

# 香港綠色學校獎

## Hong Kong Green School Award



「香港綠色學校獎」是環境及自然保育基金資助的一個學界獎勵計劃，由環境運動委員會（環運會）、環境保護署及教育局自 2000 年起合辦，協辦機構為香港教育大學、香港生產力促進局及職業訓練局。獎勵計劃分幼兒學校、小學及中學三個組別，供全港學校參與。

The Hong Kong Green School Award (HKGSA), sponsored by the Environment and Conservation Fund, is an award scheme for the school sector. The scheme has been organised by the Environmental Campaign Committee (ECC), the Environmental Protection Department and the Education Bureau since 2000. The co-organisers are The Education University of Hong Kong, the Hong Kong Productivity Council and the Vocational Training Council. The HKGSA is divided into Pre-school, Primary School and Secondary School Categories and is open to all schools in Hong Kong.

## 目的

### Objectives

獎勵計劃旨在鼓勵學校制訂環境政策及執行環境管理計劃，以達致綠色學校的目標；及提高學校管理階層、教師、非教學人員、學生及其家庭的環保意識，培養他們對環境友善的態度及鼓勵他們實踐環保生活。

Its objectives are to encourage schools to formulate a school environmental policy and implement an environmental management plan towards a green school; and to enhance environmental awareness, develop an environment-friendly attitude and promote green practices among school management, teachers, non-teaching staff, students and their families.





# 小學及中學組評審範疇

## Assessment Criteria of the Primary School and Secondary School Categories



環境政策與校園環境  
Environmental Policy and  
Campus Environment

環境管理措施  
Environmental Management Measures

環境教育規劃與實施  
Environmental Education Plan  
and Implementation

環境教育的成效  
Environmental Education Effectiveness, which comprises three sub-sections:

環境活動中  
引用伙伴協作  
Partner Synergy in  
Environmental Activities

外界對學校  
環保活動的認同  
External Recognition of  
the School's Environmental  
Activities

環境教育的評估  
Environmental  
Education Evaluation

## 香港綠色學校獎標誌 Logo of Hong Kong Green School Award

著名建築師何弼博士設計，以心形的洋紫荊葉代表香港學生對環境的愛心，葉上的脈絡代表學習上建立網絡，而它的俗稱「聰明葉」則喻意香港的學生聰明伶俐。

The logo of the HKGSA was designed by the renowned architect, Dr. Ho Tao. The heart-shaped leaf of the Bauhinia Blakeana symbolises students' love for the environment. The veins of the leaf imply building up good network in the learning process. Its alias "wisdom leaf" signifies the wisdom of students in Hong Kong.



贊助機構 Sponsor

主辦機構 Organisers

協辦機構 Co-organisers



教育局  
Education Bureau





金獎  
Gold Award



## 基督教宣道會宣基中學

Christian & Missionary Alliance Sun Kei Secondary School

學校租用退役巴士舉辦漂書活動，讓學生體驗資源重用。

The school rented a retired bus to organise book exchange activities and enabled students to experience the reuse of resources.



學校從外間機構回收健身器材，翻新後置於校內健身室。

The school collected fitness equipment from external organisations and placed them in the school's fitness room after refurbishment.

學校將環保元素融入校本課程，例如舉辦生物科郊野學習營，讓學生研究海岸的生態系統。

The school incorporated environmental elements into school-based curriculum, such as organising the Biology Field Studies Camp for students to study the shoreline ecosystem.





# 金獎

Gold Award



## 基督教中國佈道會聖道迦南書院

ECF Saint Too Canaan College

學生參加「兩岸四地綠色建築技術發展論壇」，介紹學校的綠色發展，並學習最新的環保建築技術。

Students participated in the Cross-strait Green Building Technology Development Forum. They introduced the green development of the school and learnt the latest green building technology.



