Green Prefect

Programme Handbook

Primary 1-3

School Name : _____

Class : _____

Name : _____

School Year : _____

主辦機構
Organisers

中華人民共和國香港特別行政區政府
環境及生態局
Environment and Ecology Bureau
The Government of the Hong Kong Special Administrative Region of the People's Republic of China

中華人民共和國香港特別行政區政府
教育局
Education Bureau
The Government of the Hong Kong Special Administrative Region of the People's Republic of China

ENVIRONMENTAL CAMPAIGN COMMITTEE
環境運動委員會

資助
Funded by

環境及自然保育基金
Environment and Conservation Fund

About this Handbook

This handbook provides best practices in environmental aspects and useful environmental checklists to help you carry out your monitoring duties. You can also share your 'smart ideas' for protecting the environment and green living.

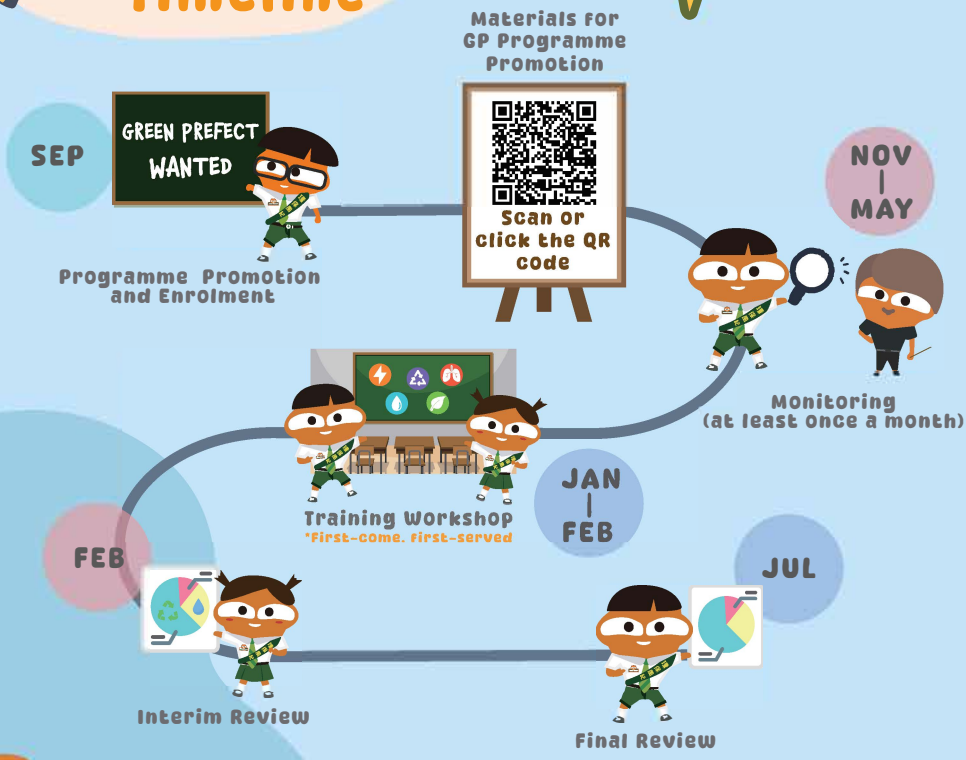
Contents

Chapter 1 Introduction

Objectives

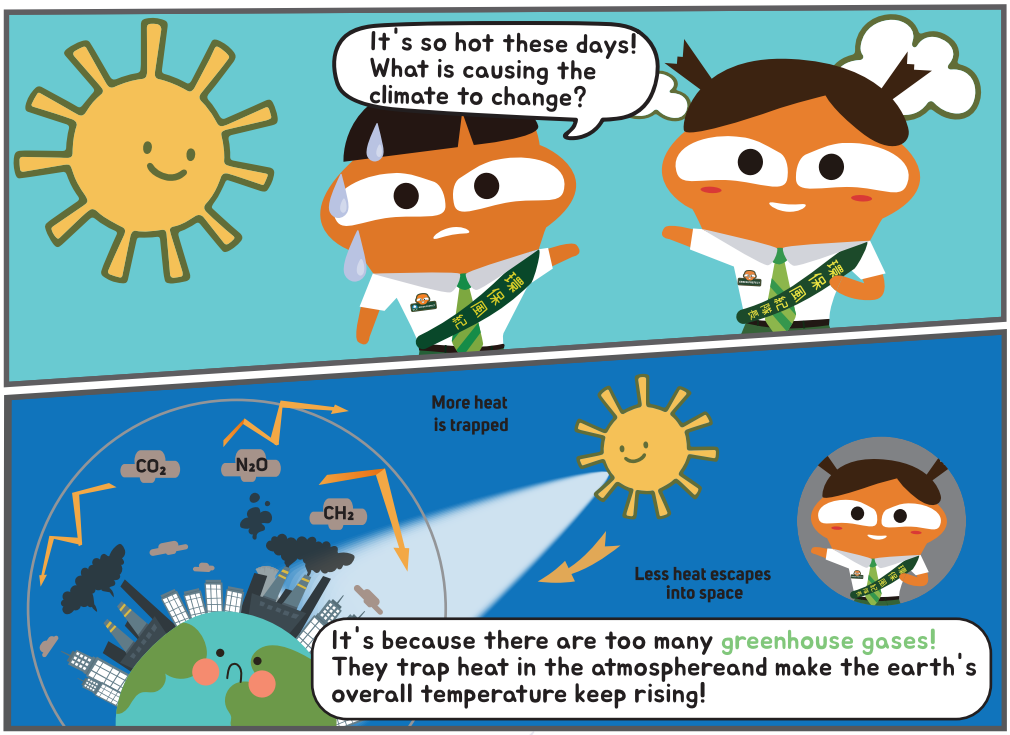
- To enhance environmental performance of the participating schools
- To develop a group of energetic and resourceful Green Prefects (GPs) with deeper understanding of environmental issues and act as models for their peers
- To enhance students' environmental awareness and build up green habits on campus

Programme Timeline



Environmental Problems in Hong Kong

Hong Kong, like many developed places, faces a range of environmental challenges. Issues such as climate change and waste problem have become increasingly pressing.



