

# 2024 香港環境卓越大獎

## HONG KONG AWARDS FOR ENVIRONMENTAL EXCELLENCE

### 學校界別 SCHOOLS SECTOR

## 簡介

### INTRODUCTION

「香港環境卓越大獎」為年度性質獎項，由環境運動委員會（環運會）聯同環境及生態局及九個機構合辦，是本港極具代表性及公信力的環保獎項。計劃設學校界別，旨在肯定學校在環境管理及教育方面的努力；鼓勵學校採用「全校參與模式」，將環保元素融入學校課程和長遠發展計劃中，並持續改善環保措施和成效；在學界營造環保的氛圍；及表揚在環保方面表現卓越的學校。

Organised by the Environmental Campaign Committee (ECC), together with the Environment and Ecology Bureau and nine other organisations, the “Hong Kong Awards for Environmental Excellence (HKAEE)” is an annual award and one of the most reputable and credible environmental awards in Hong Kong. The scheme includes Schools Sector, which aims at recognising efforts put in by schools on environmental management and education; encouraging schools’ continuous improvement in environmental action and performance by integrating environmental elements into school curriculum and long-term development through a “Whole-school Approach”; creating an overall environmentally friendly ambience within the schools sector; and recognising schools with excellent environmental performance.

## 遴選過程

### ASSESSMENT PROCESS

由初賽遴選階段的問卷評估、詳細評審階段的實地視察，到最終評審的成果匯報，主辦單位均對參賽學校的環保表現進行了全面而嚴謹的評核，包括審視參賽學校在環保領導、環保計劃與表現及夥伴協力合作等方面的表現和成果，務求選出實至名歸的得獎者。最終評審委員會由環運會教育工作小組召集人、學界、政府部門及專業團體代表組成。

The Organisers conducted thorough assessments on participating schools’ environmental performance beginning with the Initial Assessment Stage with the questionnaires, followed by the on-site inspections during the Detailed Assessment stage, and lastly the presentations at Final Adjudication. To select deserving winners of the award scheme, participating schools’ environmental performance and achievements in the aspects of Green Leadership, Programme and Performance, as well as Partner Synergy were evaluated. The Final Adjudicating Panel comprised ECC Education Working Group Convenor, representatives from the school sector, government departments and professional bodies.



歡迎瀏覽「綠色學校天地」  
網站了解獎項詳情  
Learn More about the Award  
at the “Schools Go Green” Website



## 學界攜手 綠創未來 TOGETHER FOR A GREENER FUTURE



主辦 Organisers



中華人民共和國香港特別行政區政府  
環境及生態局  
Environment and Ecology Bureau  
The Government of the Hong Kong Special Administrative Region  
of the People's Republic of China



ENVIRONMENTAL  
CAMPAIGN COMMITTEE  
環境運動委員會

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Environment and Conservation Fund



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## HONG KONG AWARDS FOR ENVIRONMENTAL EXCELLENCE

### 學校(幼兒學校) 金獎

SCHOOLS (PRE-SCHOOL) GOLD AWARD



### 保良局曾星如幼稚園

Po Leung Kuk Chan Sang Yee Kindergarten

保良局曾星如幼稚園以「尊重、珍惜、愛護環境」為理念，透過校本課程及生活教育培養幼兒環保態度。重點項目包括推行大自然與生活教育、校園綠化、節能減碳、廚餘回收、雨水再用及親子環保活動，並設立「星如綠領袖」推廣惜食、減廢及節能。學校亦積極響應「無冷氣夜」、「地球一小時」等全港性環保行動。學校推行環保的成效顯著，曾榮獲「2023香港環境卓越大獎(學校界別)」銀獎。

Po Leung Kuk Chan Sang Yee Kindergarten embraced the vision of “Respecting, Cherishing, and Protecting the Environment”, nurturing kindergarteners’ environmental attitudes through its school-based curriculum and Life Education. Key initiatives included the implementation of Nature and Life Education, campus greening, energy saving and carbon reduction, food waste recycling, rainwater reuse, and parent-child environmental activities. The school also launched the “Sang Yee Green Leaders” programme to promote food conservation, waste reduction, and energy conservation, and actively supported territory-wide environmental campaigns such as “No Air-Con Night” and “Earth Hour”. In recognition of its remarkable contributions to environmental protection, the school received the Silver Award in the “2023 Hong Kong Awards for Environmental Excellence (Schools Sector)”.

