






## Which environmental aspect does your school perform the best?

Please put a “✓” next to the environmental aspect that your school has performed the best (choose one only).

- |  |   |
|--|---|
| <input type="checkbox"/>  Energy Conservation         | <input type="checkbox"/>  Greening, Nature Conservation & Biodiversity |
| <input type="checkbox"/>  Water Conservation          | <input type="checkbox"/>  Clean Indoor Air                             |
| <input type="checkbox"/>  Waste Avoidance & Reduction |   |






## What have you done?

Measures and/or activities that have helped my school achieve the best environmental aspect:  
(You can write or draw here)



# Which environmental aspect does your school need to improve?

Please put a “✓” for the environmental aspect that needs to be improved most.

- |  |   |
|--|---|
| <input type="checkbox"/>  Energy Conservation         | <input type="checkbox"/>  Greening, Nature Conservation & Biodiversity |
| <input type="checkbox"/>  Water Conservation          | <input type="checkbox"/>  Clean Indoor Air                             |
| <input type="checkbox"/>  Waste Avoidance & Reduction |   |

## How to improve the selected aspect? Suggestions:

(Examples: Set up a green corner at school, more promotion at school, collect rainwater for gardening, etc.)  
(You can write or draw here)

# What are the targets and plans for the next school year?

**Targets:**

(You can write or draw here)



**Plans:**

(You can write or draw here)

# What have you learnt from this programme?

(You can write or draw here)

In this programme, I have learnt.....

I felt.....

The most memorable part is