Extended Learning:
Climate Change Video

Scan or click the QR code

Waste Problem

Take a moment to think about something you could do to help tackle the environmental problems.

Write or draw your idea below:

Fighting Environmental Problems Together

I am a Green Prefect. I have to be a role model and help my classmates build up green habits in campus.

I'm happy that you are joining the GP Group! We need to focus on five key environmental areas to make our school more eco-friendly:
1. Energy 2. Water 3. Waste
4. Greening, Nature Conservation & Biodiversity 5. Indoor Air Quality

SAVE ENERGY

For energy, we can turn off lights and electronics when not in use!

OFF

SOAP

Saving water is crucial too! We should turn off the water tap when we are applying soap.

Recycling helps the environment. Every bit counts!

紙張 Paper

膠樽 Plastic bottles

金屬 Metal

Look! The plants make our school greener. They are also home to many insects and animals!

Regular cleaning is essential to keep our surroundings free from dust, as dust can be harmful to our health!

We can make our school more eco-friendly. Let's work together!

Low Carbon Living Calculator

In our daily lives, huge amounts of carbon dioxide are emitted into the atmosphere due to the use of resource and energy.

To mitigate climate change, it is important for us to understand how much carbon we are emitting due to our lifestyle patterns, and change our behaviours accordingly.

The 'Low Carbon Living Calculator' helps you assess your carbon emissions in respect of clothing, food, living and travel in the past year.

You are encouraged to complete the calculation with your family members too.

Extended Learning:
Low Carbon Living Calculator

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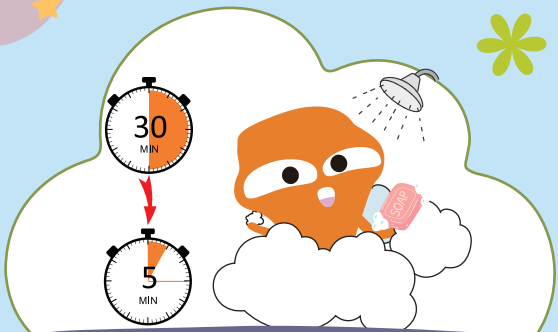
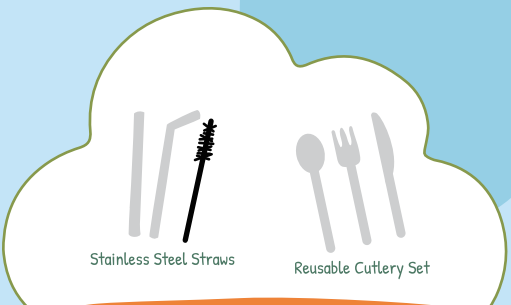
Tips for practising low-carbon living:



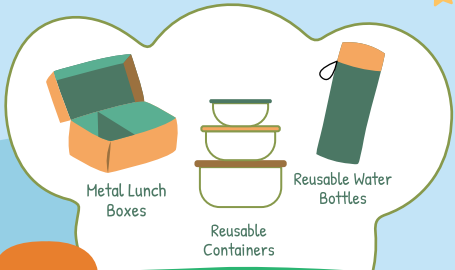
Take shorter showers to save water and energy



Bring a reusable cutlery set

Donate or repurpose unwanted clothes and toys

Eat more fruit, vegetables, and plant-based foods



Use reusable containers

Extended Learning:
More Low Carbon Living Tips

Scan or click the QR code

Are you ready to begin your low-carbon journey?

Let's see how well you perform in the following environmental areas and identify areas where you can improve!

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(Scan or click the QR code)

Word PDF

Take a moment to reflect on your green behaviours in the past month:

Achieved: "✓" Not yet achieved: "✗"

Item \ Reflection Date	/11	/12	/1	/2	/3	/4	/5
1 Turn off lights and electronic appliances when not in use.							
2 Use both sides of paper.							
3 Recycle paper, plastic, and other materials properly.							
4 Use reusable containers.							
5 Bring a reusable water bottle.							
6 Use stairways instead of lift when possible.							
7 Walk, bike, or take public transportation to school when possible.							

Item \ Reflection Date	/11	/12	/1	/2	/3	/4	/5
8 Wear light, open the windows and use fans instead of air conditioners.							
9 Set the temperature of air conditionersat 24 - 26 °C when they are turned on.							
10 Keep windows and doors closed when the air-conditioner is turned on.							
11 Turn off the tap while brushing your teeth or applying soap.							
12 Take shorter showers.							
13 Eat more fruit, vegetables, and plant-based foods.							
14 Encourage your family to buy local and seasonal food.							
15 Hang clothes to dry instead of using the dryer.							

Small changes can have a significant cumulative effect!

