

Student Environmental Protection Ambassador Scheme 2026/27

1. Introduction

- 1.1 The ECC, the EEB, and the EDB have jointly organised the Student Environmental Protection Ambassador (SEPA) Scheme (the Scheme) for students of primary and secondary schools since 1995.
- 1.2 Details of the Scheme are available from the “Other Learning Experiences (OLE) Activity Databank” website (<http://www.edb.gov.hk/cd/lwl/databank>). Senior secondary school students participating in the Scheme may enter relevant data in their Student Learning Profiles to briefly record their learning outcomes.



2. Objectives

- To cultivate students’ responsibility in environmental protection; and
- To nurture leadership among students and encourage them to take positive initiatives in improving the environment.

3. Theme: “Low Carbon Living”

- The theme of the Scheme 2026/27 is “**Low Carbon Living**”, which aims to encourage the practice of sustainable lifestyles, cherishing resources, and protecting the environment.

4. Student Environmental Protection Ambassador

4.1 Background

The SEPA Scheme is organised for students who are dedicated to building up a better environment for Hong Kong. Participating students are encouraged to:

- think globally and act locally for our environment;
- keep abreast of the environmental issues in Hong Kong;
- take part in environmental protection activities organised by the ECC, government departments, non-governmental organisations, environmental groups and community groups;
- plan, organise and implement environmental protection projects at schools; and
- set good examples in promoting sustainable development.

4.2 Application

- 4.2.1 All Primary 1 to Secondary 6 students are eligible to be appointed as SEPAs upon the nomination by their schools. Once appointed, students will remain as SEPAs **until the completion of their primary or secondary education**. SEPAs will have opportunities to participate in different kinds of green community services/activities organised by the EEB, Environmental Protection Department and/or ECC.

4.2.2 Schools may complete the **online application** via the “Schools Go Green” website (<https://school.ecc.org.hk/en/programmes/sepas.html>) on or before **9 October 2026 (Friday)**.

4.2.3 Please contact the ECC Secretariat through email (schools@eeb.gov.hk) or phone (Tel: 2835 1772 (Primary)/ 2835 2379 (Secondary)) if no acknowledgement email is received within 5 working days from the date of the submission of application.

4.3 Levels

4.3.1 There are three levels of SEPAs:

<u>Level</u>	<u>Class attending</u>	<u>Suggested no. of newly appointed SEPAs per school</u>
Junior SEPAs	P.1 – P.6	20
Intermediate SEPAs	S.1 – S.6	20
Senior SEPAs (S.4 – S.6 students who serve as the Chairperson or committee members of the environmental club only)	S.4 – S.6	20

4.3.2 Junior SEPAs

Junior SEPAs assume the role of assistants to teachers or group leaders in organising school-based environmental services/activities. Besides, they should encourage their parents and family members to participate together in environmental services/activities together and practise green living.

4.3.3 Intermediate SEPAs

Intermediate SEPAs play similar roles as Junior SEPAs but they should be more independent in promoting environmental activities in schools or in the community, such as taking the lead in organising the activities and serving as a facilitator in activities.

4.3.4 Senior SEPAs

For effective co-ordination of environmental activities, schools are encouraged to set up environmental clubs. All Senior SEPAs should be either the chairpersons or committee members of the environmental clubs or other clubs involving in green activities, and participate actively in environmental activities in the community.

4.4 e-Log Book, SEPA Badge and Big Waster Shoulder Plush Doll

4.4.1 Each SEPA will receive an e-log book, a SEPA badge and a Big Waster Shoulder Plush Doll. Each SEPA should record in the e-log book the details of the environmental activities in which he/she has participated or organised.

4.4.2 For replacement of badges for the existing SEPAs, schools can make their requests by completing the corresponding part on the form and submit it to the ECC Secretariat.

5. Training for SEPAs and Subsidy for Organising Activities

5.1 Student and Teacher Training

5.1.1 Training for the Basic Environmental Badge and the Specific Environmental Badge is available for SEPAs under the Environmental Badge System. The ECC also provides teachers with Basic Environmental Badge Train-the-Trainer Training and Environmental Training Sessions. Details of the training are shown at **Appendix 2b**.

5.1.2 The training schedule for the 2026/27 school year has been uploaded onto the ECC website (<https://school.ecc.org.hk/en/programmes/sepas.html>) for schools to include the training in the teaching plans.



5.2 Subsidy for School-based Environmental Activities

Schools with SEPAs participating in the **Specific Environmental Badge** training may apply for a subsidy from the ECC to organise **theme-related school-based environmental education activities** (a maximum amount of HK\$500 for primary school and HK\$800 for secondary school) ¹.

6. Awards for SEPAs

6.1 Outstanding SEPA Awards

At the end of the school year, each school may nominate up to **three** SEPAs to receive the “Outstanding SEPA Awards”, i.e. gold, silver and bronze awards. The nomination should be based on the performance of the SEPAs in the school-based and other environmental activities in this school year, and is entirely at the discretion of the head of school.

6.2 SEPA Merit Awards

Schools may also nominate their SEPAs with good performance for the “SEPA Merit Awards” in appreciation of their dedication and contributions.

