



2026

Best Green Education Initiative Award



2026 Best Green Education Initiative Award Application Guidebook

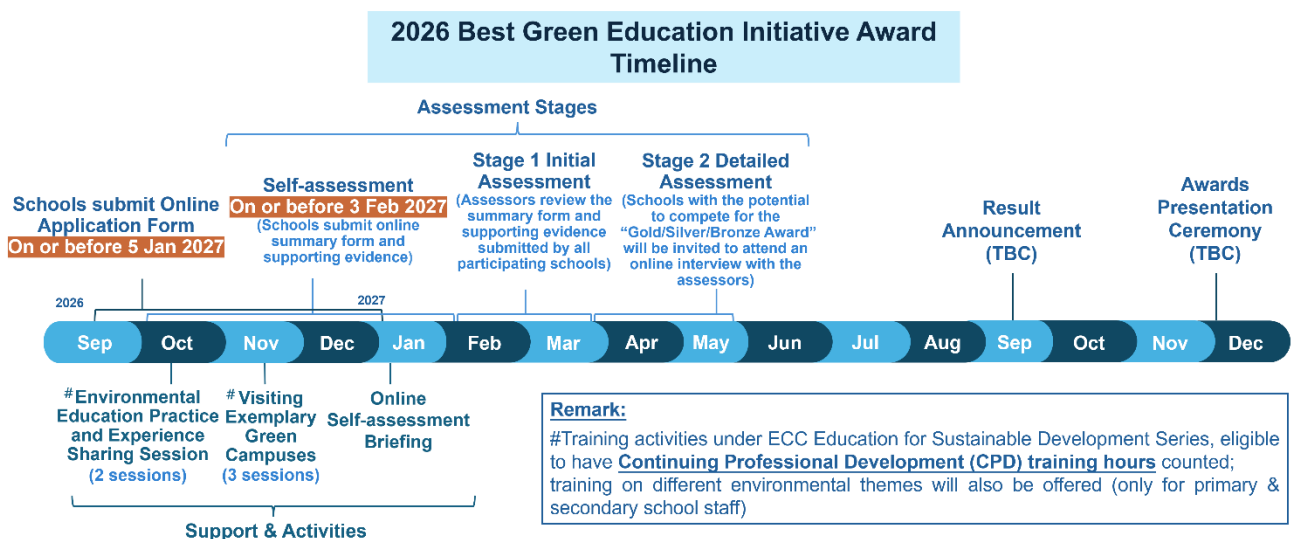
1. Objectives

- To encourage schools to develop education initiatives in promoting sustainable development and/or carbon neutrality.
- To recognise and gather good exemplars of environmental education practices in the schools sector.

2. Eligibility

- All registered pre-schools, primary schools and secondary schools under the Education Bureau are eligible to participate in the “2026 Best Green Education Initiative Award”.
- Each applicant school can only submit **ONE environmental education initiative** to compete for the “2026 Best Green Education Initiative Award” in its sub-sector. Schools participating in more than one school sub-sectors are required to submit **different** environmental education initiatives for each school sub-sector.
- The Organisers reserve the right of final decision to determine the eligibility of any applicant school.

3. Timeline Overview



4. Support and Activities

4.1 “ECC Education for Sustainable Development Series” Training Activities

- The ECC will organise Teacher Professional Development Activities from **October to December 2026**. School managers, teachers and non-teaching staff of all schools in Hong Kong are welcome to join. All attendees are eligible to have **Continuing Professional Development (CPD) training hours** counted. Please refer to the [Schools Go Green website](#) and EDB’s [Training Calendar System](#) for details.