80% or above

>12 “Achieved” items

50% - 80%

7-12 “Achieved” items

Less than 50%

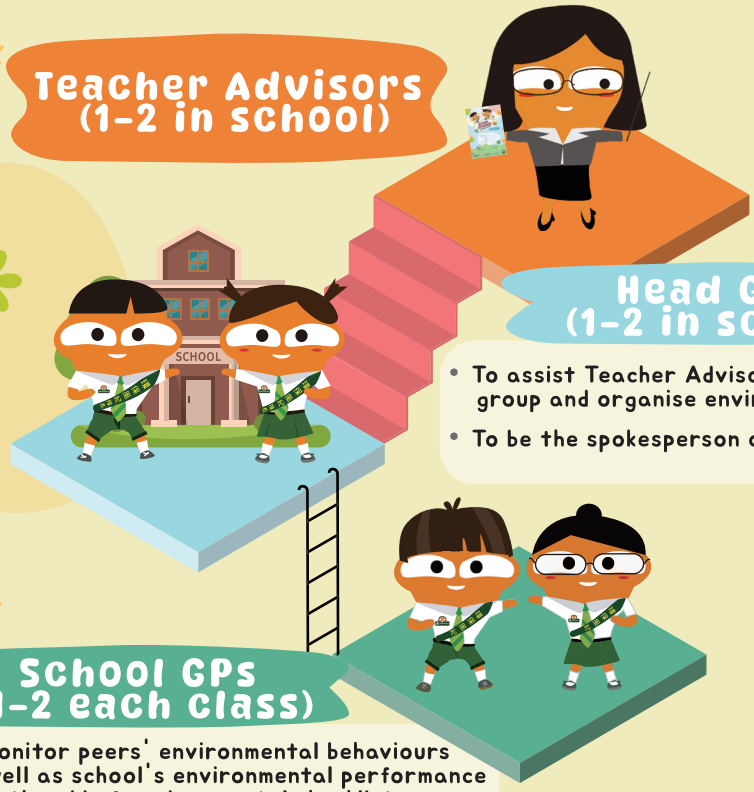
<7 “Achieved” items

Chapter 2

Roles & Responsibilities

What are the roles & responsibilities of GPs?

Recommended Structure of the GP Group*



Teacher Advisors (1-2 in school)

Head GPs (1-2 in school)

- To assist Teacher Advisor to manage the group and organise environmental activities
- To be the spokesperson of the group

School GPs (1-2 each class)

- To monitor peers' environmental behaviours as well as school's environmental performance with the aid of environmental checklists
- To act as role models for their peers in practising green living
- To encourage their peers to build up green habits on campus
- To follow instructions from the Head GPs

*Schools can adjust the structure of the GP Group based on their school-based circumstances.

How to become a GP?

Examples of Appointment Methods*:

- Students sign up voluntarily, then the Teacher Advisor selects and appoints students who are passionate about environmental protection.
- Each class teacher nominates not more than two GPs for his/her class or assigns existing monitors/prefects to undertake the duties.
- Teacher Advisor assigns student members of the Environmental Protection Club to undertake the duties.
- Each school can assign not more than two Head GPs who are usually from senior levels and directly responsible to the Teacher Advisor.
- GPs of senior levels pair up with those of junior levels to assist the latter in performing their duties.

Recommended Commendation Methods*:

- All GPs will receive a 'Certificate of Appreciation' from the school, while GPs with excellent performance will be awarded with an 'Outstanding Award' as recognition.

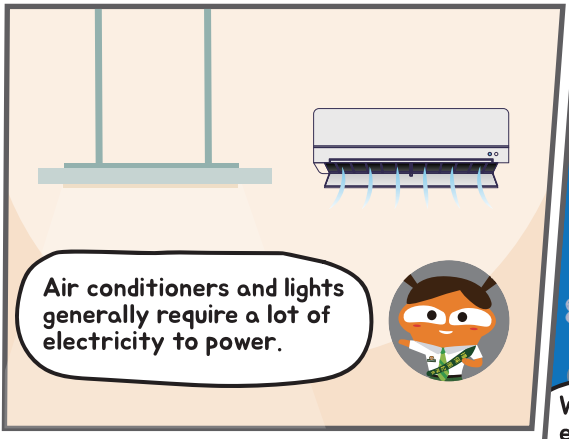
*Schools can adjust the ways of appointment and commendation methods of the GP Group based on their school-based circumstances.