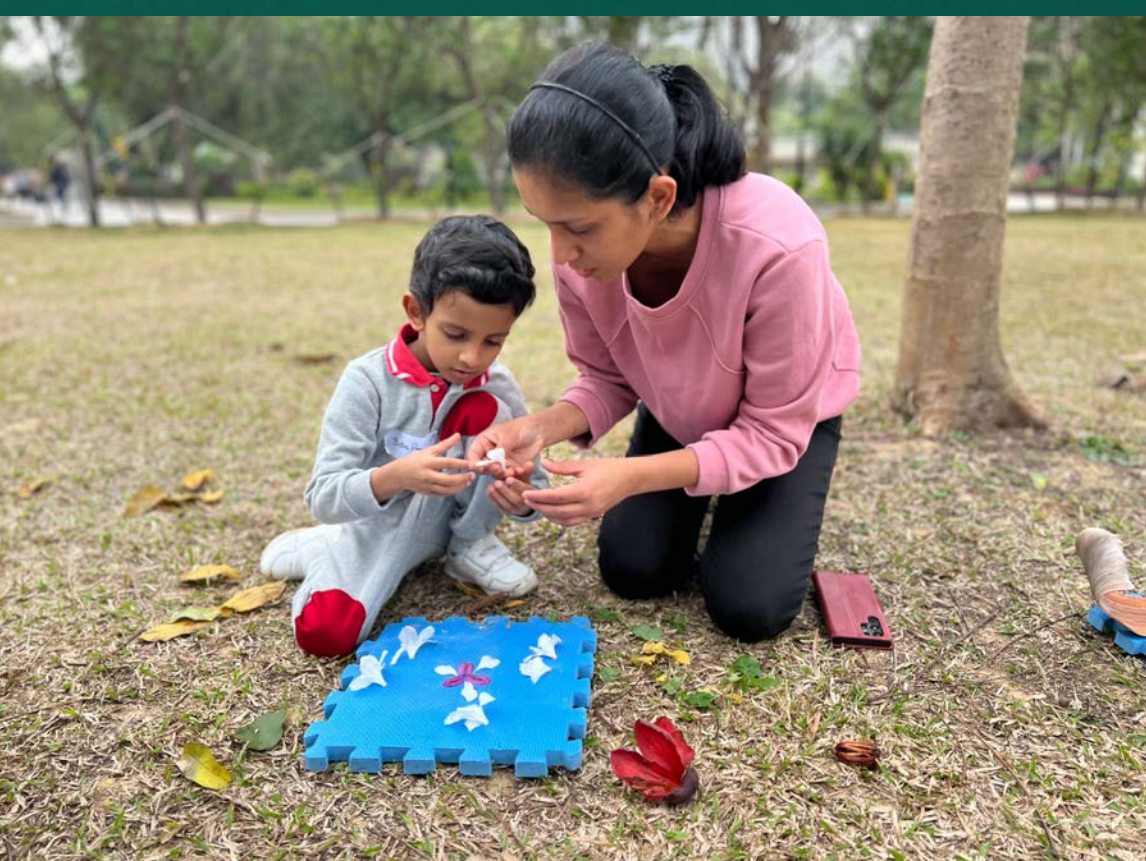


善用外間資源推展環境教育，培養師生的環境素養。教師積極參與大自然、園藝、藝術創作等培訓及戶外考察，提升設計及帶領環保活動的能力。學生方面，訂立自然探索、廢物利用及再生能源體驗的校本課程，並配合多元化教學，如戶外生態體驗、大自然藝術週等，豐富幼兒的環保學習歷程。同時推行「星如綠領袖」計劃，安排幼兒參與種植、回收、節能、惜食推廣及社區分享活動，培育他們實踐環保的責任感。

