

# Student Environmental Protection Ambassador Scheme 2022/23

## Aims/Objectives

This is to invite primary and secondary schools to participate in the captioned scheme.

## Details

2. The objectives of the scheme are to cultivate students' responsibility in environmental protection, to nurture their leadership skills, and encourage them to take positive initiatives in improving the environment.

3. The Environmental Campaign Committee (ECC), the Environmental Protection Department and the Education Bureau (EDB) jointly organise the Student Environmental Protection Ambassador (SEPA) Scheme in the 2022/23 school year. The scheme has been organised for primary and secondary students in Hong Kong since 1995. Schools with SEPAs enrolled in *Specific Environmental Badge training – Waste Blueprint for Hong Kong 2035* will be subsidised to organise *theme-related school-based environmental education activities*. Details of the scheme and training are shown at **Appendices a and b** respectively.

4. To enable schools to include the training in their teaching plans of the coming school year, the training schedule for the 2022/23 school year has been uploaded onto the ECC website (<https://school.ecc.org.hk/english/sepas/sepas.html>). Please note that the **registration form for nominating SEPAs and application form for the respective training activities will be available at the ECC website in early September 2022.** The ECC Secretariat will invite schools to submit the form(s) by the time. **For schools that have already enrolled in the SEPA Scheme in the 2021/22 school year, there is no need to submit a fresh enrolment form.** Teachers-in-charge are only required to submit the application form for training activities and fill in the number of new and existing SEPAs as well as quantities of log books and metal badges required.



## Enquiry

5. For enquiries, please contact the ECC Secretariat on 2835 1772 or the Moral, Civic and National Education Section of the EDB on 2153 7487.

## Student Environmental Protection Ambassador Scheme 2022/23

### 1. Introduction

- 1.1 The Environmental Campaign Committee (ECC), the Environmental Protection Department (EPD) and the Education Bureau (EDB) have jointly organised the Student Environmental Protection Ambassador (SEPA) Scheme for students of primary and secondary schools since 1995.
- 1.2 Details of the Scheme are available from the "Other Learning Experiences (OLE) Activity Databank" website ([https://minisite.proj.hkedcity.net/edbosp-lwll/eng/learning\\_and\\_teaching\\_resources/resources\\_list.html?sort=uploaded\\_date](https://minisite.proj.hkedcity.net/edbosp-lwll/eng/learning_and_teaching_resources/resources_list.html?sort=uploaded_date)). Senior secondary school students may participate in activities of the Scheme. Students may enter their OLE data (including this Scheme) in their Student Learning Profiles to briefly record of their learning outcomes.



### 2. Objectives

- To cultivate students' responsibility in environmental protection; and
- To nurture leadership among students and encourage them to take positive initiatives in improving the environment.

### 3. Theme: Waste Blueprint for Hong Kong 2035”

- “Waste Blueprint for Hong Kong 2035” is selected as the theme of the SEPA Scheme 2022/23 to promote waste reduction at source and enable students to better understand the environmental initiatives in Hong Kong.

### 4. Student Environmental Protection Ambassador

#### 4.1 Charter

The SEPA Scheme is organised for students who are dedicated to building up a better environment for Hong Kong. Participating students are encouraged to:

- think globally and act locally;
- keep abreast of environmental issues in Hong Kong;
- take part in environmental protection activities organised by the ECC, government departments, non-governmental organisations, environmental groups and community groups;
- plan, organise and implement environmental protection projects at schools; and
- set good examples in promoting sustainable development.

#### 4.2 Appointment

All Primary 1 to Secondary 6 students are eligible to be appointed as SEPAs upon the nomination of their schools. Once appointed, the students will remain as SEPAs until the completion of their primary or secondary education. In addition, Senior Secondary SEPAs will have opportunities to participate in different kinds of green community services/activities organised by Environment and Ecology Bureau (EEB), EPD and/or ECC.

## 5. Training for SEPAs and Subsidy for Organising Activities

### 5.1 Training

5.1.1 Training for the *Basic Environmental Badge* and the *Specific Environmental Badge* is available for SEPAs under the *Environmental Badge System*. The ECC also provides teachers training on *Basic Environmental Badge Train-the-Trainer Workshop* and *Environmental Training Sessions*. Heads of Schools may nominate their teachers to participate in the training sessions and consider counting the time teachers spent in the training workshops as Continuing Professional Development (CPD) hours. Details of the training are shown at **Appendix b**.