學校設有小型氣象站提供包括溫度、濕度、雨量、風速、風向及紫外線指數等氣象數據，讓學生從中得悉附近的天氣情況。

The school has set up a small weather station to collect meteorological data, including temperature, humidity, rainfall amount, wind speed and direction, and UV index, etc., for students to know more about the weather condition nearby.

校方在所有按制式水龍頭套上索帶，以減少出水量。

The school has put cable ties on all push taps to limit water flow.





金獎  
Gold Award



## 嗒色園主辦可譽中學暨 可譽小學（中學部）

Ho Yu College and Primary School  
(Sponsored by Sik Sik Yuen) (Secondary Section)

學校設計太陽能園藝系統「i-Tree」，以太陽能板感應器提供能量，上傳實時數據及監測植物生長情況。

The school has designed a solar powered gardening system called i-Tree. The solar panels generate electricity for the sensors which upload the real time data and monitor the growth of plants.



學生設計和製造可駕駛太陽能車參與校外比賽，致力推廣環保科技。

Students designed and produced a drivable solar car to participate in an external competition for promoting green technology.

學校的公民大使積極於校內推廣環保訊息，定期在早會宣傳綠色資訊及出版環保刊物。

The school's Civic Ambassadors actively promoted environmental information on campus by sharing green messages regularly during morning assemblies and publishing environmental magazines.



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金獎  
Gold Award



## 香港紅十字會雅麗珊郡主學校 (中學部)

Hong Kong Red Cross Princess Alexandra School  
(Secondary Section)

學生以回收物料製作寵物餵飼機，向同學推廣惜物減廢及升級再造。

*Students used recyclables to make a pet feed machine to promote waste reduction and upcycling.*



學生參加國際獅子會的交流活動，與其他學校分享環保經驗。

*Students participated in exchange activity organised by the Lions Clubs International to share green experience with other schools.*

學校設有生態魚池，讓學生認識大自然。

*The school has set up an ecological fish pond to let students know more about the nature.*





金獎  
Gold Award



## 嶺南鍾榮光博士紀念中學

Lingnan Dr. Chung Wing Kwong Memorial  
Secondary School



學生製作校園電視台環境教育節目，增加同學對環保議題的興趣。

*Students produced environmental education programmes for the Campus TV to raise students' interest in environmental issues.*



學校經常舉辦綠色學校工作坊，與其他學校分享環保教育經驗。學生亦會擔任導賞活動的嚮導向來賓介紹學校的環保成就。

*The school often organises green school workshops to share their environmental education experience with other schools. Students also serve as tour guides to introduce the school's green achievements to visitors.*

學生每日量度全校的廚餘及固體廢物量，讓他們知道源頭減廢的重要性。

*Students measured the amount of food waste and solid waste generated at school every day to let them know the importance of waste reduction at source.*





# 金獎

Gold Award



樂善堂梁銑琚書院

Lok Sin Tong Leung Kau Kui College



學校出版太陽能光伏板教材套，以增加區內人士對可再生能源的認識。

The school published a solar photovoltaic (PV) teaching kit for the community to enhance their knowledge on renewable energy.



學生以回收物製作智能感應垃圾箱參與 STEAM 班際比賽。

Students used recyclables to produce intelligent-sensor rubbish bin for participating in the STEAM Inter-class Competition.

學校推行「摘星獎勵計劃」，讓學生透過參與環保活動收集印章以換領禮物。

The school has implemented a Stamp Awarding Scheme. Students could collect stamps by participating in environmental protection activities for redemption of gifts.





金獎  
Gold Award



天主教培聖中學

Pui Shing Catholic Secondary School



學生擔任「蝴蝶園計劃大使」，透過照顧蝴蝶學懂如何欣賞大自然。

Students served as Butterfly Reserve Ambassadors. They learnt to appreciate the nature through taking care of butterflies.



學校安排教師參與環保培訓，了解鹽田梓的自然生態及復修荒廢鹽田的方法。

The school organised environmental training for teachers. Teachers understood the ecology of Yim Tin Tsai and measures for restoration of abandoned salt fields.