Utilised external resources to promote environmental education and cultivate environmental literacy among students and teachers. Teachers actively participated in training and field studies related to nature, horticulture, artistic creation etc., thereby enhancing their ability to design and lead environmental activities. Kindergarteners’ environmental learning journey was enriched through school-based environmental curricula on nature exploration, waste reuse and renewable energy experiences, complemented with diversified teaching approaches, such as outdoor ecological activities, Nature Art Week etc. “Little Green Leaders” programme was also implemented to engage kindergarteners in activities including planting, recycling, energy saving, food conservation promotion and community sharing, fostering their sense of responsibility in adopting environmental practices.

持續優化環保設施，透過綠化與校園佈置營造欣賞和珍惜大自然的氛圍。校內設置水種植物、香草種植盆栽、動物探險閣等，並以大自然為主題，運用落葉、松果、樹枝及廢棄物製作擺設，構建海、陸、空的自然景象。校外則建立園圃及「一人一盆栽」種植區，栽種多類植物，讓幼兒透過觀察及恆常打理，認識植物的種類與形態，增進他們對生物多樣性的認知。

Continuously enhanced environmental facilities and created an ambience of appreciation and respect for nature through greening and campus decoration. Aquatic plants, potted herbs and an “Animal Adventure Corner” were set up on campus. With nature as the central theme, fallen leaves, pinecones, branches and discarded materials were repurposed to create decorations depicting natural scenes of the sea, land and sky. A garden and a “One Child, One Plant” planting area were established outdoors, where a variety of plants were grown. Kindergarteners learnt about different plant species and their characteristics through observation and regular care, thereby deepening their understanding of biodiversity.



透過家校合作將環保意識推廣至家庭層面，舉辦多項親子環保活動，例如「無膠日」海報設計、節約能源標語及四格漫畫創作、15天低碳習慣小任務、親子綠色體驗日等，亦與「綠在元朗」合辦親子工作坊，製作植物書籤及認識乾淨回收。教師精心製作了一系列的環保主題動畫及網上英文環保故事，讓家長與幼兒一同學習環保知識，亦透過學校網站及社交媒體與公眾分享校本環境教育資源，向社區宣揚環保。

Extended environmental awareness to the family level through home-school cooperation and a variety of parent-child environmental activities. Activities included “No-Plastic Day” poster design, energy-saving slogan and four-panel comic creation, 15-day low-carbon habit challenge, parent-child green experience day etc. In addition, the school jointly organised green workshops with “GREEN@YUEN LONG”, where families created plant bookmarks and learnt about clean recycling practices. A series of environment-themed animations and online English environmental stories were also produced by teachers, enabling parents and kindergarteners to acquire environmental knowledge together. These school-based environmental education resources were further shared with the public via the school website and social media platforms, promoting environmental protection within the community.



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## HONG KONG AWARDS FOR ENVIRONMENTAL EXCELLENCE

### 學校(幼兒學校)

SCHOOLS (PRE-SCHOOL)



