

## **User Guide of the Application and Assessment System**

## **Online Application and Assessment System**

申請人ID Appt ID	ENTER LOGIN ID
密碼 Password	ENTER PASSWORD
驗證電郵 Auth Email	ENTER AUTHENTICATION EMAIL
	Kokepanhj/:
驗證碼 Code	ENTER VERIFICATION CODE
	登入 / Login 忘記密碼 / Forgot Password ?
	Please contact us at T: 2788-5903 (press I) or awards@hkaee.gov.hk for assistance
	如需協助,請致電2788-5903(按I)或電郵

Schools are required to submit the Self-assessment Questionnaire or Summary Form through the online portal



https://aas.hkaee.gov.hk/HKAEE/applicant/login

## **Table of Content**

## A. System Login and Account Settings

- 1. System login
- 2. Forgot and Reset Password
- 3. Change System Settings
  - 3.1 Change language
  - 3.2 Change information of contact person
  - 3.3 Add authorised email address(es)
  - 3.4 Change password

## B. Fill in Self-assessment Questionnaire/Summary Form

- 1. Directory\*
- 2. Upload attachment
- 3. Save Questionnaire/Summary Form
- 4. Login timeout
- 5. Supporting Documents Checklist\*
- 6. Declaration
- 7. Download Questionnaire/Summary Form
- 8. Submit Questionnaire/Summary Form

<sup>\*</sup> Only applicable to the 2023 HKAEE (Schools Sector) Self-assessment Questionnaire



## A. System Login & Account Settings

# 1. System Login

**HKAEE Application and Assessment System** 申請人ID ENTER LOGIN ID Appt ID 密碼 ENTER PASSWORD Password 驗證電郵 ENTER AUTHENTICATION EMAIL Auth Email 驗證碼 ENTER VERIFICATION CODE Code 登入/Login 忘記密碼 / Forgot Password? Please contact us at T: 2788-5903 (press 1) or awards@hkaee.gov.hk for assistance 如需協助,請致電2788-5903(按1)或電郵 awards@hkaee.gov.hk與我們聯絡

Fill in the following to log in to the system:

- "Applicant ID" \*
- "Password" \*
- "Authentication Email" (i.e. Email address of the contact person in the online application submitted)
- "Verification Code"
- Click "Login"

\* Items are listed in the acknowledgement email issued after school's online application is received.

If you are unable to retrieve your "Applicant ID", please contact the technical consultant, WWF-Hong Kong by email to <u>hkaee@wwf.org.hk</u>.

Version Code: 1.65.8 20240117

# 1. System Login

2023 Hong Kong Awards for Environmental Excellence (HKAEE) (Schools Sector) – Acknowledgement of Application [DO NOT REPLY] 2023香港 環境卓越大獎(學校界別)- 報名確認通知【請勿回覆】

no-reply-1@hkaee.gov.hk <no-reply-1@hkaee.gov.hk> 週五 5/1/2024 14:39

收件者: HKAEE <hkaee@wwf.org.hk>

Dear Participant,

On behalf of the Environmental Campaign Committee (ECC), we would like to thank your school for joining the 2023 Hong Kong Awards for Environmental Excellence (HKAEE) (Schools Sector).

WWF-Hong Kong has been commissioned by the ECC as the Technical Consultant for the HKAEE (Schools Sector). The Organisers will review the eligibility of your school's application according to the scheme requirements.

You may view your application status or update your contact information by logging into your account through the HKAEE Application System at <a href="https://aas.hkaee.gov.hk/HKAEE/Applicant/Login">https://aas.hkaee.gov.hk/HKAEE/Applicant/Login</a> with the following login details -

Login ID:

Password:

Please follow the steps below to login to the System -

1. Enter the above Applicant Login ID and Password

2. Enter the recipient email address of this email in "Authentication Email"

3. Input the "Verification Code" shown in the picture of the login page

i. "Login ID" and "Password" are listed in the acknowledgement email issued after school's online application is received.