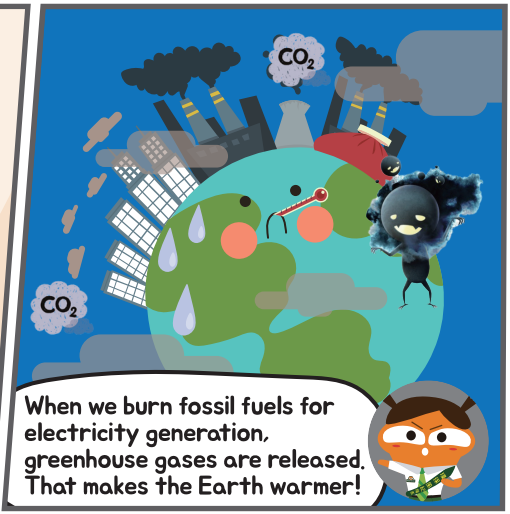
Welcome to join the GP Group

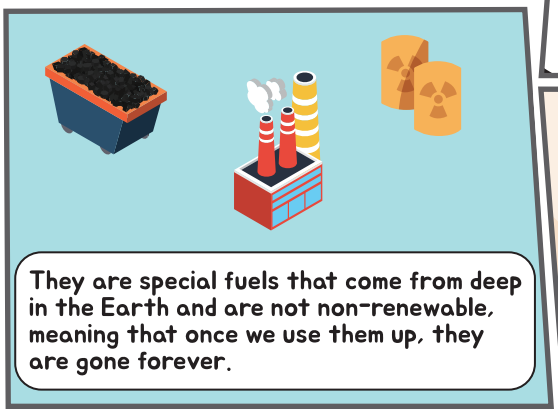
Chapter 3

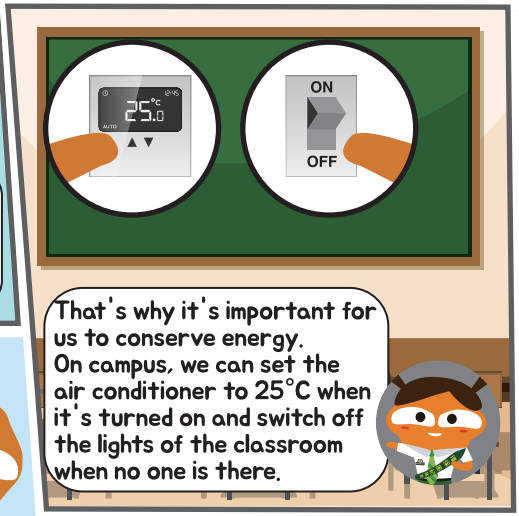
What are the important environmental aspects?

Energy Conservation









Useful Learning Materials

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Water Conservation

Water is very important for all life on Earth. We need fresh water every day for drinking, bathing, and cleaning.

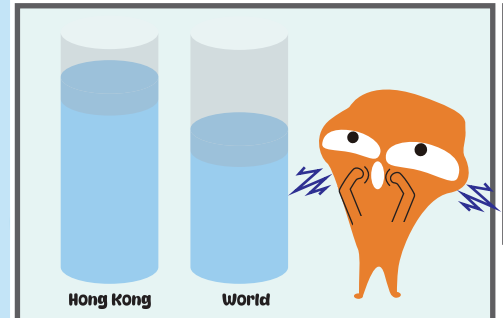
But did you know that most of the water on Earth is actually saltwater that we cannot use directly?

In fact, only a tiny amount, less than 1%, of the water on Earth is fresh water that we can use directly.

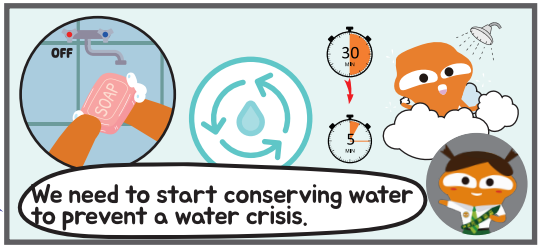
Freshwater = 2.5 cups

Less than 1 cup of the water is accessible by human

Earth's Water = 100 cups



However, Hong Kong people are using about 150 litres of fresh water per person each day, which is around 40 litres more than the average usage per person in the world.



We need to start conserving water to prevent a water crisis.

Useful Learning Materials

Scan or click the QR code

Waste Avoidance & Reduction

Each and every day, we generate different types of waste – from things we use at home and at school. We are generating more waste than our neighbouring cities!

Tokyo (0.85kg)

Taipei (1.11kg)

Hong Kong (1.44kg)

Currently, the major waste treatment method in Hong Kong is landfills where we bury waste. However, our landfills are getting full because of too much waste we produce every day, especially food waste, plastic waste, and paper waste.

Therefore, it is important for us to practise "Dump Less, Save More, Recycle Right" actively. We should avoid and minimise waste at source, reuse and cherish resources, and perform clean recycling.

Source: Monitoring of Solid Waste in Hong Kong 2023; Ministry of Environment, Taiwan and Ministry of the Environment, Japan

8 Types of Recyclables:

Useful Learning Materials

Scan or click the QR code

Waste Paper

Regulated Electrical Equipment(REE)

Small Electrical Appliances

Plastics

Metals

Fluorescent Lamps and Tubes

Glass

Rechargeable Batteries

Clean Recycling

Paper

Please tear off plastic tape, remove non-paper materials and keep dry.

Plastic bottles

Please rinse before recycling.

Metal

Please remove labels and rinse before recycling.

Beverage cartons

Remove Straws and plastic wrappings | Cut a corner | Rinse and dry | Flatten | Recyle

Guess it!

Which of the following can be recycled currently? Please circle the correct answers.

a 

Styrofoam

b 

Bubble wrap

c 

Chips bags

d 

Digital cameras

e 

Photographs

Hints:
Find answers from

Home Recycling One Stop Shop

Answers: a, b, d

Greening, Nature Conservation & Biodiversity

Useful Learning Materials

Scan or click the QR code

Clean Indoor Air

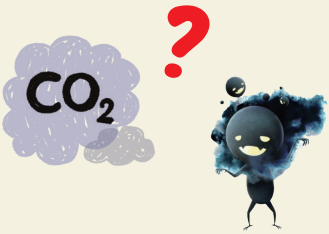
Useful Learning Materials

Scan or click the QR code

Test Your Knowledge

1. What is carbon dioxide?

a) A type of greenhouse gas
b) Food for animals
c) Solid waste
d) A type of plants



2. Which of the following statementsis incorrect?

a) Burning fossil fuels produces greenhouse gases that contribute to climate change
b) Burning fossil fuels is good for the environment
c) Generally speaking, at schools, air conditioners and lights consume more electricity
d) Fossil fuels will run out someday

