# 2025 Best Green Education Initiative Award Stage 1 – Self-assessment Summary Form

\*\*\*This Summary Form is for schools' reference only\*\*\*

Schools should submit the Summary Form through the <u>online assessment system</u> (tentatively will be open for filling in early Feb 2026). Submission in paper/PDF format will not be considered.

Submission Deadline: 25 March 2026 (Wednesday)

Name of School:			
Sub-sector*: □ Pre-school	☐ Primary School	□ Secondary School	
(*Schools should submit <u>separate s</u> different sub-sectors and campuses.)		nd <b>different environmental educa</b>	<u>t<b>ion initiatives</b></u> for
Number of Employees:		Number of Students:	
Address:			
Name of Contact Person:	Tel:	Email:	

## **Important Notes to Applicant**

- The assessment system will automatically logout if no action is performed within 20 minutes, please click "Save" button to save the parts you have inputted.
- Schools are required to complete the summary form and submit supporting documents for the outstanding environmental education initiative conducted between September 2024 and February 2026 (i.e. 2024/25 school year and first term of 2025/26 school year). The activities mentioned in the initiative must be held within the implementation period (i.e. 1 September 2024 to 28 February 2026). Any activities conducted outside the implementation period will not be counted in this year's assessment.
- Each applicant school can only submit <u>ONE environmental education initiative</u> to compete for the "2025 Best Green Education Initiative Award" in its sub-sector. Schools participating in more than one school sub-sectors are required to submit <u>different environmental education initiatives</u> for each school sub-sector.
- Schools who participated in the "Best Green Education Initiative Award" in the <u>past years</u> (i.e. 2021 to 2024) <u>shall not</u> submit an initiative that is <u>entirely the same</u> as their previous entries when participating in the "2025 Best Green Education Initiative Award". If certain activities overlap with past submissions, the Organiser will evaluate the extent of duplication and determine the school's eligibility for participation and award on a case-by-case basis.
- Please provide details of the initiative in the appropriate boxes. <u>Text description of each answer is limited to a maximum of 4000 characters (including punctuation and spaces).</u> If your answer exceeds the word limit of the system, please attach a WORD/PDF file to provide a detailed elaboration for that item.
- Schools can provide quantifiable data or relevant information such as charts, photos or statistics by
  uploading digital files to the online portal, with documents upload limit up to 50MB in total. Please click
  the "Attachment" button to upload the files. If you wish to provide more data or information, please
  upload the documents with no personal data contained to a cloud platform and send the link with your
  school name to hkaee@wwf.org.hk.
- Schools may be required to submit additional information for assessment when necessary.
- Provision of any false or misleading information will lead to disqualification.
- Before submission, schools could click the **"Download" button** to save a copy of the completed summary form in WORD for record.
- User guide of the HKAEE Application and Assessment System will be uploaded to the <u>Schools Go Green</u> website for participating schools' reference.

## **Guidelines & Tips**

- ✓ When filling in the Summary Form, participating schools are advised to read through the "Guidelines and Tips for Selecting Environmental Education Initiative" to understand the requirements and key considerations for selection.
- ✓ Schools may also refer to the "Outstanding Environmental Education Initiatives Sharing of Past Awardwinning Schools" to learn from the good exemplars of environmental education practices in the Schools Sector.

## **Summary of Environmental Education Initiative**

(The initiative must be relevant to sustainability and/or carbon neutrality, and its scope must be a single environmental education activity, OR a series of interrelated environmental education activities focused on the same theme)

Name of initiative:	
Theme(s):	
Learning objective(s):	
Subject(s)/ Key Learning area(s) involved:	
Mode of teaching / activity:	
(e.g. online, offline, blended mode)	
Target(s):	
(Target group(s) and no. of participants)	
Stakeholder(s) involved in the planning and implementation stages and their respective roles:	
(Please list (i) internal – the number and position/grade of school senior management team members, teachers, staff and students involved; (ii) external – partners from other schools and/or external organisations)	

Period of implementation:	
(The activities mentioned must be conducted	
between 1 September 2024 and 28 February 2026 (i.e. 2024/25 school year and first term	
of 2025/26 school year). Please state the	
date/period of each activity conducted	
clearly in the following format: dd/mm/yyyy)	
Implementation summary and description of	
the programme:	
the programmer	
(e.g. content of each activity implemented) *	
(in point form)	
*Submission of related documents may be	
requested for assessment when necessary.	
Learning outcomes:	
(e.g. evaluation methods adopted for each	
activity, participants feedback and learning	
effectiveness, overall effectiveness of the programme)	
programmey	
Highlights of the initiative:	
(in point form)	
Programme promotion:	
Programme promotion:	
(Sharing with the public or external parties)	
(If yes, please list the promotion method(s)	
and date(s) of promotion in the following format: dd/mm/yyyy)	
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Recognition:	☐ Yes (Please share related link or supporting document)
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(e.g. media coverage, award/commendation)	
	□ No

### **Declaration by Applicant**

Our school hereby declares that all of the information given is true and accurate to the best of our knowledge and agree that all decisions made by the Organisers (i.e. Environment and Ecology Bureau and Environmental Campaign Committee and its Secretariat) and adjudicating panel are final and binding in all aspects relating to the Best Green Education Initiative Award (BGEIA). Our school understands that any false or misleading information may lead to disqualification of our application.

## **Data Retention Policy**

This policy stipulates the kinds of personal data collected, means of collecting personal data, duration of retention, ways of using the personal data and data security measures for the "Best Green Education Initiative Award" (hereafter referred to as the BGEIA).

#### 1. Purpose of Collection and Use of Personal Data

The personal data provided in the summary form for the BGEIA will be used for the following purposes –

- (a) for the administration, evaluation and management of the application for the competition by the Technical Consultant(s) of the BGEIA; and
- (b) for the promotion of latest environment-related development, policies, activities and schemes by the Environment and Ecology Bureau and/or the Environmental Campaign Committee and its Secretariat.

## 2. Category of Personal Data

Each participant of the BGEIA is asked to provide the (i) name, (ii) phone number, (iii) correspondence address and (iv) email address of a contact person ("Contact Person") in the summary form.

#### 3. Means of Collection

The provision of personal data by the Contact Person in the BGEIA summary form is voluntary. The summary form should be submitted through the online portal. If participating schools do not provide sufficient information, the processing of their applications may be affected.

## 4. Access to Personal Data

Each Contact Person has the right to request access to and correction of his/her personal data as stipulated in the Personal Data (Privacy) Ordinance (Chapter 486). Enquiries concerning the personal data collected by means of the BGEIA summary form should be addressed to <a href="mailto:supporter@wwf.org.hk">supporter@wwf.org.hk</a>.

## 5. Duration of Retention

The personal data collected from the Contact Person will be erased or destroyed 24 months after the completion of the assessment of the BGEIA.

#### 6. Security Measures

The personal data collected from the Contact Person is restricted for access and use by the authorised persons of the BGEIA responsible for administration, evaluation, handling and management of the BGEIA applications, and encrypted electronically during transmission.