4. Click "Login" to proceed

# 1. System Login

			1			1.1	名用	戶編號 : 2023
II. You have successfully logged in.								
申請表格	評審問卷	申請參考編號 界別		機構名稱		營運單位 申請	状況	得獎結果
i查閱	☑ 编辑	<mark>編輯</mark> HKAEE-2023- 學校(約		功兒學校) ECC Pre-school Test 2		第一階段-開放填寫		
howing 1 to 10 of	1 entries							
right © 2024 HK/	AEE. All rights reserved.						٤Use	Version er ID : 2023
plication Informa	ation							
pplication Form	Assessment Quest	ionnaires Applicati	on Ref No.	Sector	Name of Organization	Organization Name of Functional Unit Application		Award Resu
View	T Edit	HKAEE-20	023-	Schools (Pre-school)	ECC Pre-school Test 2		Stage 1 Open	
I view								

Copyright © 2024 HKAEE. All rights reserved.

Version 0.0.1

S B B B A A B	
申請人ID Appt.ID	ENTER LOGIN ID
密碼 Password	ENTER PASSWORD
驗證電郵 Auth Email	ENTER AUTHENTICATION EMAIL
	KOK PANHJ/S
驗證碼 Code	ENTER VERIFICATION CODE
	登入/Login 忘記密碼/Forgot Password ?
	Please contact us at T: 2788-5903 (press 1) or awards@hkaee.gov.hk for assistance
	如需協助,請致電2788-5903(按1)或電郵 awards@hkaee.gov.hk與我們聯絡

## i. Click "Forgot Password".



ii. Fill in the "Login ID" and"Authentication Email" (i.e. Email address of the contact person in the online application submitted).

## Then click "Confirm".

If you are unable to retrieve your "Applicant ID", please contact the technical consultant, WWF-Hong Kong by email to <u>hkaee@wwf.org.hk</u>.

**RE: HKAEE Online System - Reset Password** 

no-reply-1@hkaee.gov.hk <no-reply-1@hkaee.gov.hk> 週— 22/1/2024 10:37

收件者: HKAEE <hkaee@wwf.org.hk>

Dear Participant

We receive your request to reset the password for your Applicant ID [202301992]. Please click the following link to proceed.

Should you have any queries, please feel free to contact our hotline at 2788 5903 (press 1).

Yours sincerely, HKAEE Technical Consultant

iii. The link for resetting your passwordwill be sent to your authentication emailaddress. Click "RESET PASSWORD NOW".

A A B A A	Reset Password 密碼重設	
	2023	
(	New Password 新密碼	8
	Re-enter New Password 再次輸入新	Ø
	Confirm/確認	



v. The password has been successfully changed.

## iv. Enter new password.

# **3. Change System Settings**

						오 User	<b>ID</b> :2023	
						Language Setting :	En 繁 簡	
Application Inform	Change Contact Information							
Application	Assessment	Application Ref			Name of Functional	P Change	Password	
Form	Questionnaires	No.	Sector	Name of Organization	Unit	C Lo	ogOut	
iView	🕑 Edit	HKAEE-2023	Schools (Primary)	WWF Testing_Dummy 2_Primary School		Stage 1 Open		
Showing 1 to 10 o	Showing 1 to 10 of 1 entries							
Copyright © 2024 HI	KAEE. All rights reserved.						<b>Version</b> 0.0.1	

After clicking "User ID" at the top right-hand corner, options for changing system and account settings will appear.

# **3.1 Change Language**

음User ID : 2023							
Language Setting: En 繁 簡							
Change Contact Information							
P Change Password							
🕒 LogOut							

Click "User ID" at the top righthand corner. Select your preferred language.

## **3.2 Change Information of Contact Person**

	옹User ID :2023							
Language Setting: En 繁 簡								
	Change Contact Information							
	P Change Password							
🕩 LogOut								

i. Click "User ID" at the topright-hand corner. Choose"Change Contact Information".

## **3.2 Change Information of Contact Person**

음User ID : 2023

Change Co	ontact Information	n										+ Create	Save
	alt . ≁	Default	<b>↑</b> ↓	Name	≁≁	Designation	<b>^</b>	Telephone	∕∿	E-mail	↑↓	Address	₩
🗹 Edit	Delete			WWF Testing		post		0000000		hkaee@wwf.org.hk			
Showing 1 Authorize	Showing 1 to 1 of 1 entries Previous 1 Ne Authorized emails for receiving One-Time-Passcode for login (if more than one, please add and separate by comma (,))							Next					
hkaee@	wwf.org.hk												

Copyright © 2024 HKAEE. All rights reserved.