3. What should we do to save water?

a) Leave the tap running when brushing teeth

b) Have a water fight when washing hands

c) Take a bath

d) Collect rainwater for plants

4. Where does most of the trash and garbage in Hong Kong go?

a) Incinerators (Machines that burns waste)
b) Recycling centres
c) Composting plant (To turn them into nutrients for plants)
d) Landfills

5. What should you do before recycling paper?

a) Tear off any plastic tape or non-paper materials
b) Rinse the paper
c) Shred the paper into smaller pieces
d) Fold the paper neatly

6. Where can we find a variety of plants, insects and birds in Hong Kong?

a) Only in the countryside
b) Only in the urban areas
c) Both in the countryside and urban areas
d) Nowhere

7. Which of the following can help enrich the biodiversity in your school?

a) Cutting down trees
b) Removing plants
c) Planting more plants and flowers
d) Discouraging wild birds from entering the school

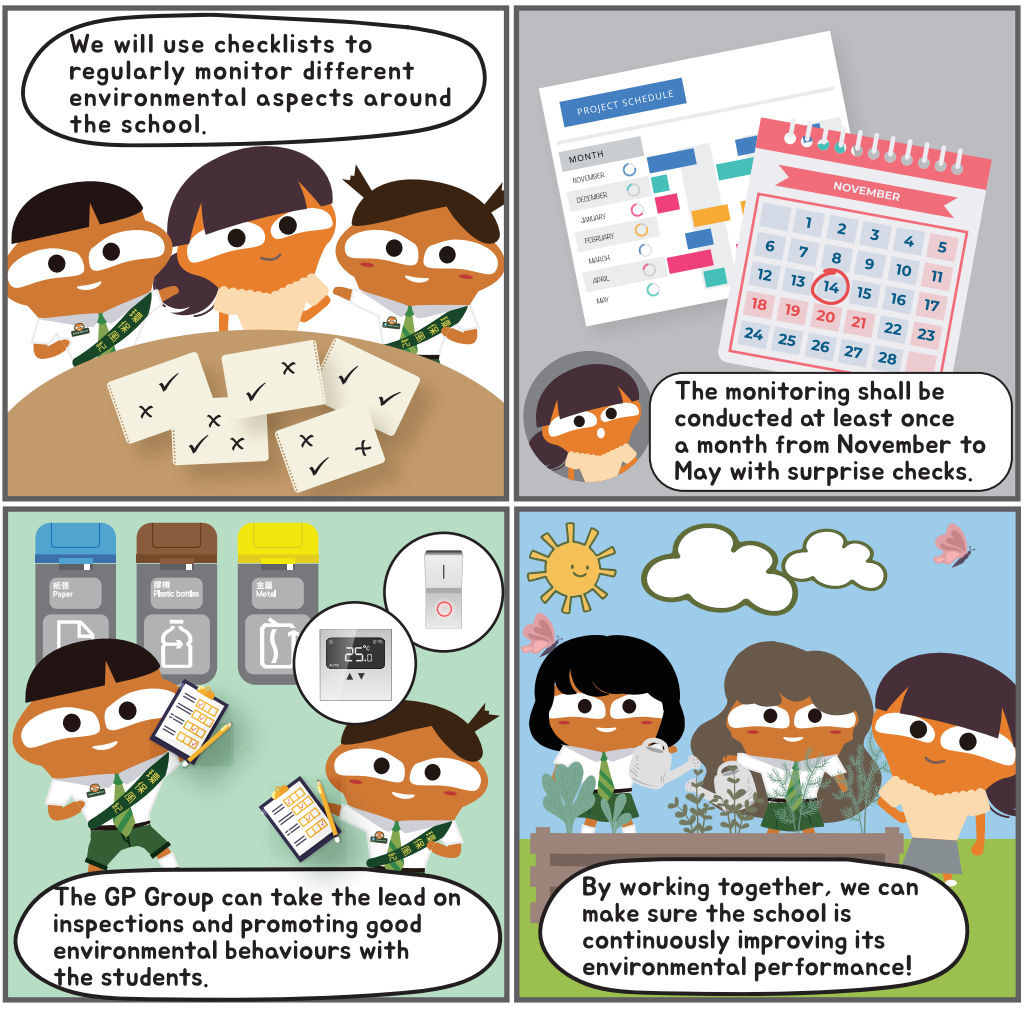
8. Why is clean indoor air important?

a) It prevents the spread of diseases
b) It helps us become better at learning
c) It is related to our health
d) All of the above

Answers: 1. a, 2. b, 3. d, 4. d, 5. a, 6. c, 7. c, 8. d

Chapter 4

Best Practices & Environmental Checklists



* The Teacher Advisor can adjust the monitoring methods and frequency according to the actual circumstances. For example, the Teacher Advisor or Head GPs may arrange School GPs to inspect each class/floor regularly, or monitor and promote a designated environmental aspect each month.

How to use the environmental checklists?

- The environmental checklists provided in this chapter are for reference only. Teacher Advisor can revise the environmental checklists according to the school setting by adding, modifying or deleting non-applicable items.
- The 'Environmental Checklists' and 'Programme Evaluation Record' (editable) in Microsoft Word and PDF formats have been uploaded to the Schools Go Green website for school use.