學校的環保飯堂讓學生按食量取餐，並提供環保餐盤及餐具，以減少廢物。

The school runs a green canteen which allows students to take their own portion, and provides them with reusable food containers and cutlery for waste reduction.



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# 金獎

Gold Award



聖言中學

Sing Yin Secondary School



學校使用智能式水冷中央空調系統，除了耐用更可比傳統冷氣系統節省約 14 至 35% 的電力。

The school is equipped with a smart water-cooled central air-conditioning system. Comparing with the traditional one, it is not only more durable but also can save about 14 to 35% electricity.



學校參加垃圾收費試驗計劃，提高同學對減廢及回收的意識。試驗期內，學校人均減廢幅度超過 20%。

The school joined a waste charging trial scheme to arouse students' awareness on waste reduction and recycling, and achieved over 20% waste reduction per capita during the trial period.

學校舉辦「師生低碳煮食比賽」，師生需要從選取食材、烹調手法及減少廚餘等幾方面考量，烹調低碳菜式。

The school organised a Teacher-student Low-carbon Cooking Competition. Teachers and students were required to prepare low-carbon dishes based on the criteria of ingredients selection, cooking methods and reduction of food waste.





金獎  
Gold Award



中華基金中學

The Chinese Foundation Secondary School



學生結合環保及科技的知識，發明「人工智能垃圾箱機械人」，以物聯網、大數據及人工智能分類塑膠。

*Students integrated their knowledge about environmental protection and technology to invent the AITrash robot, which could sort the plastic by using Internet of Things, big data and Artificial Intelligence technology.*



學校開發中基雲端知識庫，讓學生學習如蕨類、草藥及旱生植物等不同植物的知識。

*The school has developed the CFSS Cloud Knowledge Base for students to acquire knowledge of different plants including ferns, herbs and xerophytes.*

全校師生支持「蝴蝶保育簽名運動」，關注蝴蝶保育。

*Teachers and students supported the Bring Butterflies Back Signature Campaign to show their concerns on butterfly conservation.*





金獎  
Gold Award



## 救世軍石湖學校（中學部）

The Salvation Army Shek Wu School  
(Secondary Section)



學校把環保元素融入設計與應用科技課程，例如學生會運用再生能源和轉廢為材等概念，以回收膠樽和太陽能板製作風扇。

The school incorporated environmental protection elements into the curriculum of Design and Applied Technology. Students applied the concept of renewable energy and upcycling for designing an electric fan with recycled plastic bottles and solar panels.



學校露天茶座設有太陽能燈柱，讓學生體驗在日常生活應用可再生能源。

The school café has installed solar lamp posts for students to experience the application of renewable energy in daily life.

家教會舉辦各類回收及轉贈計劃，以推廣及實踐減廢和資源重用。

The Parent Teacher Association organised various recycling and donation activities to promote and practise waste reduction and reuse of resources.





金獎  
Gold Award



東華三院郭一葦中學  
TWGHs Kwok Yat Wai College



學校環保大使到幼稚園教導幼兒製作低碳小食，以推廣低碳飲食。

*The school's environmental ambassadors guided kindergarteners to make low carbon snacks to promote low carbon diet.*



學校與區內中小學及幼稚園聯合舉辦漂書嘉年華，藉此推廣環保閱讀文化。

*The school organised a Joint School Book Crossing Carnival with primary schools, secondary schools and kindergartens in the district to promote green reading culture.*

學校會把廢棄的光管送往綠在元朗處理，以減低對環境的傷害。

*The school sent the spent fluorescent tubes to Yuen Long Community Green Station for handling to reduce damage to the environment.*





金獎  
Gold Award



## 東華三院李嘉誠中學 TWGHs Li Ka Shing College



校園的樹木因颱風吹襲而塌下，學校其後舉行了一系列以樹為題的環保教育活動，讓同學認識樹木保育。

*Subsequent to the fall of a tree on campus due to the attack of typhoon, the school organised a series of tree related environmental education activities to let students know more about tree conservation.*