## 銀獎

SILVER AWARD



東華三院黃朱惠芬幼稚園  
TWGHs Wong Chu Wai Fun Kindergarten

## 銅獎

BRONZE AWARD



新界婦孺福利會上水幼兒學校  
NTW & JWA Sheung Shui Nursery School

## 優異獎

CERTIFICATE OF MERIT

香港中文大學校友會聯會張煊昌幼稚園  
CUHKFAA Thomas Cheung Kindergarten

樂善堂梁泳釗幼稚園  
Lok Sin Tong Stephen Leung Kindergarten

保良局蔡冠深幼稚園  
Po Leung Kuk Choi Koon Shum Kindergarten

東華三院馬陳景霞幼稚園  
TWGHs Chan King Har Kindergarten

東華三院洪王家琪幼稚園  
TWGHs Hung Wong Kar Gee Kindergarten

東華三院高德根紀念幼稚園  
TWGHs Ko Teck Kin Memorial Kindergarten

東華三院呂馮鳳紀念幼稚園  
TWGHs Lui Fung Faung Memorial Kindergarten

東華三院譚錦球伉儷幼稚園  
TWGHs Mr. & Mrs. Tam Kam Kau Kindergarten

東華三院徐展堂幼稚園  
TWGHs Tsui Tsin Tong Kindergarten

東華三院黃士心幼稚園  
TWGHs Wong See Sum Kindergarten



# 2024 香港環境卓越大獎

## HONG KONG AWARDS FOR ENVIRONMENTAL EXCELLENCE

學校(小學)

SCHOOLS (PRIMARY)

金獎

GOLD AWARD



香港浸信會聯會小學

Hong Kong Baptist Convention Primary School

香港浸信會聯會小學透過「知、情、行」三方面提升各持份者的環保意識。透過「綠色情報」(發放環保資訊)、聯小生態園(安排生態導賞員、環保大使推廣環保訊息)、組織全級及小組環保活動等,持續全方位提升各持份者對環保的認識與關注。學校於2023/24學年更進一步舉行了全校參與的「綠惜地球綠續行」學習周,各級以不同主題實踐環保,並於成果展示日開放校園,向公眾宣揚環保訊息。學校已獲得「香港綠色機構」榮譽,亦曾榮獲港燈「最傑出『綠得開心學校』大獎 - 卓越獎」。

Hong Kong Baptist Convention Primary School enhanced environmental awareness of its stakeholders through three aspects including “Knowledge, Affection and Action”. Through initiatives such as “Green Intelligence” (disseminating environmental information), the school's Eco-garden (with student eco-guides and environmental ambassadors assigned to promote green messages), and the organisation of whole-school and small-group environmental activities, the school continuously advanced stakeholders' awareness and concern for environmental sustainability in a comprehensive manner. In the 2023/24 school year, the school further launched a whole-school “Green Earth Campaign” Learning Week, engaging all grades to practise environmental protection under different themes. On the Achievement Exhibition Day, the school opened its campus to the public and promoted environmental messages through various booth games and performances. The school was certified as a Hong Kong Green Organisation and also attained HK Electric's “Outstanding Happy Green Campaign – Excellence Award”.



以「綠惜地球綠續行」為主題推行全方位學習周,有系統地規劃各級的專題研習及環境教育活動。低年級學生透過環保玩具、環保歌曲、電子海報等創作培養珍惜資源的態度;高年級學生則結合編程知識設計保護海洋的電子遊戲,亦發起了「龜寧GOAL」、「鰻+延」等多項環保夢想計劃,走進社區向幼稚園及店鋪宣傳保育訊息。學生於全方位成果展示日製作展板、攤位遊戲及主題展館,對外展示實踐環保行動的成果,提升大眾對環保的關注。

A Life-wide Learning Week themed “Cherishing the Earth for Sustainability” was launched, with systematic planning of project studies and environmental education activities across all grade levels. Junior students developed an attitude of resource conservation through creative works such as eco-toys, environmental songs, electronic poster design etc. Senior students applied coding knowledge to design electronic games on marine protection and initiated several environmental dream projects, including “Turtle GOAL” and “Eel Protection”. They further engaged the community by promoting conservation messages to kindergartens and local shops. On Achievement Exhibition Day, students created display boards, booth games and themed exhibitions to demonstrate their environmental efforts, raising public concern for environmental protection.