EDB Training Calendar System Course Code & Title	Date & Time	Mode / Venue	Brief Introduction
Building a Green School – Environmental Education Practice and Experience Sharing Session <i>(Online registration will open in mid-Sep)</i>	<u>Primary & Secondary Session:</u> 15 Oct 2026 (Thu) 15:30 - 17:30 <u>Kindergarten Session:</u> 16 Oct 2026 (Fri) 14:30 - 16:30	Online Course	Experts from academia and school representatives will share their practical experiences in environmental education and education for sustainable development. Topics include curriculum planning, cross-curricular collaboration, innovative teaching strategies and student engagement models, aiming to equip teachers with effective approaches to implementing school-based environmental education and fostering sustainability within the school community.
Visiting Exemplary Green Campuses – Practical Approaches to Environmental Management and Education <i>(Online registration will open in early Oct)</i>	The visits will be held in mid-Nov 2026 (three sessions). Exact dates and times will be announced in due course.	On-site Visit	Visit award-winning schools of the “Hong Kong Awards for Environmental Excellence (HKAEE)” to observe green campus facilities and gain insights from their experience in formulating school environmental management measures and implementing environmental education.
CDI020270551 Sha Tau Kok Farm-to-Campus Learning – Exploring Campus Planting Practices <i>(Online registration will open in late Sep)</i>	<u>Open to primary and secondary school staff only</u> 21 Nov 2026 (Sat) 9:00 - 13:00	Organic Farm in Sha Tau Kok	Through hands-on activities such as organic farming, vermicomposting and aquaponics, teachers will learn greening strategies that can be applied on campus, as well as acquire teaching resources and pedagogical methods to enhance students' understanding and practice of ecological conservation and sustainable living.
CDI020270527 STEAM x Artificial Intelligence Applications – Climate Change and Innovative Teaching <i>(Online registration will open in early Nov)</i>	<u>Open to primary and secondary school staff only</u> 19 Dec 2026 (Sat) 14:00 - 18:00	Hong Kong Institute of Education for Sustainable Development	Through expert sharing, AI classroom teaching and analysis platform, as well as lesson design workshop, teachers will learn to make use of innovative tools to integrate climate change into cross-disciplinary STEAM activities, and conduct evaluation.

- Participation in the above training will be on a first-come, first-served basis and will close once quotas are filled. If your school wishes to nominate staff members to join the training, please submit the **online application** through the EDB’s [Training Calendar System](#) on or before the Application Deadline of that session.

4.2 Online Self-assessment Briefing

- To familiarise participating schools with the assessment requirements of the “2026 HKAEE (Schools Sector) and the “2026 Best Green Education Initiative Award”, as well as the use of the online assessment system and preparation for completing the Self-assessment Stage, an online briefing session (Cantonese Session) is tentatively scheduled for **early January 2027**. Activity invitation and application details will be announced via email in due course.

5. Application and Assessment

Schedule	Details
Application	
Sep 2026 – early Jan 2027	- Schools interested in joining the “2026 Best Green Education Initiative Award (BGEIA)” are required to complete and submit the online application form <u>on or before 5 January 2027 (Tuesday)</u>. <u>Points to Note</u> - Schools wishing to enrol in more than one school sub-sectors and/or enrol for different campuses are required to submit <u>separate</u> online application forms. - Upon submission of the online application form, an application confirmation email (containing the applicant ID and password for accessing the online assessment system) will be sent to the contact email address provided by your school in the application form. If you do not receive the confirmation email, please check your junk/spam folder first. (Note: To avoid creating duplicate user accounts, please do not submit the same application form more than once.) - If your school (i) does not receive the application confirmation email within seven working days after submitting the application form, or (ii) needs to amend any information provided in the application form, please contact the Technical Consultant of the Scheme (WWF-Hong Kong) by email (hkaee@wwf.org.hk) or by telephone (2864 1477).

Schedule	Details
Self-assessment	
Oct 2026 – early Feb 2027	• Green Education Initiative Summary Form Sample is now available at the ECC's Schools Go Green website. The sample is for reference only. Submission in paper/PDF format will <u>not be considered</u>. • Participating schools are required to complete and submit the Summary Form and relevant supporting evidence through the online assessment system <u>on or before 3 February 2027 (Wednesday)</u> (tentatively will be open for filling in Oct 2026) for the outstanding environmental education initiative conducted between 1 September 2025 and 31 January 2027 (i.e. 2025/26 school year and first term of 2026/27 school year). <u>Guidelines & Tips</u> • Participating schools are advised to read through the "Guidelines and Tips for Selecting Environmental Education Initiative" to understand the requirements and key considerations for selection. • Schools may also refer to the "Outstanding Initiatives Sharing of Past Award-winning Schools" to learn from the good exemplars of environmental education practices in the Schools Sector.
Assessments	
Feb – Mar 2027	<u>Stage 1 – Initial Assessment</u> • Assessors will review the Summary Form and supporting evidence submitted by all participating schools.
Apr – May 2027	<u>Stage 2 – Detailed Assessment</u> • Schools with the potential to compete for the "Gold / Silver / Bronze Award" will be invited to attend an online interview with the assessors.
Result Announcement and Awards Presentation Ceremony	
Sep 2027 (TBC)	• Results and reports will be issued to participating schools.
Dec 2027 (TBC)	• Award-winning schools will be invited to attend the Awards Presentation Ceremony.