學校開放校園綠化區予公眾參觀，並由學生、老師及工友擔任嚮導介紹校園的綠化設施。

*The school's green area was open for public visit. Students, teachers and janitors served as tour guides to introduce the green facilities on campus.*

學生透過飼養珊瑚活動及生態瓶工作坊認識生態系統。

*Students learnt about the ecosystem through coral breeding activities and terrarium workshops.*





金獎  
Gold Award



## 東華三院黃鳳翎中學 TWGHs Wong Fung Ling College



學校參加外間機構的絕膠走塑計劃，讓學生於節能廚房製作可降解的碗碟以取代塑膠餐具。

The school joined a plastic-free project organised by an external organisation. Students produced biodegradable tablewares at the energy-saving kitchen to replace plastic cutlery.



學校舉辦「鳳翎節能約章活動」，由全校師生共同為減碳提出節能方案。

Teachers and students proposed energy saving plans to achieve carbon emission reduction at the Fung Ling Carbon Reduction Charter activity.

學校舉辦升級再造工作坊，讓學生發揮創意以舊衣製作杯墊。

Students organised upcycling workshops and used their creativity to make coasters with old clothes.





# 銀獎

Silver Award



## 保良局唐乃勤初中書院

PLK Tong Nai Kan Junior Secondary College



學生研究以甲蟲幼體分解如保鮮紙和發泡膠等不同種類的塑膠，以解決塑膠污染問題。

Students studied the use of beetles' larvae in decomposing different types of plastics such as cling film and foam with a view to solving plastic pollution problem.



學校舉辦「和你吹吹風」活動，讓參加者感受模擬颱風的強勁風力，藉此喚起學生對氣候變化及環境保護的關注。

The school organised a Wind Speed Try-out activity to let participants feel the simulated strong wind during typhoons so as to raise their concern on climate change and environmental protection.

學校舉辦小型論壇，讓學生以不同持分者的角度就「應否全城走塑」進行討論。

The school organised a mini forum on Whether Hong Kong Should Go Plastic-free. Students discussed the issue from the angles of different stakeholders.





# 銀獎

Silver Award



## 中華基督教會望覺堂啟愛學校 (中學部)

The CCC Mongkok Church Kai Oi School  
(Secondary Section)

學校在室內公共空間如圖書館、禮堂及有蓋操場等引入自然採光，減少用電。

The school uses natural light in indoor public areas such as library, school hall and covered playground to reduce electricity consumption.



學校聘請專業人士向學生教授園藝知識和種植技巧，讓他們享受種植的樂趣。

The school hired professionals to teach students horticultural knowledge and planting techniques, and enabled them to enjoy the fun of planting.

學校透過系統收集雨水作灌溉植物之用。

The school uses a rainwater collection system to collect rainwater for irrigation.





# 銀獎

## Silver Award



## 將軍澳官立中學

Tseung Kwan O Government Secondary School



學校與小食部合作推行走塑計劃，不再向學生提供飲管，並以可重用餐具取代即棄餐具。

The school collaborated with the tuck shop to implement a plastic-free programme, including providing no plastic straws to students and replacing disposable cutlery with reusable ones.



學校與外間機構合作舉辦工作坊，增加學生對回收和重用的知識。

The school collaborated with external organisations to organise workshops to enhance students' knowledge on recycling and reuse.

學校的電子平台提供大量環保書籍及相關資料，供學校成員參閱。

Plenty of environmental protection books and related materials are available at the school's e-library for school members to review.





# 銅獎

## Bronze Award



## 香港加拿大國際學校（中學部）

Canadian International School of Hong Kong  
(Secondary Section)

學校與非政府團體合作在柬埔寨推行不同的可持續發展計劃，例如讓學生參與建造環保房屋，及與當地居民製作環保袋等。

The school collaborated with a Non-government Organisation to implement various sustainable development projects in Cambodia. For example, students participated in construction of eco-friendly homes and making reusable bags with locals, etc.