建立「聯小生態園」及培訓生態導賞員,讓學生親身體驗照顧爬行動物及育養珊瑚,營造自然教育學習環境。學校進一步將生態保育理念推廣至學生家庭,安排家長義工參與生態特工隊工作坊,並推行「長假期爬行動物家庭寄養計劃」,讓學生與家長掌握照顧爬行動物的正確知識,建立「以領養代替購買」的價值觀,培養愛護動物及自然的責任感。

An “Eco Garden” was set up to create a natural learning environment, where students were trained as eco-guides and gained hands-on experience in raising reptiles and cultivating corals. The school further extended its ecological conservation vision to students' families by arranging parent volunteers to participate in ecological workshops and implementing a “Holiday Reptile Foster Care Programme”. This initiative enabled students and parents to acquire proper knowledge of reptile care, instilled the value of “Adoption instead of Purchase” and nurtured a sense of responsibility for protecting animals and nature.



積極將「可持續發展及環境教育」融入日常校園生活,設立全年環保校園紀錄總表,讓各科組共同制定、推行及檢討環境管理及教育活動成效。學校透過不同渠道收集全校師生及家長的環保小點子,持續監察及優化環保工作,並發布「綠惜晴報」推廣環保策略及活動。同時推行環保獎勵計劃,鼓勵學生實踐「每天一個『綠』行動」。

Actively integrated “Sustainable Development and Environmental Education” into daily campus life. A year-round Green School Record was established, allowing all subject panels to jointly plan, implement and evaluate the effectiveness of the school's environmental management and education activities. To continuously monitor and enhance its environmental initiatives, the school collected green ideas and feedback from teachers, students and parents through various channels and published “Green Intelligence” to promote environmental strategies and activities. An Environmental Reward Scheme was also introduced to encourage students to practise “One Green Action a Day”.



# 2024 香港環境卓越大獎

## HONG KONG AWARDS FOR ENVIRONMENTAL EXCELLENCE

學校(小學)

SCHOOLS (PRIMARY)

金獎

GOLD AWARD



### 香港心理衛生會—臻和學校(小學部)

#### The Mental Health Association of Hong Kong - Cornwall School (Primary Section)

香港心理衛生會—臻和學校(小學部)一直致力以全校參與模式實踐環境教育，將綠色生活理念滲透在政策、教學和校園環境配套上。學校特設無障礙療癒花園及校本園藝課程，為學生提供更全面的自然接觸體驗。此外，校本調適課程結合學校日常流程，讓學生透過堆肥製作、回收物收集及分類、太陽能探索活動等，實踐環保生活。學校將環境教育與價值觀教育相結合，培養學生仁愛精神(愛護天地萬物)，並促進其在認知、身體、心理、社交及精神等各方面的均衡發展。

The Mental Health Association of Hong Kong - Cornwall School (Primary Section) is dedicated to promoting environmental education through a whole-school approach, incorporating the concept of green living into its policies, teaching and campus facilities. A barrier-free healing garden and school-based horticulture curricula were established to provide students with a more holistic experience and deeper connection with nature. In addition, the school-based adaptation curriculum was integrated into daily routines, enabling students to practise sustainable living through activities such as composting, collecting and sorting recyclables, and exploring solar energy. By combining Environmental Education with Values Education, the school cultivated students' benevolence (love and care for all living things in nature) while promoting balanced development across cognitive, physical, psychological, social and spiritual aspects.