Version 0.0.1

# **3.2 Change Information of Contact Person**

Change Contact Information	
Name *	Designation *
WWF Testing	WWF testing
Telephone *	E-mail *
0000000	hkaee@wwf.org.hk
Address *	
,	
Default 🗹	
Copyright © 2024 HKAEE. All rights reserved.	Version 0.0.1
ii. Update the cont Click "Save" to sav	tact information. The changes.

# 3.3 Add Authorised Email Address(es) for Login



i. Click "User ID" at the topright-hand corner. Choose"Change Contact Information".

# 3.3 Add Authorised Email Address(es) for Login

							≗User ID :	2023
hange Contact Inform	ation						+ Create	B Save
-	∕∿	Default 1	↓ Name  ↑↓	Designation 🖴	Telephone া	E-mail 🛧	Address	^↓
🗹 Edit 🗊 Delete		$\checkmark$	WWF Testing	post	0000000	hkaee@wwf.org.hk		
howing 1 to 1 of 1 entrie	s						Previous 1	Next
Authorized emails for receiving One-Time-Passcode for login (if more than one, please add and separate by comma (,)) hkaee@wwf.org.hk, @eeb.gov.hk								
ii. If your school would like to add email address(es) for login (in addition to the								
email of the contact person), please input the new email address(es) in the text box. Separate multiple email addresses by a comma (.).								

# **3.4 Change Password**

	음User ID : 2023						
Langua	ige Setting :	En	繁	簡			
Change Contact Information							
-	P Change Password						
C LogOut							

i. Click "User ID" at the topright-hand corner. Choose"Change Password".

# **3.4 Change Password**

Change Password	
Current Password	2
New Password 新密碼	2
Re-enter New Password 再次輸入新密碼	
Copyright © 2024 HKAEE. All rights reserved.	<ul><li>ii. Input current and new passwords. Click "Save" to save the changes.</li></ul>



Save

🔹 🛛 🗛 Back

## **3.4 Change Password**

Schools are required to change a new password within 90 days. Please note the requirements for setting the new password:

▲ At least 8 characters

At least one uppercase English letter, one lowercase English letter, one number and one special character



## B. Fill in Self-assessment Questionnaire/ Summary Form

						온Use	r ID :2023
Application Informat	tion						
Application Form	Assessment Questionnaires	Application Ref No.	Sector	Name of Organization	Name of Functional Unit	Application Status	Award Result
iView	🕼 Edit	HKAEE-2023-0502	Schools (Pre-school)	ECC Pre-school Test 2		Stage 1 Open	
Showing 1 to 10 of 1	entries						
Convright © 2024 HKAI	FF All rights reserved						Version 0.0.1

After the "Application Status" of your school is changed to "Stage 1 Open", you could click "Edit" under "Assessment Questionnaires" to start filling in the questionnaire/form.