學生與外間機構合作開發各種設備，如污染物圍堵系統、數據收集器及海洋垃圾收集船，以幫助改善香港的水質污染。

Students collaborated with an external organisation to develop various devices, including pollution containment system, static collector and the marine rubbish collection drone, to improve water pollution in Hong Kong.

學生在綠化天台參與不同類型的環保教育活動，包括進行環境科學教學、大自然瑜伽及靜觀活動，亦會協助小學部學生組織種植活動。

Students participated in various environmental education activities on the Green Roof, including having environmental science classes, yoga and mindfulness in nature activities, and assisting primary students to organise planting activities.





# 銅獎

Bronze Award



何文田官立中學

Homantin Government Secondary School



學校在每個課室設置回收箱方便同學回收廢紙，並由同學記錄廢紙回收量。

The school has placed recycling bins in every classroom to facilitate paper recycling. Students also recorded the amount of waste paper collected.



學生參觀九龍公園的綠化教育資源中心，學習環保知識及了解綠化的重要性。

Students visited the Green Education and Resource Centre in Kowloon Park to acquire more environmental knowledge and understand the importance of greening.

學校在每間課室貼上節約能源提示，提醒同學離開課室前需要關掉燈、風扇和冷氣。

The school has posted energy saving tips in every classroom to remind students turning off the lights, fans and air-conditioners before leaving.





# 銅獎

## Bronze Award



### 嶺南中學

Lingnan Secondary School



學校劇社以減少使用即棄塑膠用品為題創作互動劇場，並在校內和區內小學演出，說明即棄塑膠對環境的害處。

The school drama club staged an interactive drama on reduction of single-use plastics and performed it at school and primary schools in the district in order to explain the adverse impacts of disposable plastics to the environment.



學校於環保週舉行各項活動，如「免『廢』暢飲活動」及問答遊戲等，讓學生認識環保的重要性。

The school organised various activities such as Drinking Free, Plastic Free activity and quiz, etc., during the green week to enable students to understand the importance of environmental protection.

學校透過網上平台與學生分享環保資訊，並透過獎勵計劃鼓勵學生參與環保任務，讓同學在家學習期間也能學習環保知識。

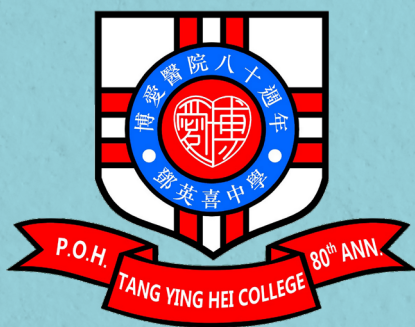
To enable students to acquire environmental knowledge while studying at home, the school shared environmental information with students via online platform and encouraged them to complete green tasks through award scheme.





# 銅獎

## Bronze Award



## 博愛醫院八十週年鄧英喜中學

Pok Oi Hospital 80th Anniversary  
Tang Ying Hei College

學校課室安裝了由學生自行開發的環境監控裝置，學生按校內天氣監測站取得的室內外溫度資料，決定是否使用空調設備。

The classrooms have installed the environment monitoring system developed by students. Students could decide whether to use air-conditioning based on the indoor and outdoor temperature provided by the school's weather monitoring station.



學校邀請區內小學生到校參觀「環保探索館」並參與相關活動，增加他們對環境保育的意識。

The school invited primary students in the district to visit their Environmental Discovery Centre and participate in related activities to enhance their awareness on environmental conservation.

學生以即棄膠樽製作花盆，並把製成品裝飾在校內垂直牆上綠化校園。

Students converted the single-use plastic bottles into flower pots and decorated the vertical wall with these pots for greening the campus.