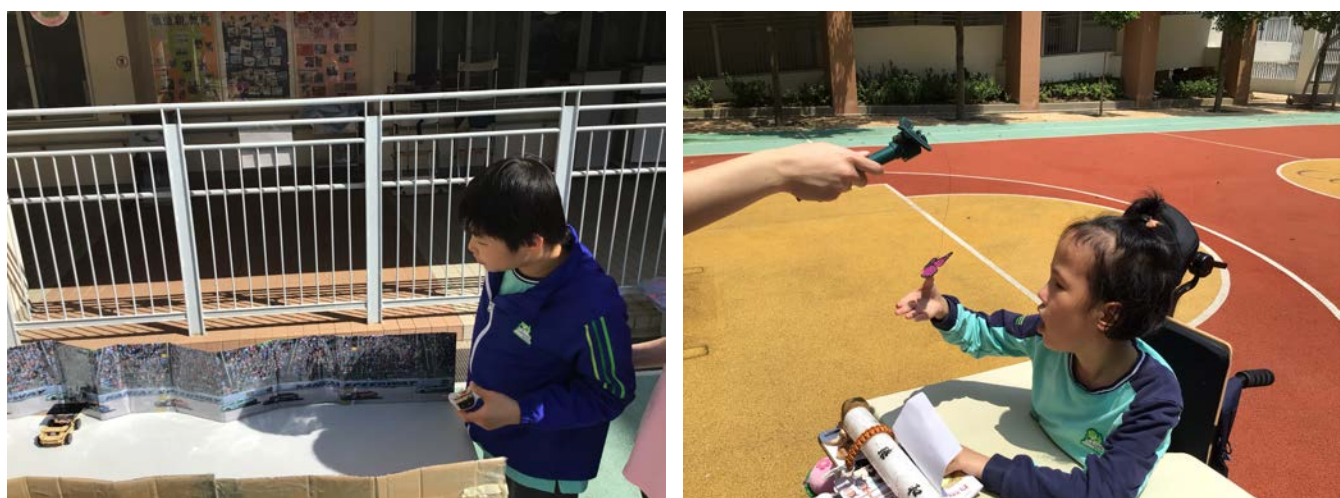


校園超過四成面積為綠化帶，動植物品種超過150種，為學生構建融合自然的學習環境。學校設計了不同程度的校本園藝課程，透過五感探索及日常植物護理任務，激發學生對種植的興趣，同時促進認知、情緒、肢體及社交能力發展。課程設有紀錄表，透過三階段評估掌握學生的學習進度與成效。學校亦安排各級學生到訪市區公園、有機生態園等進行戶外學習，建立對大自然的連繫感。

Green space covered over 40% of the campus, with more than 150 species of plants and animals, providing students with a learning environment integrated with nature. Different level of school-based horticulture curricula were designed to meet students' varied learning needs. Through five-sense exploration and routine plant care tasks, students cultivated an interest in planting while simultaneously enhanced their cognitive, emotional, physical and social growth. Record sheets were incorporated into the curriculum, with three-stage assessments adopted to monitor students' learning progress and outcomes. Outdoor learning activities, including visits to urban parks and organic eco-gardens, were also arranged for students across all grades to strengthen their connection with nature.

環境教育組積極透過「全校參與」模式營造校園環保氛圍，推行「環保之星約章」計劃，鼓勵全校學生履行節能、節水、惜食等承諾，並定期協助處理堆肥及進行分類回收。表現出色的學生會獲選為「環保之星」，並頒發校本農作物及獎狀作嘉許。學校亦透過環保投稿、有獎問答遊戲等活動，讓師生及家長互相交流實用環保資訊，加強全校成員對環境的關注與認識。

The Environmental Education Team actively fostered a green culture on campus through the "Whole School Approach". An "Eco-star Pledge" programme was launched to encourage all students to commit to energy saving, water conservation and cherishing food. Students were also assigned to perform composting and waste separation duties on a regular basis. Those who demonstrated outstanding performance were recognised as "Eco Stars" and rewarded with school-grown produce and certificates as a token of appreciation. The school also strengthened environmental awareness within the whole school community through initiatives such as green article contributions and quiz competitions with prizes, facilitating teachers, students and parents to exchange practical environmental information.