Sub-sector*: Primary School       Secondary School         (*Schools should submit separate questionnaires for different sub-sectors/campuses.)         Address: Dummy 2_Primary School_address         Name of Contact Person: WWF Test		(Full-time): 1 (Part-time): 0 Number of Students: 2
Sub-sector*: Primary School       Secondary School         (*Schools should submit separate questionnaires for different sub-sectors/campuses.)         Address: Dummy 2_Primary School_address         Name of Contact Person: WWF Test		(Part-time): 0 Number of Students: 2
Sub-sector*: Primary School       Secondary School         (*Schools should submit separate questionnaires for different sub-sectors/campuses.)         Address: Dummy 2_Primary School_address         Name of Contact Person: WWF Test		Number of Students: 2
Sub-sector*: Primary School       Secondary School         (*Schools should submit separate questionnaires for different sub-sectors/campuses.)         Address: Dummy 2_Primary School_address         Name of Contact Person: WWF Test		Number of Students: 2
(*Schools should submit separate questionnaires for different sub-sectors/campuses.) Address: Dummy 2_Primary School_address Name of Contact Person: WWF Test		
Address: Dummy 2_Primary School_address         Name of Contact Person: WWF Test		
Name of Contact Person: WWF Test		
	Tel: .	Email: hkaee@wwf.org.hk
Important Notes to Applicant		
• The assessment system will automatically logout if no action is performed within 20 minutes, please click the "	Save" button to save the parts	s you have inputted.
Schools are required to answer all the questions and submit information based on the environmental performance	ce in the <b>past school year (i.e</b>	. 2022/23 school year – From
September 2022 to August 2023).		
Please select the appropriate box and provide elaboration on your answer as requested. The elaboration can b	be provided in "bullet" point for	mat.
<ul> <li>Schools are also required to submit supporting documents as requested by the question when "Yes" is select</li> </ul>	ed. Failure in providing elabora	ation and relevant proofs/evidence
may affect the eligibility to be shortlisted for Stage 2 – Detailed Assessment. Schools may refer to the Supportir	ng Documents Checklist at th	e end of the questionnaire and
ensure relevant supporting documents are uploaded before submitting the questionnaire.		
<ul> <li>Schools can provide quantifiable data or relevant information such as charts, photos or statistics by uploading digital files to the online portal, with a maximum file size of 50MB per file. Please click the "Attachment" button to upload the files. If you wish to provide more data or information, please upload the documents with no personal data contained to a</li> </ul>		
<ul> <li>Schools may be required to submit additional information when necessary.</li> </ul>		
<ul> <li>Provision of any false or misleading information will lead to disqualification.</li> </ul>		
• Before submission, schools could click the "Download" button to save a copy of the completed questionnaire in	n WORD for record.	
Schools may refer to Highlights of Best Practices (Annex 4) available at Schools Go Green website to learn about the second	ut the ways for improving the s	chool's environmental performance.
The ESG (Environmental, Social, and Governance) considerations are used to promote responsible and sustain	able practices. Questions relat	ed to the environmental element are
indicated in this questionnaire for schools' reference.		
User guide of the HKAEE Application and Assessment System will be uploaded to the Schools Go Green websit	te in early Feb 2024 for particir	pating schools' reference.

## Basic information of the school has been inserted automatically by the system.

## HKAEE (Schools Sector) Self-assessment Questionnaire

## Best Green Education Initiative Award Summary form

#### **GREEN LEADERSHIP (20%)**

Questions		Please tick and elaborate on your answers as appropriate.			
1	Environmental Policy				
1.1	"Education for Sustainable Development" and/or "Environmental Education" is embedded in annual school plan and/or multi-year school development plan, as one of the major concerns.	Yes (Please provide a copy of related document or website link) No			
1.2	An environmental/sustainability/ESG policy and/or guideline is formulated.	Yes (Please provide a copy of related document or website link) No			
1.3	The policy and/or guideline is made known to different stakeholders through various media (e.g. website, newsletter, handbook, notice around campus, etc.).	Yes         Stakeholders included (can select more than one):         Environmental management group         All teachers         All non-teaching staff (e.g. janitors)         All students         Parents         Visitors         Others (Please specify):         (Please list and provide proof of publicising the policy and/or guideline, e.g. website         link or other motorials         Ink or other motorials			

# (THE INITIATIVE MUST BE RELEVANT TO SUSTAINABILITY AND/OR CARBON NEUTRALITY) Name of initiative: Theme(s): Objective(s):

SUMMARY OF ENVIRONMENTAL EDUCATION INITIATIVE

Mode of initiative: (e.g. online, offline, blended

mode)

Tick the appropriate box(es) and input your answers in the corresponding text box(es) (if appropriate).

No

Input the content of the Green Education Initiative in the relevant text boxes.

Save

🖬 Submit

💌 Back

🖶 Download

# **1. Directory** (only applicable to the HKAEE Self-assessment Questionnaire)

#### **GREEN LEADERSHIP (20%)**

Questions		Please tick and elaborate on your answers as appropriate.			
1	Environmental Policy				
1.1	"Education for Sustainable Development" and/or "Environmental Education" is embedded in annual school plan and/or multi-year school development plan, as one of the major concerns.	Yes (Please provide a copy of related document or website link) No			
1.2	An environmental/sustainability/ESG policy and/or guideline is formulated.	Yes (Please provide a copy of related document or website link) No			
1.3	The policy and/or guideline is made known to different stakeholders through various media (e.g. website, newsletter, handbook, notice around campus, etc.).	Yes Stakeholders included (can select more than one): Environmental management group All teachers All non-teaching staff (e.g. janitors) All students Parents Visitors Others (Please specify): (Please list and provide proof of publicising the policy and/or guideline, e.g. website link pr other materials Link pr other			

i. Click "Directory" in the menu bar at the bottom right-hand corner.