# 銅獎

## Bronze Award



## 禮賢會恩慈學校（中學部）

### Rhenish Church Grace School (Secondary Section)



學校舉辦「恩慈千色匯有機農夫計劃」，教導學生基本耕種概念。學生把與家人一起種植的植物放置於學校園圃展示。

The school organised the In-fashion @ RCGS: Organic Farmer Project to teach students basic horticultural knowledge. Students grew plants with their families for display in school garden.



學校設立生態學習閣及垂直水耕牆，讓學生學習水耕種植，綠化校園。

The school has set up an ecological learning corner and a vertical hydroponic wall for students to learn hydroponic farming and for greening the campus.

學校除了在指定課室設置空氣清新機外，亦定期聘請專業公司到校進行檢測，改善空氣質素。

The school has not only installed air purifiers in designated classrooms, but also hired professionals to conduct regular inspections to improve air quality.





# 銅獎

## Bronze Award



## 聖安當女書院

St. Antonius Girls' College



環保大使與小學部的學生到濕地公園考察，加深他們對本地生態的認識。

Environmental Protection Ambassadors visited the Hong Kong Wetland Park with students of their primary section to enhance their understanding on local ecology.



學生到清水灣參與清潔海灘活動，了解海洋垃圾的嚴重情況。

Students participated in beach clean-up activity at Clear Water Bay to understand the seriousness of marine debris problem.

學校德育及公民教育組舉辦環保拼貼木鐲製作工作坊，讓學生發揮創意，將廢物升級再造成飾品。

The Civic Education Team of the school organised a wooden bracelet workshop for students to use their creativity to upcycle waste wood to accessories.





# 銅獎

## Bronze Award



### 聖文德書院

St. Bonaventure College and High School



地理及生物科學生到馬來西亞沙巴考察，了解當地的可持續發展政策及應用於香港的可能性。

Geography and Biology students participated in a study trip to Sabah of Malaysia to understand their sustainable development policy and explore the possibility of applying such in Hong Kong.



學校舉辦「STEM 環保羅馬炮架拋物挑戰賽」，並邀請其他小學參加以宣傳環保。

The school organised the STEM Environmental Roman Catapult Building Challenge and invited primary schools to participate to promote environmental protection.

學校善用社交媒體發放環保訊息。

The school made good use of social media to disseminate environment-related messages.





# 銅獎

## Bronze Award



## 東華三院甲寅年總理中學

### TWGHs Kap Yan Directors' College



學生參加「說說荒漠化中學生短片比賽」，透過製作短片，提高大眾對氣候變化與荒漠化等環境問題的關注。

*Students produced videos for joining the Kubuqi Video Competition to arouse public awareness on climatic change.*



學校添置蒸飯機，鼓勵師生自備午膳，減少因購買外賣飯盒產生的即棄垃圾。

*The school was equipped with rice steamer to encourage teachers and students to bring their own lunch to reduce disposable waste.*

學校以棄置的發泡膠板製作練習用指板，供學生熟習夏威夷小結他的和弦按法。

*The school used the discard foamboard to make fingerboards for students to practise Ukulele's chord.*





# 銅獎

Bronze Award



## 元朗公立中學

Yuen Long Public Secondary School



學校與元朗區議會合辦工作坊，利用果皮製作環保酵素清潔劑。

The school collaborated with Yuen Long District Council to organise workshop, in which fruit peels were used to make eco-enzyme cleanser.



學生積極參與外間機構舉辦的野外考察活動，增加對大自然的認識。

Students actively participated in field trips organised by external organisations to know more about the nature.

學校飯堂安排現場分飯並提供可重用餐具，以減少廚餘和即棄用品。

The school arranges on-site meal portioning and provides reusable cutlery to reduce food waste and use of disposable items.





# 優異獎

Merit Award



## 得獎名單

Winner List

### 中學組

Secondary School Category



### 粉嶺官立中學

Fanling Government Secondary School



### 李求恩紀念中學

Lee Kau Yan Memorial School