5.1.2 The training schedule for the 2022/23 school year has been uploaded onto the ECC website (<https://school.ecc.org.hk/english/sepas/sepas.html>) for schools to include the training in the teaching plans.



### 5.2 Subsidy for School-based Environmental Education Activities

The ECC will subsidise schools with SEPAs enrolled in the *Specific Environmental Badge training – Waste Blueprint for Hong Kong 2035* with a maximum amount of HK\$500 for primary school and HK\$800 for secondary school to organise *theme-related school-based environmental education activities*.

## 6. Enquiry

For enquiries, please contact the ECC Secretariat on 2835 1772 or the Moral, Civic and National Education Section of the EDB on 2153 7487.

## Student Environmental Protection Ambassador Scheme 2022/23 - Training

### (A) Basic Environmental Badge (BEB)

- Objective
  - To equip SEPAs with the basic environmental knowledge and skills of environmental protection.

- Details

#### Training arranged by the Environmental Campaign Committee (ECC) for SEPAs

- Seminars on general knowledge of environmental protection and field trips or other training programmes will be organised.
- SEPAs are required to complete the assignments given by trainers and to report to the ECC at least **three** environmental services/activities (preferably together with their parents and family members).
- SEPAs who have successfully completed the above will be awarded the BEBs together with certificates.

#### Training arranged by Qualified Teachers for SEPAs

- The ECC will organise training on “Basic Environmental Badge Train-the-Trainer Workshop” for teachers. Teachers who have acquired the “Certificate of Qualified Trainers of Basic Environmental Badge for SEPAs” are qualified to organise school-based BEB seminars for their SEPAs. Please refer to Part (C) for details.

### (B) Specific Environmental Badge (SEB)

- Objective
  - To provide SEPAs with in-depth training on specific environmental topics.
- Details
  - Seminars, workshops, field trips and community promotion and education activities on specific environmental topics will be arranged by the ECC for SEPAs who have acquired the BEBs.
  - SEPAs who have attained the following requirements successfully will be awarded the SEBs together with certificates:

	<i>Primary and Junior Secondary SEPA's (P1 - S3)</i>	<i>Senior Secondary SEPA's (S4 – S6)</i>
i)	SEPA's who have attended the specific environmental training organised by the ECC and completed the assignments given by trainers.	
ii)	SEPA's who have reported to the ECC at least <b>three</b> environmental services/activities related to specific environmental topics (preferably together with their parents and family members), with at least <b>one</b> school-based environmental education activity organised by SEPA's.	SEPA's who have reported to the ECC at least <b>three</b> environmental services/activities related to specific environmental topics, including at least <b>one</b> community promotion and education activity organised by the EEB, EPD and/or ECC, and <b>one</b> school-based environmental education activity organised by SEPA's.

- Schools with SEPA's enrolled in the *Specific Environmental Badge training – Waste Blueprint for Hong Kong 2035* can receive a maximum subsidy of HK\$500 for primary school and HK\$800 for secondary school for organising *theme-related school-based environmental education activities*. Schools are required to submit the duly completed the Environmental Protection Activity Record Form, which is provided by the ECC, together with the required documents, and return it to the ECC Secretariat within a month upon completion of the activities for arrangement of reimbursement.
- Senior Secondary SEPA's who have successfully completed the above will also have an opportunity to participate in different kinds of green community services/activities organised by the EEB, EPD and/or ECC. Those who have participated in these services/activities most actively may be invited to a gathering with the Secretary for Environment and Ecology or other senior officials to exchange views on environmental issues.

(C) “Basic Environmental Badge Train-the-Trainer Workshop” for Teachers

- Objectives

- To help teachers acquire general knowledge of environmental protection and be qualified as BEB trainers; and
- To help them develop a school-based assessment system for BEB in the long run.

- Details

- The ECC will provide “Basic Environmental Badge Train-the-Trainer Workshop” to teachers. Teachers who have completed the training will be presented with the “Certificate of Qualified Trainer of Basic Environmental Badge for SEPA's”.
- Qualified teachers can deliver school-based BEB Seminar to their SEPA's.

(D) Environmental Training Workshops for Teachers

- Objective

- To enhance teachers' knowledge of environmental protection.

- Details

- The ECC will also conduct teacher training on a half-day, whole-day or 2-day 1-night basis. Teachers who join the training not only could familiarise themselves with general knowledge of environmental protection, in particular the government new initiatives, but also strengthen their ability in implementing environmental education.