#### **GREEN LEADERSHIP (20%)**

. Environmental Policy	
. School Management Support and Commitment	
. Education for Sustainable Development / Environmental Education Plan in chool Curriculum Details of how the work is implemented will be assessed in the "Programme nd Performance" Section.)	
ROGRAMME AND PERFORMANCE (55%)	
. Energy Conservation and Carbon Reduction (E)	
. Water Conservation (E)	
. Waste Management (E)	
. Sustainable School Catering (E)	
. Green Procurement (E)	
. Environmental Performance Monitoring and Evaluation	
0. Environmental Compliance	
1. Greening (E)	
2. Noise (E)	
3. Indoor Air Quality (E)	
4. Hong Kong Green Organisation Certification (E)	
5. Implementation (E)	
6. Evaluation	
7. Information Dissemination	

ii. By selecting the assessment item,you will be directed to thecorresponding question(s).

#### **GREEN LEADERSHIP (20%)**

	Questions	Please tick and elaborate on your answers as appropriate.
1	Environmental Policy	
1.1	"Education for Sustainable Development" and/or "Environmental Education" is embedded in annual school plan and/or multi-year school development plan, as one of the major concerns.	<ul> <li>Yes         <ul> <li>(Please provide a copy of related document or website link)</li> <li>Annual School Plan</li> <li>No</li> </ul> </li> </ul>
1.2	An environmental/sustainability/ESG policy and/or guideline is formulated.	<ul> <li>Yes</li> <li>(Please provide a copy of related document or website link)</li> <li>No</li> </ul>
1.3	The policy and/or guideline is made known to different stakeholders through various media (e.g. website, newsletter, handbook, notice around campus, etc.).	<ul> <li>Yes         Stakeholders included (can select more than one):         Environmental management group         All teachers     </li> <li>Click "Attachment" in the menu bar at bottom right-hand corner.</li> <li>Others (Please specify):         (Please list and provide proof of publicising the policy and/or guideline, e.g. website link or other meter pls)         Please list and provide proof of publicising the policy and/or guideline, e.g. website     </li> </ul>

ii. Click "Upload Attachment", select the appropriate file(s) or drag the file(s) from desktop to the online system.

▲ Total upload limit: **50MB** 

▲ Combine multiple files in ".zip" format, if necessary
▲ To provide more data/information, you may upload the documents to a cloud platform (please make sure no personal information is included in the submitted documents), and send the link with your school name by email to hkaee@wwf.org.hk

### Example of file name:

Name

🎍 1.1\_School Year Plan.pdf

- 3.1\_School Environmental Education Plan.docx
- 16.1, 16.2\_Appendix C\_Environmental Education.xlsx



iii. The file is successfully uploaded.

If you wish to remove the uploaded file(s), please click the trash bin icon on the left of the file name.

• Examples of unsuccessful attachment uploads





# 3. Save Questionnaire/Summary Form



# 4. Login Timeout

Session has been idle over its time limit. It will be disconnected in 5 minutes.

login		
LOGIN ID 登入賬號	202300037	
PASSWORD 登入密碼	ENTER PASSWORD	
登入 / Login		Close / 關閉

If you remain idle on the online system for 15-20 minutes, a pop-up message will appear.

是

To re-login, input your password and press "Login".

# **5. Supporting Documents Checklist**

(only applicable to the HKAEE Self-assessment Questionnaire)

#### **Supporting Documents Checklist:**

The following table listed out the questions that require schools to provide supporting document (if "Yes" is selected) before submission of the self-assessment questionnaire. Failure in providing relevant proofs/evidence may affect the eligibility to be shortlisted for Stage 2 – Detailed Assessment.

#### Note:

(1) Schools should provide information on their environmental performance and achievements in the **2022/23 school year (i.e. from September 2022 to August 2023)**. Information from other school years will not be considered as valid proofs/evidence for this assessment.

