# Which environmental aspect does your school perform the best?

Please put a “✓” for the environmental aspect that your school has performed the best (choose one only).

* Energy Conservation
* Water Conservation
* Waste Avoidance & Reduction
* Greening, Nature Conservation & Biodiversity
* Clean Indoor Air

# What have you done to help your school achieve that?

(Examples: Turning off lights when not in use, educating classmates on clean recycling practices, etc.)

(You may write or draw here)

|  |
| --- |
|  |

# Which environmental aspect does your school need to improve?

Please put a “✓” next to the environmental aspect that needs the most improvement.

* Energy Conservation
* Water Conservation
* Waste Avoidance & Reduction
* Greening, Nature Conservation & Biodiversity
* Clean Indoor Air

# How to improve? Try to give suggestions:

(Examples: Start a school garden, encourage schoolmates to reduce plastic use, collect rainwater for gardening, etc.)

(You may write or draw here)

|  |
| --- |
|  |

# What are the targets and plans for the next school year?

Targets:

(You may write or draw here)

|  |
| --- |
|  |

Plans:  
(You may write or draw here)

|  |
| --- |
|  |

# What have you learnt from this programme?

* In this programme, I have learnt…
* I felt…
* The most memorable part is …

(You may write or draw here)

|  |
| --- |
|  |