

## Guidelines and Tips for Selecting Environmental Education Initiative

<b>General Requirement</b>	
Theme and learning objectives	<ul style="list-style-type: none"> <li>The initiative must be relevant to sustainability and/or carbon neutrality</li> </ul>
Period of implementation	<ul style="list-style-type: none"> <li>Environmental education initiative <b>conducted</b> between September 2023 and February 2025 (i.e. 2023/24 school year and first term of 2024/25 school year)</li> </ul>
Suggested scope	i. A single outstanding environmental education activity, OR ii. A series of interrelated environmental education activities focused on the same theme <ul style="list-style-type: none"> <li><b>Avoid</b> listing all environmental education activities implemented throughout the entire school year</li> </ul>
Mode of teaching / activity	<ul style="list-style-type: none"> <li>Both online, offline and blended modes would be considered</li> </ul>
Example	Examples include but not limited to: <ul style="list-style-type: none"> <li>Lesson plan</li> <li>Cross-curricular/ Cross-disciplinary learning activity</li> <li>Life-wide learning activity</li> <li>Whole-school campaign/initiative</li> <li>Activity organised by parent-teacher association</li> </ul>
Important note	<ul style="list-style-type: none"> <li>Schools who participated in the “Best Green Education Initiative Award” in the <b>past three years (i.e. 2021 to 2023)</b> are <u>not</u> allowed to submit the same environmental education initiative as in the last three years. They are, however, welcome to participate in “2024 Best Green Education Initiative Award” with a different initiative</li> </ul>
<b>Other Key Considerations</b>	
Assessment Criteria	Guiding Questions
(1) Content	<ul style="list-style-type: none"> <li>Are the theme and learning objectives of the initiative relevant to the concepts and issues of sustainability and/or carbon neutrality?</li> <li>How does the initiative cater for different learning levels, interests and needs of participants?</li> <li>What subjects/key learning areas are involved in the initiative? How does the initiative link to the school-based curriculum (e.g. values education, STEAM education, Other Learning Experiences, etc.)?</li> </ul>
(2) Stakeholders involvement and collaboration	Planning and implementation stages: <ul style="list-style-type: none"> <li>Which school members are involved in the planning and implementation of the initiative?</li> <li>Does the initiative involve collaboration among different stakeholders within the school (e.g. different subject panels, activity clubs, parent-teacher association)?</li> <li>Does the initiative involve partnership with other school-related stakeholders (e.g. alumni) and/or other schools and/or external organisations?</li> <li>What roles do different stakeholders play in the planning and implementation stages?</li> </ul> Target audience: <ul style="list-style-type: none"> <li>What stakeholder(s) are the key target audience of the initiative (e.g. school members, parents and/or community members, etc.)?</li> </ul>

<b>Other Key Considerations</b>	
Assessment Criteria	Guiding Questions
(3) Design and creativity	<ul style="list-style-type: none"> <li>• What learning and teaching strategies or mode of delivery (e.g. style, interaction) are adopted in the activity?</li> <li>• What kinds of teaching materials are used in the initiative?</li> <li>• How do the activity and related teaching materials engage participants' attention towards environmental protection and foster their interest/motivation in learning?</li> <li>• Does the activity connect to the participants' real-life experiences?</li> <li>• Does the activity offer opportunity for participants to practise or apply what they have learnt?</li> </ul>
(4) Outcome and impact	<ul style="list-style-type: none"> <li>• What are the outcomes and effectiveness of the activity? What is the feedback from participants on the activity?</li> <li>• Have participants experienced changes in knowledge, attitudes and behaviours after participating in the activity?</li> <li>• What methods are adopted to assess the effectiveness of the activity and/or the overall learning outcomes of the participants? (e.g. surveys, participants' reflections)</li> <li>• Has the initiative been promoted externally and have its outcomes been shared with external parties? Through what channels have the initiative and its outcomes been promoted and shared?</li> <li>• Can the initiative be further sustained and enhanced (e.g. conducting related extension activities, expanding its audience coverage)?</li> </ul>