(2) To ensure a smooth assessment process, schools are recommended to rename the electronic files before submission, by indicating relevant "Question number" at the start of file name. (e.g. 1.1 School Year Plan.pdf, 3.1 School Environmental Education Plan.docx)

Question number	Examples of supporting document	Ready			
Section '	I: Environmental Policy				
1.1	Annual school plan / multi-year school development plan				
1.2	Environmental/sustainability policy and/or guideline				
1.3	Proof of publicising the policy and/or guideline				
1.7	Environmental/sustainability report				
Section 2	Section 2: School Management Support and Commitment				
2.3	Resources allocation plan / proof of funding				
2.4	Copy of signed Carbon Reduction Charter / Food Wise Charter / Energy Saving Charter / 4T Charter / Charter on External Lighting / Glass Container Recycling Charter / Bye Bye Microbeads Charter				
Section 3: Education for Sustainable Development / Environmental Education Plan in School Curriculum					
3.1	"Education for Sustainable Development" and/or "Environmental Education" plan				
3.2	Appendix A – School staff training record				
Section 4: Energy Conservation and Carbon Reduction					
4.1	Energy-saving and carbon reduction guideline				
4.4	Appendix B – Resource consumption record				
4.5	Carbon audit report				
Section 5	5: Water Conservation				
		ı — — — — — — — — — — — — — — — — — — —			

Ready	
	$\sim$

• Locates at the last part of the questionnaire

 School may tick the attached supporting documents as "Ready"

## 6. Declaration

## Before submitting the questionnaire/form, please read and tick the box of "Declaration by Applicant".

#### **Declaration by Applicant**

Our school hereby declares that all of the information given is true and accurate to the best of our knowledge and agree that all decisions made by the Organisers (i.e. Environment and Ecology Bureau and Environmental Campaign Committee and its Secretariat) and adjudicating panel are final and binding in all aspects relating to the HKAEE. Our school understands that any false or misleading information may lead to disqualification of our application.

#### **Data Retention Policy**

This policy stipulates the kinds of personal data collected, means of collecting personal data, duration of retention, ways of using the personal data and data security measures for the HKAEE (Schools Sector).

#### 1. Purpose of Collection and Use of Personal Data

The personal data provided in the questionnaire for the HKAEE (Schools Sector) will be used for the following purposes -

(a) for the administration, evaluation and management of the application for the competition by the Technical Consultant(s) of the HKAEE (Schools Sector); and (b) for the promotion of latest environment-related development, policies, activities and schemes by the Environment and Ecology Bureau and/or the Environmental Campaign Committee and its Secretariat.

#### 2. Category of Personal Data

Each participant of HKAEE (Schools Sector) is asked to provide the (i) name, (ii) phone number, (iii) correspondence address and (iv) email address of a contact person ("Contact Person") in the questionnaire.

#### 3. Means of Collection

The provision of personal data by the Contact Person in the HKAEE (Schools Sector) questionnaire is voluntary. The questionnaire should be submitted through the online portal. If participating schools do not provide sufficient information, the processing of their applications may be affected.

#### 4. Access to Personal Data

Each Contact Person has the right to request access to and correction of his/her personal data as stipulated in the Personal Data (Privacy) Ordinance (Chapter 486). Enquiries concerning the personal data collected by means of the HKAEE (Schools Sector) questionnaire should be addressed to supporter@wwf.org.hk.

#### 5. Duration of Retention

The personal data collected from the Contact Person will be erased or destroyed 24 months after the co

Directory Attachment 🖶 Download Save B Submit Back

# 6. Declaration



1. Purpose of Collection and Use of Personal Data

The personal data provided in the questionnaire for the HKAEE (Schools Sector) will be used for the following purposes -

(a) for the administration, evaluation and management of the application for the competition by the Technical Consultant(s) of the HKAEE (Schools Sector); and

(b) for the promotion of latest environment-related development, policies, activities and schemes by the Environment and Ecology Bureau and/or the Environmental Campaign Committee and its Secretariat.

A pop-up message will appear if the box of "Declaration by Applicant" remains unticked.

