黃士心小學

**TWGHs Wong See Sum Primary School** 

學校在環保周舉辦「搜尋環保小知識活動」,增加學生的環保知識,及鼓勵他們實踐環保生活。

The school organised Search for Environmental Tips activity in the Green Week to enhance students' knowledge on environmental protection and encourage them to practise green living.





環保大使在學校綠田園種植不同種類的蔬菜,並於午膳時與同學共享種植成果。

Environmental Protection Ambassadors planted different types of vegetables in the school organic farm and shared the produce with schoolmates during lunch time.

學校舉行利是封回收活動, 宣揚重用舊利是封。

The school held the red packets recycling activity to advocate the reuse of red packets.













### 仁濟醫院蔡衍濤小學

Yan Chai Hospital Choi Hin To Primary School

學生於校內及社區演出環保話劇,推廣綠色生活。

Students staged an environmental drama at school and in the community to promote green living.





學生接受五天減碳挑戰,盡量減少使用課室冷氣以節省用電。

Students took up a five-day carbon emissions reduction challenge by minimising the use of air-conditioning in classrooms to reduce electricity consumption.

環保大使將回收膠樽轉化為花盆種植香草,並打理校園香草牆以協助綠化校園。

Environmental Protection Ambassadors made flower pots with recycled plastic bottles for planting herbs, and assisted in school greening by taking care of the vertical herb wall.











**小學組** 

**Primary School Category** 





光明英來學校 Kwong Ming Ying Loi School



樂善堂劉德學校 Lok Sin Tong Lau Tak Primary School



聖公會將軍澳基德小學 SKH Tseung Kwan O Kei Tak Primary School



荃灣商會學校 Tsuen Wan Trade Association Primary School



仁濟醫院趙曾學韞小學 Yan Chai Hospital Chiu Tsang Hok Wan Primary School