Example

- Input the date of checking
- Fill in the appropriate symbol for each checklist item

Schools Go Green website

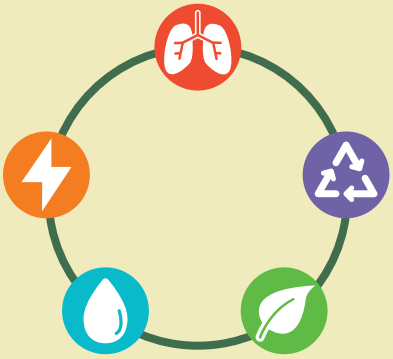
Scan or click the QR code

Achieved: "✓" Not yet achieved: "✗"

		Monitoring	1	2	3	4	5	6	7
		Date	03/11 2025	01/12 2025	12/01 2026	02/02 2026	02/03 2026	13/04 2026	04/05 2026
Energy Conservation	E1	Turn off lights, computers and other electrical equipment (e.g. classroom TV, projectors, air purifiers, fans, air conditioners, etc.) when not in use.	✗	✗	✗	✓	✓	✓	✓
	E2	Open windows and doors and use fans when the outdoor temperature is below 25°C	✗	✓	✓	✗	✓	✓	✓

What are the best practices for each environmental aspect and how to monitor?

Best practices and recommended monitoring methods for five important environmental aspects are listed below to assist the GP Group in performing the monitoring duties.



Energy Conservation

	Best Practice	Monitoring Method (Example)
E1	Turn off lights, computers and other electrical equipment (e.g. classroom TV, projectors, air purifiers, fans, air conditioners, etc.) when not in use.	• When the classroom/special room is unoccupied, check if the electrical equipment have been turned off.
E2	Open windows and doors and use fans when the outdoor temperature is below 25°C. Tips: • Install a thermometer in the school's covered playground for easy checking of outdoor temperature. • Place the thermometers away from direct sunlight and rain.	• If the temperature of the forecast or school's outdoor thermometer is below 25°C, observe whether windows are open and/or fans are used. HKO's Weather Forecast
E3	Maintain the temperature of air conditioners in your classroom between 24°C and 26°C. Tips: • Install thermometer in the classroom for easy checking of indoor temperature. • If additional cooling is needed, for example, after Physical Education classes, use fans instead of lowering the air-conditioning temperature.	• Read the temperature displayed on the classroom thermometer and check the temperature in the classroom regularly.

Energy Conservation Checklist

Achieved: "✓" Not yet achieved: "✗"

	Monitoring	1	2	3	4	5	6	7
	Date							
E1	Turn off lights, computers and other electrical equipment (e.g. classroom TV, projectors, air purifiers, fans, air conditioners, etc.) when not in use.							
E2	Open windows and doors and use fans when the outdoor temperature is below 25°C.							
E3	Maintain the temperature of air conditioners in your classroom between 24°C and 26°C.							
E4	Other practice:							

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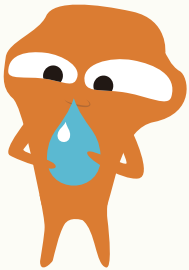
(Scan or click the QR code)

Word PDF

Water Conservation

	Best Practice	Monitoring Method (Example)
W1	Turn off drinking fountain after use. Tips: • If the school has installed smart water dispensers, this item can be omitted.	• Observe classmates' behaviour for 10 minutes during recess/lunch break.
W2	When soaping hands and after use, • turn off the water tap; or • move hands away from the tap (only applicable to schools with infrared automatic sensing water taps installed).	
W3	Do not overwater the plants (applicable to schools that have plotted plants in the classrooms or along the corridors).	• Monitor classmates' plant watering habits and check if there is too much water at the bottom of the plants.



Water Conservation Checklist

Achieved: "✓" Not yet achieved: "✗"

	Monitoring	1	2	3	4	5	6	7
	Date							
W1	Turn off drinking fountain after use.							
W2	When soaping hands and after use, • turn off the water tap; or • move hands away from the tap (only applicable to schools with infrared automatic sensing water taps installed).							
W3	Do not overwater the plants (applicable to schools that have plotted plants in the classrooms or along the corridors).							
W4	Other practice:							

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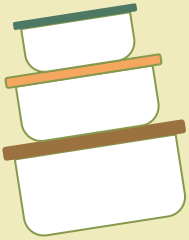
Waste Avoidance & Reduction

	Best Practice	Monitoring Method (Example)
Food Waste		
R1	Do not produce a significant quantity of leftovers. Tips: • Leftovers refer to discarded edible food, such as food wasted due to picky eating. • Schools are recommended to implement on-site meal portioning to allow flexible control over the amount of food served to students.	• Randomly select 5 students during lunch break to check if there are any leftovers in their lunchboxes. If no leftovers are found in 4 out of the 5 lunchboxes, it can be considered as not generating a significant quantity of leftovers.
R2	Conduct food waste recycling, if any. Tips: • Food waste refers to inedible food materials that are discarded, such as peels. • Schools are recommended to set up food waste collection bins and install composters to convert food waste into compost for campus gardening.	• Observe classmates' behaviour in food waste separation and recycling for 10 minutes during lunch break. 
Paper		
R3	Use handkerchiefs/towels to replace paper towels.	• Observe classmates' behaviour for 10 minutes during recess/lunch break. Randomly select 5 classmates to check if they have the habit of bringing their own handkerchief/towel.
R4	Put one-side-used paper into the appropriate collection box. Tips: • Schools are recommended to set up collection boxes for one-side-used paper and double-side-used waste paper separately to facilitate students' reuse of one-side-used paper.	• Check the one-side-used paper collection box and observe classmates' behaviour for 10 minutes during recess/lunch break.
R5	Use both sides of the paper and put double-side-used waste paper into the recycling bin.	• Check the double-side-used waste paper recycling bin and observe classmates' behaviour for 10 minutes during recess/lunch break.