6. Assessment Criteria

Scopes	Components	Weighting
(1) Content	• Theme and learning objectives of the initiative (Concepts and issues relating to sustainability and/or carbon neutrality) • Programme details • Curriculum integration	30%
(2) Stakeholders' involvement and collaboration	• Involvement of different school members in planning and implementation stages • Collaboration among various parties within the school • Involvement of parents and/or community members • Partnership with other schools and/or external organisations	30%
(3) Design and creativity	• Activity design and mode of delivery • Originality and creativity of the initiative and teaching materials	20%
(4) Outcome and impact	• Feedback from participants and overall evaluation of learning outcomes • Changes in knowledge, attitude and behaviour of participants before and after the activity • Outreach impact and the continuity of the initiative	20%
Total:		100%

- Schools shall refer to the “[Guidelines and Tips for Selecting Environmental Education Initiative](#)” available at the ECC’s Schools Go Green website.

7. Awards and Benefits of Participation

- Participating schools with outstanding performance will be awarded with a **trophy / certificate**, together with a **cash prize**, at the Awards Presentation Ceremony of the HKAEE, in recognition of the efforts exerted by schools in implementing environmental education. Details of the awards for each of the sub-sector are listed below:



Award	Gold	Silver	Bronze	Certificate of Merit
Quota	One	One	One	Ten
Assessment Process				
Stage 1 Initial Assessment	✓	✓	✓	✓
Stage 2 Detailed Assessment	✓	✓	✓	
Eligibility	Scored a total point of 80 or above and selected by the Final Adjudicating Panel			Scored a total point of 60 or above and ranked 4th to 13th
Cash Prize	HK\$8,000	HK\$6,000	HK\$4,000	HK\$1,500

(Note: Combination and number of awards granted in each sub-sector will be decided by the Final Adjudicating Panel.)

Benefits of Participation

- ✓ Participating schools that have successfully completed the self-assessment stage will receive a **performance report** on their education initiative, which outlines the strengths of the initiative and highlights areas for improvement.
- ✓ Winning initiatives will be shared and promoted within the school sector via various channels. Schools may refer to the [Outstanding Green Education Initiatives Sharing](#) available at the ECC's Schools Go Green website.
- ✓ All participating schools that have completed Self-assessment but with no awards afterwards will receive an electronic "**Participation Certificate**" upon completion of all assessment processes.

8. Enquiry

For enquiries about the details of the "2026 BGEIA", please contact the technical consultant of the scheme – WWF-Hong Kong via the following channels:



Tel: 2864 1477



Email: hkaee@wwf.org.hk

Schools may also visit the ECC's Schools Go Green website and complete the online subscription form to receive details about the ECC's programmes and activities (including latest news related to this award scheme). School staff who subscribe to "Schools Go Green" will receive a welcome gift as a token of appreciation for their support (gifts are limited and available while supplies last).



Award Webpage: <http://school.ecc.org.hk/en/programmes/hkaee.html#BGEIA>

Subscribe

Subscription Form: <https://school.ecc.org.hk/en/contactus/subscribe.php>

9. Acknowledgements

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Organisers



中華人民共和國香港特別行政區政府
環境及生態局
Environment and Ecology Bureau
The Government of the Hong Kong Special Administrative Region
of the People's Republic of China

Environment and Ecology Bureau



ENVIRONMENTAL
CAMPAIGN COMMITTEE
環境運動委員會

Environmental Campaign
Committee

Supporting Organisation



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BUSINESS
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Hong Kong General Chamber of Commerce
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Hong Kong General Chamber
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Hong Kong Productivity Council



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CGCC
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of Commerce, Hong Kong

The Chinese General Chamber
of Commerce



香港中華廠商聯合會
The Chinese Manufacturers'
Association of Hong Kong

The Chinese Manufacturers'
Association of Hong Kong



香港中華出入口商會
The Hong Kong Chinese Importers' & Exporters' Association

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