設置多項小型太陽能裝置，如太陽能自動灑水系統、太陽能滅蚊燈等，以推廣可再生能源教育，並舉辦「太陽能發電初探體驗」活動，讓全校學生探索如何利用太陽能推動音樂盒發聲、蝴蝶模型轉動及玩具車行走，引起學生對太陽能發電的興趣，提升他們對可再生能源的認識。

Installed various small-scale solar devices to promote renewable energy education, such as solar-powered automatic irrigation system, solar mosquito-repellent lamps etc. A "Solar Power Exploration Experience" activity was also organised, enabling all students to discover how solar energy can drive a music box to produce sound, a butterfly model to move and a toy car to run. This experiential activity sparked students' interest in solar power generation and enhanced their understanding of renewable energy.



# 2024 香港環境卓越大獎

## HONG KONG AWARDS FOR ENVIRONMENTAL EXCELLENCE

學校(小學)

SCHOOLS (PRIMARY)



### 銅 獎

BRONZE AWARD



聖保羅男女中學附屬小學  
St. Paul's Co-educational College Primary School

### 優 異 獎

CERTIFICATE OF MERIT

佛教黃焯菴小學  
Buddhist Wong Cheuk Um Primary School

潮陽百欣小學  
Chiu Yang Por Yen Primary School

鐘聲學校  
Chung Sing School

鳳溪創新小學  
Fung Kai Innovative School

鳳溪第一小學  
Fung Kai No.1 Primary School

嗇色園主辦可信學校  
Ho Shun Primary School (Sponsored by Sik Sik Yuen)

香港基督教服務處培愛學校(小學部)  
Hong Kong Christian Service Pui Oi School (Primary Section)

天主教聖安德肋小學  
St. Andrew's Catholic Primary School



# 2024 香港環境卓越大獎

## HONG KONG AWARDS FOR ENVIRONMENTAL EXCELLENCE

學校(中學)

SCHOOLS (SECONDARY)

金獎

GOLD AWARD



聖若瑟英文中學

St. Joseph's Anglo-Chinese School

聖若瑟英文中學(1958年創校)秉承「臻於至善,力行仁愛」的校訓,以天主的仁愛精神和愛護自然為使命,將環境教育融入生命及價值教育。學校積極推行環境保護,遵循4R原則管理資源。學校重點項目包括:實施「六年一貫」發展計劃,將環保元素滲入學科,亦善用「生態角」與「中草藥園」推動可持續發展。此外,透過安裝太陽能板(其收入資助環保活動)和實時能源監察系統(舉辦節能比賽),營造節能氛圍。學校已獲得「香港綠色機構」榮譽,過往亦獲得「2023香港環境卓越大獎(學校界別)」銀獎、可持續發展學校獎、香港綠色學校獎等多項殊榮。

St. Joseph's Anglo-Chinese School (founded in 1958), guided by its motto "To the Stars, Benevolence", is committed to being good stewards of nature under God's love, integrating environmental education into Life and Values Education. The school actively promoted environmental protection and managed resources under the 4R principles. Key initiatives included: implementing a "Six-year Nurture Plan" to incorporate environmental elements into various subjects, and utilising the "Bio-Eco Corner" and "Chinese Herbal Garden" to support sustainable development. Furthermore, the installation of solar panels (revenue funds green activities) and a real-time energy monitoring system (complemented by energy conservation competitions) effectively fostered an energy-saving culture. The school was certified as a Hong Kong Green Organisation and received multiple awards over the years, including the Silver Award in the "2023 Hong Kong Awards for Environmental Excellence (Schools Sector)", the Sustainable Development School Award and the Hong Kong Green School Award.