	Best Practice	Monitoring Method (Example)
Plastics	**R6** Bring your own water bottle and stop buying bottled drinks. 	• Observe classmates' behaviour for 10 minutes during recess/lunch break. • Conduct surprise checks to count and record the number of students, who have brought their own reusable water bottles and have not bought bottled drinks, in each class on a given day.
Plastics	**R7** Use reusable meal boxes, cutlery and straw, and stop using disposable plastics. 	• Observe classmates' behaviour for 10 minutes during lunch break. • Conduct surprise checks to count and record the number of students, who have brought reusable utensils and have not used disposable plastics, in each class on a given day.
Reuse & Recycle	**R8** Practise clean recycling. Tips: • Recyclables (metal cans, plastics and beverage cartons) should be clean and free from impurities before being placed in the appropriate recycling bins. • Remove staples and tape of waste paper before being placed in the appropriate recycling bins. Clean Recycling Guidelines	• Observe classmates' behaviour for 10 minutes during recess/lunch break • Check the double-side-used waste paper recycling bin and observe classmates' behaviour for 10 minutes during recess/ lunch break. 

Waste Avoidance & Reduction Checklist

Achieved: "✓" Not yet achieved: "✗"

		Monitoring	1	2	3	4	5	6	7
		Date							
Food Waste	R1	Do not produce a significant quantity of leftovers.							
	R2	Conduct food waste recycling, if any.							
Paper	R3	Use handkerchiefs/towels to replace paper towels.							
	R4	Put one-side-used paper into the appropriate collection box.							
	R5	Use both sides of the paper and put double-side-used waste paper into the recycling bin.							
Plastics	R6	Bring your own water bottle and stop buying bottled drinks.							
	R7	Use reusable meal boxes, cutlery and straw, and stop using disposable plastics.							
Reuse & Recycle	R8	Practise clean recycling.							
	R9	Other practice:							

Editable e-version
(Scan or click the QR code)

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Greening, Nature Conservation & Biodiversity

	Best Practice	Monitoring Method (Example)
G1	Grow and look after plants on campus, if any.	• Take care of the plants regularly and check their growth status. 
G2	Record the number of kinds of plants and animals on campus regularly.	• Record the plants and animals found on the campus regularly. 
G3	Practise 'Leave No Trace' during school outings. Tips: • Remember to "Take Your Litter Home"!	• Observe classmates' behaviour (e.g. use reusable water bottle and lunchbox, 'Take Your Litter Home') before leaving the countryside.

Greening, Nature Conservation & Biodiversity Checklist

Achieved: "✓" Not yet achieved: "✗"

	Monitoring	1	2	3	4	5	6	7
	Date							
G1	Grow and look after plants on campus, if any.							
G2	Record the number of kinds of plants and animals on campus regularly.							
G3	Practise 'Leave No Trace' during school outings.							
G4	Other practice:							

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Clean Indoor Air

	Best Practice	Monitoring Method (Example)
A1	Keep the rubbish bin in the classroom clean and covered with a lid properly after use.	• Observe the rubbish bin in your classroom during recess/lunch break and check if it is clean without strong smells and properly covered.
A2	Keep the food waste collection bins and/or composters on campus clean and ensure the lids are tightly closed after use, if any. Tips: • Place the food waste collection bins and composting machines in well-ventilated areas on campus	• Check the food waste collection bins and/or composters during lunch break to ensure they are clean and properly covered.

Clean Indoor Air Checklist

Achieved: "✓" Not yet achieved: "✗"

	Monitoring	1	2	3	4	5	6	7
	Date							
A1	Keep the rubbish bin in the classroom clean and covered with a lid properly after use.							
A2	Keep the food waste collection bins and/or composters on campus clean and ensure the lids are tightly closed after use, if any.							
A3	Other practice:							

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Chapter 5

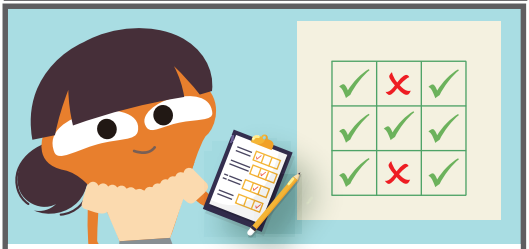
Programme Evaluation

Why and how to conduct programme evaluation?

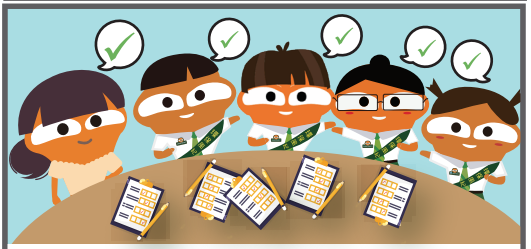
To enhance the effectiveness of the programme, we should conduct evaluations during the mid-term (around February) and at the end (around June) of the programme.

Step 1: Submit the completed environmental checklists to Head GPs

Step 2: Head GPs submit the collected environmental checklists to Teacher Advisor after checking



Step 3: Teacher Advisor evaluates the results



Step 4: All GPs discuss and review the environmental performance of schoolmates and school

Step 5: Share the results with all students and teachers!

Step 6: Set new goals for next year!

Editable e-version
(Scan or click the QR code)

Word PDF

Which environmental aspect does your school perform the best?

Please put a '✓' for the environmental aspect that your school has performed the best (choose one only).

- Energy Conservation
- Water Conservation
- Waste Avoidance & Reduction
- Greening, Nature Conservation & Biodiversity
- Clean Indoor Air

What have you done to help your school achieve that?

(Examples: Turning off lights when not in use, educating classmates on clean recycling practices, etc.)