6.3 Excellence Award for SEPA

SEPAs who are nominated by their school for the Gold Award of “Outstanding SEPA Award” and have actively participated in the training activities organised by the ECC during that school year may have the opportunity to be commended with the “Excellent Award for SEPA” by the ECC.

7. Enquiry

For enquiries, please contact the ECC Secretariat on 2835 1772 (Primary School) / 2835 2379 (Secondary School).

¹ The ECC Secretariat will provide the “Guidelines on Reimbursement of Expenses on School-based Environmental Education Activities” (“Guidelines”) to schools joining the “SEB” training. Schools should first refer to the scope of subsidy and reimbursement procedures outlined in the “Guidelines”, complete the relevant environmental activity record form, and return it along with the required documents to the ECC Secretariat within one month after the activity concludes for reimbursement arrangements.

Student Environmental Protection Ambassador Scheme 2026/27 – Training Activities

Part I: Student Training

1. Basic Environmental Badge (BEB)

1.1 Objective

- To equip SEPAs with the basic environmental knowledge and skills of environmental protection.

1.2 Details

- Seminars on general knowledge of environmental protection and field trips or other training programmes will be arranged by the ECC for SEPAs.
- SEPAs who have attained the following requirements successfully will be awarded the BEB together with a certificate:

I. Watch the online BEB training video produced by the ECC, complete the corresponding assignment, and obtain a passing score (The ECC Secretariat will send the relevant link and assignment file to the responsible teacher's email address upon receiving the school's registration); or
attend the school-based BEB seminar delivered by Qualified Trainers² and complete the assignment provided; and

II. Reported to the ECC at least **three** environmental services/ activities:

- Attended at least one activity organised by the ECC (excluding the aforementioned BEB training video / seminar); Alternatively, students may fulfill this requirement by attending a guided tour of the “kNOw Carbon House” (either individually or as part of a school group) and presenting a stamp record to confirm their attendance (Registration link for kNOw Carbon House guided tour: <https://www.knowcarbonhouse.hk/en/>).
- The total participation time for each service or activity should be no less than one hour.



2. Specific Environmental Badge (SEB)

2.1 Objective

- To provide SEPAs with in-depth training on specific environmental topics.

2.2 Details

- Seminars, workshops and field trips on specific environmental topics will be arranged by the ECC for SEPAs who have acquired the BEBs.

² Please refer to “Part II: Teacher Training” for details regarding the eligibility of Qualified Teachers.

- SEPAs who have attained the following requirements successfully will be awarded the SEB together with a certificate:
 - I. Attended the SEB training organised by the ECC and completed the assignments given by the trainer; and
 - II. Reported to the ECC at least **three** environmental services/ activities related to the specific environmental topic:
 - At least one of these services/activities involved active participation in planning and organisation, such as initiating school cleaning activities and organising promotion activities to raise environmental awareness, etc.
 - The total participation time for each service or activity should be no less than one hour

Part II: Teacher Training

3. “Basic Environmental Badge Train-the-Trainer Workshop” for Teachers

3.1 Objective

- To help teachers acquire general knowledge of environmental protection and be qualified as BEB trainers; and
- To help them develop a school-based assessment system for BEB in the long run.

3.2 Details

- The ECC provides teachers with the “Basic Environmental Badge Train-the-Trainer Workshop” training video. Upon receiving registration from teachers, the ECC Secretariat will send the relevant link to their email addresses. Teachers who have watched the training video and completed the online assignment will be awarded the “Certificate of Qualified Trainer of Basic Environmental Badge for SEPAs”.
- Qualified trainers can deliver school-based BEB seminar to SEPAs.

4. Environmental Training Workshops for Teachers

4.1 Objective

- To enhance teachers’ knowledge of environmental protection.

4.2 Details

- The ECC conducts teacher training on a half-day basis. Teachers who join the training not only could familiarise themselves with general knowledge of environmental protection, in particular the government new initiatives, but also strengthen their ability in implementing environmental education. Relevant training hours will be counted towards participating teachers’ Continuous Professional Development (CPD) records recognised by the EDB.

Application and Deadline

- Student Training and Teacher “Basic Environmental Badge Train-the-Trainer Workshop”: Apply via the “Schools Go Green” website (<https://school.ecc.org.hk/en/programmes/sepas.html>) on or before **9 October 2026 (Friday)**.
- Teacher “Environmental Training Workshops”: Refer to the Training Calendar System (TCS) of the Education Bureau (<https://tcs.edb.gov.hk/tcs/publicCalendar/start.htm>) and/or the ECC “Schools Go Green” website (<https://school.ecc.org.hk/en/programmes/sepas.html>) for application details.

Details of each training workshop will be gradually issued on the EDB TCS and open for application:

EDB TCS Course ID	Event Date (tentative)	Workshops Title
CDI020270536	24 October 2026	ECC Education for Sustainable Development Series: Climate Action and Low-Carbon Living Practices – New Horizons in Teaching Activities
CDI020270551	21 November 2026	ECC Education for Sustainable Development Series: Sha Tau Kok Farm-to-Campus Learning – Exploring Campus Planting Practices
CDI020270527	19 December 2026	ECC Education for Sustainable Development Series: STEAM x Artificial Intelligence Applications – Innovative Teaching on Climate Change