## 7. Download Questionnaire/Summary Form



AutoSave 👥 🕜 🖨 🖗	🗧 … 💿 SCHPRE_eng_HKAEE-2023-1990-20240130115634049 - Compatibility Mode — Saved to my Mac ~	୦ ୫	
Home Insert Draw Design Layout	t References Mailings Review View 🖓 Tell me 🖓 Editing	🖻 Share	
$\begin{array}{c c} & & & \\ & & & \\ & & & \\ & &$	$\begin{array}{c c c c c c c c c c c c c c c c c c c $	Editor	
	Annex 2 2023 Hong Kong Awards for <u>Environmental Excellence</u> Schools Sector (Pre-school Sub-sector) Self-assessment Questionnaire 現現運動委員會 Submission Deadline: 6 March 2024 (Wednesday)	1	
	Name of School: WWF Testing_Dummy 1_Pre-school		
	Number of Employees: 1 Number of Students:		
	Address: Dummy 1_Pre-school_address		
	Name of Contact Person: WWF Testing Tel: 00000000 Email: hkaee@wwf.org.hk		
	Important Notes to Applicants		
	<ul> <li>Schools should submit separate questionnaires for different campuses.</li> <li>The assessment system will automatically logout if no action is performed within 20 minutes, please click the "Save" button to save the parts you have inputted.</li> </ul>		
	<ul> <li>Schools are required to answer all the questions and submit information based on the environmental performance in the past school year (i.e. 2022/23 school year – From September 2022 to August 2023).</li> </ul>		
	Please select the appropriate box and provide elaboration on your answer as requested. The elaboration can be provided in "bullet" point format.		
	<ul> <li>Schools are also required to submit supporting documents as requested by the question when "Yes" is selected.</li> <li>Failure in providing elaboration and relevant proofs/evidence may affect the eligibility to be shortlisted for Stage</li> <li>2 – Detailed Assessment. Schools may refer to the Supporting Documents Checklist at the end of the questionnaire and ensure relevant supporting documents are uploaded before submitting the questionnaire.</li> <li>Schools can previde questionnaire.</li> </ul>		

Before submitting the questionnaire/form, you could click "Save" and then "Download" in the menu bar at the bottom right-hand corner to download a WORD version of the completed questionnaire/form.

🖸 Focus 🗐 🐻 🏣 = -----+ 156%



i. Please click "Submit" in the menu bar at the bottom right-hand corner after completion.

Soci aire	al, and Governance) considerations are used to promote	e responsible and sustainable practices. Questions related to
	Are you sure you want to submit the questionnaire?	
0%	No	Yes
		ricado non and claborate on your anover

ii. Click "Yes" if you confirm your submission.Note: Schools are not allowed to change the answers after submission.

Thank you for participating in the 2023 HKAEE (Schools Sector). Technical Consultant of the Award Scheme will conduct Stage 1 – Initial Assessment and review the self-assesment questionnaire and supporting documents submitted by your school.

Please note that participating schools are required to submit supporting documents as requested by the question. Failure in providing elaboration and relevant proofs/evidence may affect the eligibility to be shortlisted for Stage 2 – Detailed Assessment. If your school wishes to provide more data or information, please upload the documents with no personal data contained to a cloud platform and send the link with your school name to hkaee@wwf.org.hk.

Stage 2 – Detailed Assessment will be conducted from May to June 2024. Schools shorlisted for Stage 2 will be notified via email and assessor(s) will conduct an on-site visit.

Should you have any questions regarding the Award, please feel free to contact the Schools Sector Technical Consultant, WWF-Hong Kong, via phone at 2864 1472 or via email at hkaee@wwf.org.hk. For questions relating to the technical issues of the Application System, please call the hotline of the Hong Kong Productivity Council at 2788 5903 (press 1).

Close

## iii. Successfully submitted.

To submit the questionnaire/form, you must answer all the questions. Otherwise, a message box will appear.

## Examples of unsuccessful submission

GREEN L	EADERSHIP (20%)	please fill in (QN1.1,QN1.3,QN1.4,QN1.5		
Questions		Please tick and elaborate on your answers as appropriate.		
1	Environmental Policy			
1.1	"Education for Sustainable Development" and/or "Environmental Education" is embedded in annual school plan and/or multi-year school development plan, as one of the major concerns.	Yes (Please provide a copy of related document or website link) No		
1.2	An environmental/sustainability/ESG policy and/or guideline is formulated.	<ul> <li>☐ Yes</li> <li>(Please provide a copy of related document or website link)</li> <li>✓ No</li> </ul>		

SUMMARY OF ENVIRONME (THE INITIATIVE MUST BE F	INTAL EDUCATION INITIATIVE RELEVANT TO SUSTAINABILITY AND/OR CARBON NEUTRALITY)	please fill in initiative,Tai participants,Sta planning and im of implementat of the initiative ext	n (Objective(s),M rget group(s) and ikeholder(s) invo plementation sta ion,Description, .,Sharing or reco. 'ernal parties)	lode of d no. of ilved in the iges,Period Highlights gnition by
Name of initiative:				6
Theme(s):	XX			6
Objective(s):				6
Mode of initiative: (e.g. online, offline, blended mode)	∎ Attachment €	Download 🔒 Save	G Submit	<b>X</b> Back

To submit the questionnaire/form, you must answer all the questions. Otherwise, a message box will appear.