(You can write or draw here)

Editable e-version
(Scan or click the QR code)

Word PDF

Which environmental aspect does your school need to improve?

Please put a '✓' next to the environmental aspect that needs the most improvement .

- Energy Conservation
- Water Conservation
- Waste Avoidance & Reduction
- Greening, Nature Conservation & Biodiversity
- Clean Indoor Air

How to improve? Try to give suggestions:

(Examples: Start a school garden, encourage schoolmates to reduce plastic use, collect rainwater for gardening, etc.)

(You can write or draw here)

Editable e-version
(Scan or click the QR code)

Word PDF

What are the targets and plans for the next school year?

Targets:
(You can write or draw here)

Plans:
(You can write or draw here)

Editable e-version
(Scan or click the QR code)

Word

PDF

What have you learnt from this programme?

(You can write or draw here)

In this programme, I have learnt……

I felt……

The most memorable part is……

Chapter 6

More Information

Energy Conservation

Relevant websites

Energyland by Electrical and Mechanical Services Department
https://www.emsd.gov.hk/energyland/en/home/index.html

Hong Kong Energy Efficiency Net by Electrical and Mechanical Services Department
https://ee.emsd.gov.hk/english/index.html

Hong Kong Renewable Energy Net by Electrical and Mechanical Services Department
https://re.emsd.gov.hk/english/index.html

Carbon Neutral@HK by Environment and Ecology Bureau
https://cnsd.gov.hk/en/

Visits

Education Path at the Electrical and Mechanical Services Department
https://www.emsd.gov.hk/en/about_us/public_education/guided_tour_on_education_path/index.html

kNOw Carbon House
https://www.knowcarbonhouse.hk/en

CIC-Zero Carbon Park
http://zcp.cic.hk/eng/home

Jockey Club Museum of Climate Change
https://www.mocc.cuhk.edu.hk/en-gb/

CLP Power Low Carbon Energy Education Centre
https://www.cityu.edu.hk/lowcarbon/index.aspx

Water Conservation

Relevant websites

Water Conservation by Water Supplies Department
https://www.waterconservation.gov.hk/en/home/index.html

Visit

H2OPE Centre
https://www.h2opecentre.gov.hk/en/home/index.html

Clean Indoor Air

Relevant websites

Indoor Air Quality Information Centre by Environmental Protection Department
https://www.iaq.gov.hk/en/home/

Waste Avoidance & Reduction

Relevant websites

Hong Kong Waste Reduction Website by Environmental Protection Department
https://www.wastereduction.gov.hk/en-hk

Food Wise Hong Kong Campaign by Environmental Protection Department
https://www.wastereduction.gov.hk/en-hk/waste-reduction-programme/food-wise-hong-kong-campaign

Green Lunch by Environmental Protection Department
https://www.wastereduction.gov.hk/en-hk/waste-reduction-programme/green-lunch

Visits

GREEN@COMMUNITY
https://www.wastereduction.gov.hk/en-hk/waste-reduction-programme/greencommunity

EcoPark
https://www.ecopark.com.hk/en/index.aspx

O·PARK1 [Organic Resources Recovery Centre]
https://www.opark.gov.hk/en

T·Park
https://www.tpark.hk/en/

WEEE·PARK [Waste Electrical and Electronic Equipment (WEEE) Treatment and Recycling Facility]
https://weee.com.hk/

Y·PARK
https://www.ypark.hk/en/

Greening, Nature Conservation & Biodiversity

Relevant websites

Greening Knowledge by Leisure and Cultural Services Department
https://www.lcsd.gov.hk/en/green/education/greeningknowledge.html

Hong Kong Biodiversity Information Hub by Agriculture, Fisheries and Conservation Department
https://bih.gov.hk/en/home/index.html

Hong Kong Plant Database – Hong Kong Herbarium by Agriculture, Fisheries and Conservation Department
https://www.herbarium.gov.hk/en/hk-plant-database/index.html

iNaturalist
https://www.inaturalist.org/

Visits

Green Education and Resource Centre
https://www.lcsd.gov.hk/en/green/gerc/index.html

Enjoy Hiking
https://www.hiking.gov.hk/

Lai Chi Wo
https://www.geopark.gov.hk/en/discover/attractions/lai-chi-wo

Country Parks and Special Areas in Hong Kong by Agriculture, Fisheries and Conservation Department
https://www.afcd.gov.hk/english/country/cou_lea/the_facts.html

Volcano Discovery Centre
https://www.volcanodiscoverycentre.hk/en

Hong Kong Geopark
https://www.geopark.gov.hk/en

The Hong Kong Biodiversity Museum
https://www.hkbiodiversitymuseum.org/

Green Schools

Relevant websites

Schools Go Green by Environmental Campaign Committee
https://school.ecc.org.hk/en/index.html

GreenLink - Environmental Education Support Programme by Environmental Campaign Committee
https://www.greenlinkeesp.com.hk/en/

Green Schools 2.0 by Environment and Ecology Bureau
https://www.eeb.gov.hk/en/green-schools-2.html

Guide to Low Carbon Schools by Environment and Ecology Bureau
https://cnsd.gov.hk/wp-content/uploads/2024/01/EPD_CA_Guidebook_Schools_Eng.pdf

Hong Kong Green School Guide by Hong Kong Green Building Council
https://www.hkgbc.org.hk/eng/engagement/guidebooks/green-school-guide/index.jsp

Facebook & Instagram

ECC1990

ECF1994

Clean Shorelines

Hong Kong Country Parks

Big Waster

Witty Bear

Water Save Dave

Mr. B Nature Classroom

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