致力推動生物多樣性教育,於校園內建立環環相扣的生態系統,多年來照料超過40種被遺棄的爬蟲、兩棲類及溫血生物。高中組長更擔任導師,帶領初中同學親身參與「生態角」照顧生物的工作,培養學生對自然的關愛及尊重生命的態度。學校亦善用「上網電價」所得的收益,開發中草藥園並設置由太陽能板供電的水種中藥生態池,讓學生體驗有機耕種草藥的樂趣。

Committed to promoting biodiversity education by establishing an interconnected ecological system on campus. Over the years, more than 40 types of abandoned reptiles, amphibians and warm-blooded animals have been cared for. Senior form student leaders acted as mentors, guiding junior form students to take part in caring for the creatures in the "Bio-Eco Corner", thereby nurturing students' appreciation of nature and respect for life. In addition, the school utilised the revenue from the "Feed-in Tariff" Scheme to develop a Chinese herbal garden and set up a solar-powered aquatic herbal eco-pond, allowing students to experience the joy of organic medicinal herbs cultivation.

推行「六年一貫」發展計劃,將環境及品德教育滲入不同學科中,讓全校學生由中一至中六均能接觸及探討與環境相關的課題。課程配合科本及聯科活動,包括有機耕種、廢棄物藝術創作、省水裝置設計、環保海報設計比賽、角色扮演等,引領學生思考自身與環境的關係,逐步深化他們實踐可持續發展理念的能力。

Implemented a "Six-year Nurture Plan" that integrated environmental and moral education into different subjects, providing students with opportunities to explore environmental issues across all grade levels. Coupled with subject-based and cross-disciplinary activities such as organic farming, waste-to-art creation, water-saving device design, eco-poster design competitions, role play etc., students were empowered to reflect on their personal relationship with the environment, and gradually strengthened their ability to practise sustainability principles.



積極對外分享環保工作,如安排學生大使帶領幼兒及小學生進行校園環保導賞、為姊妹學校舉辦咖啡渣手工皂工作坊、於社區活動中展示學校推動生物多樣性教育的成果、於「學與教博覽」分享由學生主導的創新科技及人工智能應用項目——「二手傢俬捐贈平台」、與長者學苑合作教導長者製作生態球及草本膏等,深化大眾對生態保育的認識與支持,推動社區參與環保。

Actively shared the school's environmental initiatives with the community. For instance, student ambassadors led eco-tours on campus for kindergarteners and primary students; organised a coffee-ground soap making workshop for its sister school; showcased its achievements in promoting biodiversity education at community events; and presented the student-led innovative technology and AI project – "Second-hand Furniture Donation Platform" at the "Learning and Teaching Expo". In collaboration with the Elder Academy, students taught the elderly how to produce ecospheres and herbal ointments. These efforts not only deepened public understanding and support for ecological conservation, but also fostered community participation in environmental protection.



# 2024 香港環境卓越大獎

## HONG KONG AWARDS FOR ENVIRONMENTAL EXCELLENCE

學校(中學)

SCHOOLS (SECONDARY)



### 銀獎

SILVER AWARD



樂善堂梁銶琚書院

Lok Sin Tong Leung Kau Kui College

### 優異獎

CERTIFICATE OF MERIT

明愛馬鞍山中學

Caritas Ma On Shan Secondary School

基督教宣道會宣基中學

Christian & Missionary Alliance Sun Kei Secondary School

齋色園主辦可譽中學暨可譽小學(中學部)

Ho Yu College and Primary School (Sponsored by Sik Sik Yuen) (Secondary Section)

香港基督教服務處培愛學校(中學部)

Hong Kong Christian Service Pui Oi School (Secondary Section)

瑪利諾中學

Maryknoll Secondary School

天主教培聖中學

Pui Shing Catholic Secondary School

聖公會李福慶中學

S.K.H. Li Fook Hing Secondary School

香港心理衛生會—臻和學校(中學部)

The Mental Health Association of Hong Kong - Cornwall School (Secondary Section)

將軍澳官立中學

Tseung Kwan O Government Secondary School

滬江維多利亞學校(中學部)

Victoria Shanghai Academy (Secondary Section)

仁濟醫院第二中學

Yan Chai Hospital No.2 Secondary School