• Examples of unsuccessful submission

2.3	Resources (e.g. manpower and monetary) are allocated for environmental/sustainability management and related education activities.		ise provide the resource XXX	s allocation plan or proof of funding if any)
				You must select either "Yes" or "No" in every question.

To submit the questionnaire/form, you must answer all the questions. Otherwise, a message box will appear.

## • Examples of unsuccessful submission

1.3	The policy and/or guideline is made known to different stakeholders through various media (e.g. website, newsletter, handbook, notice around campus, etc.).	<ul> <li>✓ Yes</li> <li>Stakeholders included (can select more than one):</li> <li>Environmental management group</li> <li>All teachers</li> <li>All non-teaching staff (e.g. janitors)</li> <li>All students</li> </ul>	
		<ul> <li>Parents</li> <li>Visitors</li> <li>Others (Please specify):</li> <li>(Please list and provide proof of pull link or materials)</li> <li>No</li> </ul>	L

# **Online Portal is Now Opened**

- Self-assessment Questionnaire/Summary Form is now opened for completion at the HKAEE Online System
- The "Application Status" of all schools have been changed to "Stage 1 Open"
- A confirmation email has been sent to all eligible schools

Dear Applicant,

2023 Hong Kong Awards for Environmental Excellence (HKAEE) (Schools Sector) <u>– Self-assessment</u>

Thank you for your application to the 2023 Hong Kong Awards for Environmental Excellence (HKAEE) (Schools Sector).

We now proceed to the self-assessment stage of your application. In order to understand your school's environmental commitment and achievements in detail, the Self-assessment Questionnaire is now opened for completion at the HKAEE Online System <a href="https://aas.hkaee.gov.hk/HKAEE/Applicant/Login">https://aas.hkaee.gov.hk/HKAEE/Applicant/Login</a>. Please login to fill in the Questionnaire and submit on or before **O6 Mar 2024 (Wednesday)**. Please observe the "Important Notes to Applicant" when completing the Questionnaire.

Should you have any questions regarding the Award, please feel free to contact the Schools Sector Technical Consultant, WWF-Hong Kong, via phone at 2864 1472 or via email at <a href="https://wwwf.org.hk">https://wwwf.org.hk</a>. For questions relating to the technical issues of the Online System, please call the hotline of the Hong Kong Productivity Council at 2788 5903 (press 1).

Best regards,

HKAEE Technical Consultant

Dear Applicant,

Best Green Education Initiative Award (Special Award) - Self-assessment

Thank you for your application to the Best Green Education Initiative Award (Special Award).

We now proceed to the self-assessment stage of your application. In order to understand your school's environmental commitment and achievements in detail, the Green Education Initiative Summary Form is now opened for completion at the HKAEE Online System <a href="https://aas.hkaee.gov.hk/HKAEE/Applicant/Login">https://aas.hkaee.gov.hk/HKAEE/Applicant/Login</a>. Please login to fill in the Summary Form and submit on or before <a href="https://doi.org/10.1664/14.2024">doi 10.1664/14.2024</a> (Wednesday). Please login to fill in the Summary Form and submit on or before <a href="https://doi.org/10.2024/04.2024">Doi 10.2024/04.2024/04.2024/04.2024/04.2024/04.2024</a> (Wednesday).

Should you have any questions regarding the Award, please feel free to contact the Schools Sector Technical Consultant, WWF-Hong Kong, via phone at 2864 1472 or via email at <u>hkaee@wwf.org.hk</u>. For questions relating to the technical issues of the Online System, please call the hotline of the Hong Kong Productivity Council at 2788 5903 (press 1).

Best regards,

HKAEE Technical Consultant



## Enquiry

2023 HKAEE (Schools Sector) Technical consultant – WWF-Hong Kong

